



FOUNDED 1900

THE ENGLISH SCHOOL
A SECOND CENTURY OF EXCELLENCE

ANNUAL REPORT

2021-22





Headmaster's Introduction

With great pleasure, I introduce the Annual Report for the 2021/2022 school year. Thankfully, this year has seen the transition from Covid restrictions in September to a greater sense of normality in June. We hope to have a full return to normal from September 2022.

I would like to congratulate all staff and students for coping so admirably with the many challenges of the past year, and I sincerely hope that our recently landed initiative, "Students First", will allow the school community to focus on developing the English School better to serve all of the students in our care.

David Lambon

David Lambon
Headmaster



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SECTION 1: Introduction

1.1 Members of the Board of Management

The Board of Management governs The English School. This Board of Management comprises prominent local figures, including, in many cases, former pupils of the school and are appointed by the Council of Ministers of the Government of Cyprus.

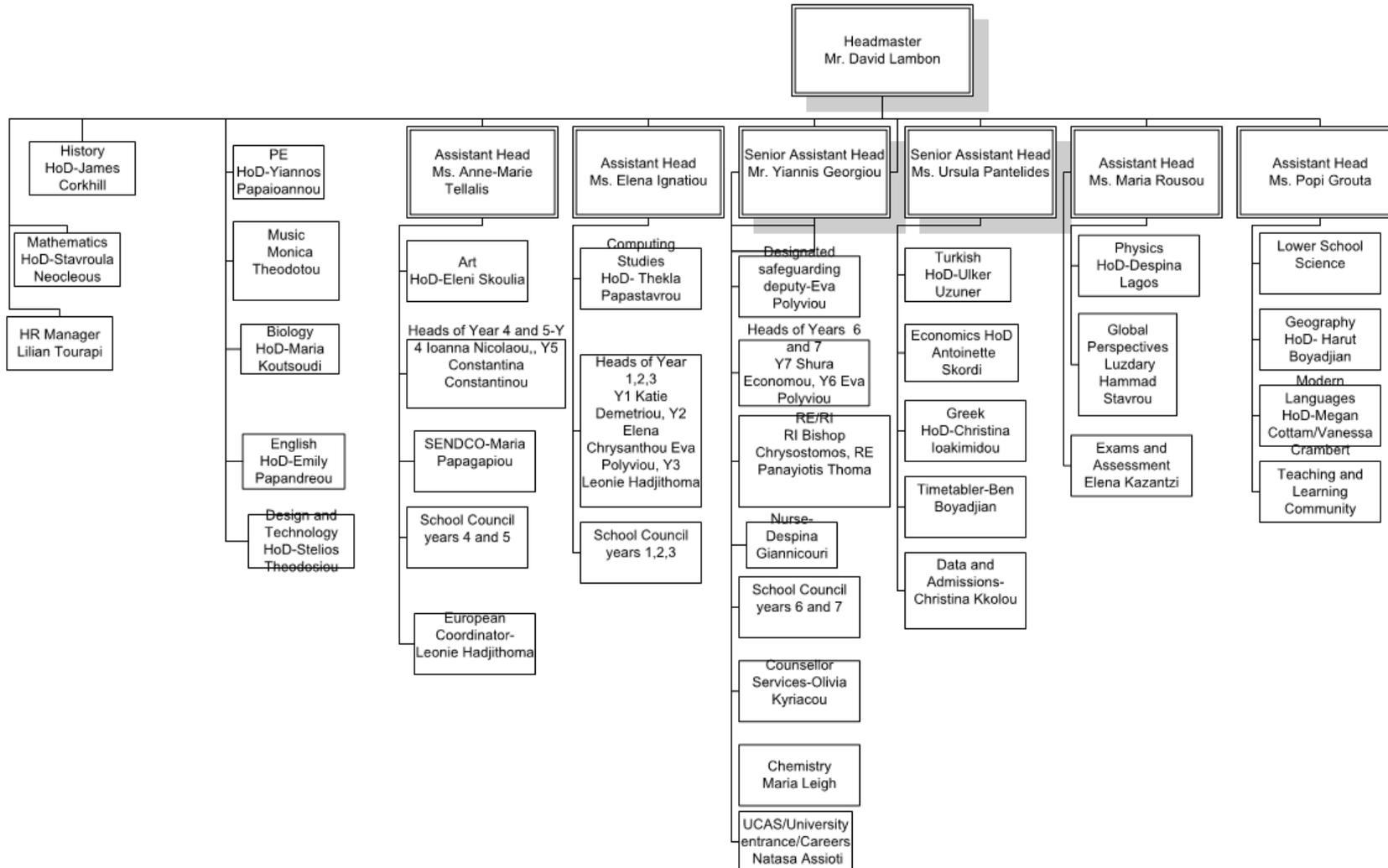
The Board of Management meets once or twice monthly to discuss broad economic or other strategic importance matters relating to the school.

Mr Charalambos Josephides	Board Chairman
Ms Angela Hennelly	Director, British Council
Mr Şener Elcil Hassan	Board Member
Ms Talin Baltaian Kremou	Board Member
Ms Mikaela Messiou	Board Member
Ms Doris Paraskevaides	Board Member
Ms Myrna Demetriou Pattichis	Board Member
Ms Nataly Partassidou	Board Member
Ms Mariza Platritou	Board Member
Mr Andreas L Papadopoulos	Board Member
Mr Nicos Stylianou	Board Member

Ms Karen Aelbrecht	Board Secretary
Mr Andreas Moyseos	Board Accountant / CFO



1.2 Staffing





Senior Leadership Team

Name	Areas of responsibility
Mr David Lambon David.Lambon@englishschool.ac.cy head@englishschool.ac.cy	Headmaster <ol style="list-style-type: none">Oversight of the School Development Plan.Management of UCAS/University entrance programme/Careers.Health and Safety across the School Site (in conjunction with GEO).Line Management of seven departments:<ul style="list-style-type: none">BiologyDesign & TechnologyEnglishHistoryMathematicsMusicPhysical Education
Mr Yiannis Georgiou Yiannis.Georgiou@englishschool.ac.cy	Senior Assistant Head - Pastoral <ol style="list-style-type: none">Pastoral planning and development across the school with specific responsibility for years 6 and 7 (to include American university entrance).Pupil discipline and conduct.Management and development of the English InstituteOversight of Health & Safety (in conjunction with DL) and staff wellbeing.Designated Safeguarding Lead.Line Manager of two departments<ul style="list-style-type: none">ChemistryReligious Studies
Ms Ursula Pantelides Ursula.Pantelides@englishschool.ac.cy	Senior Assistant Head - Curriculum <ul style="list-style-type: none">Curriculum planning and development (Chair of Curriculum/Academic committee).Options, timetabling and staff deployment.Management of Staff Development and appraisal.Entrance Examination, school marketing and admissions.Line Manager of three departments<ul style="list-style-type: none">EconomicsGreekTurkish
Ms Popi Grouta Popi.Grouta@englishschool.ac.cy	Assistant Head <ol style="list-style-type: none">Co-ordination of teaching and learning and assessment:<ul style="list-style-type: none">✓ Review and consistent implementation across all departments of relevant policies from teaching and learning to work scrutiny to effective use of data for departmental targets✓ Appropriate monitoring of student feedback✓ Development of T+L group.



Name	Areas of responsibility
	2. Management of educational visits (to include appropriate Risk Assessment). 3. Line Management of: <ul style="list-style-type: none"> • Geography • Lower School Science: • Modern Language
Ms Anne-Marie Tellalis Anne-Marie.Tellalis@englishschool.ac.cy	Assistant Head <ol style="list-style-type: none"> 1. Pastoral Care of Years 4 and 5: development of a high-quality PSHCE programme (includes pupil mentoring, appropriate staff development to support pastoral structure and ongoing monitoring of all aspects of pupil performance). 2. SEN/Gifted and talented coordinator - use data from a. Entrance Examination, b. MidYis/Yellis, c. Classroom assessment, d. External exams. 3. Extra-curricular activities - Development and quality assurance of extra-curricular/co-curricular activities –feedback from staff, pupils and parents to include a regular review to ensure pupils from all interest groups have full opportunity to develop. 4. School council and effective use of Student Voice (4 & 5). 5. Development and review of anti-bullying policy and practice (Y4 & 5). 6. Graduation Ceremony 7. Line management of one department: Art & Design
Ms Elena Ignatiou Elena.Ignatiou@englishschool.ac.cy	Assistant Head <ol style="list-style-type: none"> 1. Pastoral care of Years 1 to 3: developing a high-quality PSHCE programme which builds from pupil induction to GCSE Choices (includes pupil mentoring, appropriate staff development to support pastoral structure and monitoring all aspects of pupil performance). 2. Develop IT to support teaching and learning (pupil performance and communication with parents, including further development of portal /VLE or other appropriate mechanisms). 3. School council and effective use of Student Voice (Y1-3). Development and review of anti-bullying policy and practice (Y1-3). 4. Line Management of one department: Computer Studies
Ms Maria Rousou Maria.Rousou@englishschool.ac.cy	Assistant Head <ol style="list-style-type: none"> 1. Public and Internal Examinations and all associated administrations. 2. To assist with academic and pastoral needs, management and development of SIMS (or any future MIS). 3. Founder’s Day activities. 4. Line Management of one department: Physics.



Staff information by department	Code
Art and Design Department	
Ms Eleni Skoulia (HoD)	ESK
Ms Evanthia Aresti	EAR
Biology Department	
Dr Maria Koutsoudis (HoD)	MKO
Ms Josephine Demetriou	JDE
Dr Catherine Panayiotou	CPN
Ms Androulla Parikian	APA
Dr Maria Pieri	MPR
Chemistry Department	
Dr Maria Leigh (HoD)	MLE
Mr Chris Brown	BRO
Dr Sanjay Hurhangee	SHU
Dr Sophia Michaelidou	SMI
Ms Andromachi Panteli	MPN
Mr George Papageorgiou	GPA
Computing Studies Department	
Ms Thekla Papastavrou	TPA
Ms Anastasia Kalli	AKA
Mr Kamil Kutoglu	KKU
Design and Technology Department	
Mr Stelios Theodosiou (HoD)	THE
Ms Olia Antoniadou	OAN
Ms Nicoletta Stavrides	STU
Economics and Business Studies Department	
Ms Antoinetta Skordi (HoD)	ASK
Ms Maria Criticos	MCR
Ms Popi Grouta (Assistant Head)	GRU
Mr Tryfonas Hadjichristoforou	THA
Mr Panayiotis Kkailas	PKK
Mr Demetris Moiseos	DMO
Ms Christiana Nicolaou	CNI
English Department	
Ms Emily Papandreou (HoD)	EMP
Mr Yiannis Georgiou (Senior Assistant Head)	GEO
Ms Shura Economou (HoY)	ECO
Ms Areti Hadjigeorgiou	AHG



Staff information by department	Code
Mr Demos Kaoullas	DKA
Dr Selma Karayalcin	SKA
Ms Karen Mason Corkhill	KMA
Ms Anna Melis	AME
Ms Ursula Pantelides (Senior Assistant Head)	UPA
Ms Maria Papagapiou	MAP
Ms Christina Papadopoulos	CPA
Ms Emily Protopapa	PRO
Ms Katerina Ralli	KAR
Geography Department	
Mr Harutiun Boyadjian (HoD)	BOH
Mr Nicholas Charalambous	NCH
Mr James Lodge	JLO
Ms Nastazia Mavromichalou	NMA
Global Perspectives Department	
Ms Luzdary Hammad-Stavrou	LHS
Greek Department	
Ms Christina Ioakimidou (HoD)	CIO
Ms Ioanna Koronaki	IKO
Ms Stavroulla Lofiti	SLO
Ms Niki Melanidou	NME
Ms Marilena Neocleous	MAR
Ms Ioanna Nicolaou (HoY)	ION
Ms Evgenia Nikiforou	ENI
Ms Eleni Pavlou	ELP
Ms Dina Penga	DPE
Ms Maro Polydorou	POL
Dr Eva Polyviou (HoY)	EPO
Mr Panos Polyzogopoulos	PPO
History Department	
Ms James Corkhill	JCO
Ms Sylvana Jamgochian	SJA
Ms Maria Constantinidou	MCN
Ms Maria Rousou (Assistant Head)	MRO
Mathematics Department	
Ms Stavroula Mylona Neocleous (HoD)	SNE
Mr Benjamin Boyadjian	BBO
Mr Andreas Demetriou	ADN



Staff information by department	Code
Ms Constantina Constantinou (HoY)	CCN
Mr Michalis Gavrielides	MGA
Ms Rena Demetriou	DMU
Mr Philip Georghiades	PGE
Mr Lenos Hadjikos	LEH
Mr Michael Hadjikos	MHA
Ms Myrto Hassapopoulou	MYH
Ms Elena Ignatiou (Assistant Head)	EIG
Mr Christos Kilaniotis (2i/c)	CKI
Mr Nicholas Nikandrou	NIK
Ms Katerina Papastavrou	PAK
Ms Maria Pericleous	MPE
Mr Charis Sisou	CSI
Ms Maryenda Stefanou	STM
Mr George Zannoupas	GZA
Modern Languages Department	
Ms Vanessa Crambert (HoD)	CRV
Ms Stalo Achilleos	SAC
Mr Stylianos Andreou	STN
Ms Chryso Konstantinou	CCO
Ms Maria Pantelidou-Lenou	MLP
Ms Virginia Rengel Kefala	VRE
Music Department	
Ms Monica Theodotou (HoD)	MTH
Ms Anne-Marie Tellalis (Assistant Head)	AMT
Ms Leonie Hadjithoma (HoY)	LHA
Physical Education Department	
Mr Yiannos Papaioannou (HoD)	PAP
Ms Elena Chrysanthou Yiatrou (HoY)	CHU
Mr Andreas Ioannou	ANI
Ms Rafaella Neocleous	RNE
Physics Department	
Ms Despina Lagos (HoD)	DLA
Mr Gregoris Demetriou	GDE
Ms Katie Demetriou (HoY)	KDE
Dr Christophoros Mannaris	CMA
Ms Koulia Panteli	KPN
Mr Christos Symeonides	CSY



Staff information by department	Code
RE (Group A and B)	
Bishop Chrysostomos	FCH
Dr Panayiotis Thoma	PTH
Turkish Department	
Mr Ulker Uzuner (HoD)	UUZ
Mr Ibrahim Unvan	IUN
Administration / Support Staff	
Staff Name	Code
Administration	
Ms Souzana Anastasiou	SAN
Ms Georgia Argyrou	GAR
Ms Elena Michaelides	EMI
Ms Georgia Herodotou	GHE
Ms Angela Pericleous	APE
Counsellor	
Ms Olivia Kyriacou	OKY
Career/Library Department	
Ms Natasa Ashioti	NAT
Ms Elena Bashiardes	EBA
Ms Stella Nicolaou	SNI
HR Department	
Ms Lilian Charis Tourapi	LTO
Accounts Department	
Mr Andreas Moyseos	ANM
Ms Krystallo Adamou	KRY
Ms Argyro Protopapa	ARG
Exams, Assessment, Data and Admissions Department	
Ms Elena Kazantzi	EGR
Ms Christina Kkolou	CKK
ICT Department	
Mr Demetris Souroullas	DSO
Mr Marios Koupepides	MKU
Mr Yiannos Nearchou	YNE
Institute Secretary	



Staff information by department	Code
Ms Panagiota Kyvelou	PKY
School Nurse	
Ms Despina Giannikouri	DGI
Security Guard	
Mr Marios Hadjizorzi	MAH
Study Supervisors	
Ms Helen Lockham	HLO
Lab Assistants	
Ms Virginia Bakarian	VBA
Ms Nadia Ioannou	NIO
Mr Apostolos Kouroufexis	AKO
The Duke of Edinburgh's International Award	
Mr Alexis Sofianos	ALS
Gym Instructor	
Mr Alexandros Solomonides	ASL
Technical and Grounds Department	
Mr George Venizelos	GVE
Mr Kyriacos Spyrou	
Mr Loizos Loizou	
Ms Maria Andreou	
Ms Darina Antonova	
Ms Theodora Kyriacou	
Ms Athinoula Petridou	
Ms Athinoula Roti	

Support Staff

Staff Name	Code	Title	Email
Administration			
Ms Souzana Anastasiou	SAN	MLM General Secretary	Souzana.Anastasiou@englishschool.ac.cy info@englishschool.ac.cy Pastoral@englishschool.ac.cy
Ms Georgia Herodotou	GHE	Executive Administrator to the Headmaster	Georgia.Herodotou@englishschool.ac.cy



Staff Name	Code	Title	Email
Ms Georgia Argyrou	GAR	Administration Assistant (Attendance & Pastoral)	Pastoral@englishschool.ac.cy Georgia.Argyrou@englishschool.ac.cy
Ms Elena Michaelides	EMI	Administration Assistant	Elena.Michaelides@englishschool.ac.cy NoticesEvents@englishschool.ac.cy (Notices) webinfoupdate@englishschool.ac.cy (Update Website and Social Media) ecom@englishschool.ac.cy (Communication to Parents/Students)
Ms Angela Pericleous	APE	Receptionist	Angela.Pericleous@englishschool.ac.cy
Accounts Department			
Mr Andreas Moyseos	ANM	Chief Financial Officer	Andreas.Mooyseos@englishschool.ac.cy
Ms Krystallo Adamou	KRY	Finance Assistant	Krystallo.Adamou@englishschool.ac.cy
Ms Argyro Protopapa	ARG	Accountant	Argyro.Protopapa@englishschool.ac.cy
Ms Eliza Piyiotou	EPI	Accountant	Eliza.Piyiouta@englishschool.ac.cy
Career/Library Department			
Ms Natasa Ashioti	NAT	UCAS & Careers / LRC Manager	Natasa.Ashiotis@englishschool.ac.cy
Ms Elena Bashiardes	EBA	LRC Assistant	Elena.Bashiardes@englishschool.ac.cy
Ms Stella Nicolaou	SNI	Universities Administrator	Stella.Nicolaou@englishschool.ac.cy
Student Wellbeing			
Ms Olivia Kyriacou	OKY	Counsellor	counsellor@englishschool.ac.cy
Ms Maria Papagapiou	MAP	SENDSCO Inclusion officer	Maria.Papagapiou@englishschool.ac.cy
Ms Despina Giannikouri	DGI	School Nurse	nurse@englishschool.ac.cy Despina.Giannikouri@englishschool.ac.cy
The Duke of Edinburgh's International Award			
Mr Alexis Sofianos	ALS	Award Centre Coordinator	dofe@englishschool.ac.cy
Exams, Assessment, Data and Admissions Department			
Ms Elena Kazantzi	EGR	Exams, Reports	Elena.Kazantzi@englishschool.ac.cy



Staff Name	Code	Title	Email
Ms Christina Kkolou	CKK	Assessment, Data and Admissions	Christina.Kkolou@englishschool.ac.cy
Gym Instructor			
Mr Alexandros Solomonides	ASL	Gym Instructor	Alexandros.Solomonides@englishschool.ac.cy
HR Department			
Ms Lilian Charis Tourapi	LTO	Human Resource Manager	Lilian.Tourapi@englishschool.ac.cy
ICT Department			
Mr Demetris Souroullas	DSO	ICT Administrator	Demetris.Souroullas@englishschool.ac.cy
Mr Marios Koupepides	MKU	ICT Technician	Marios.Koupepides@englishschool.ac.cy
Mr Yiannos Nearchou	YNE	ICT Technician	Yiannos.Nearchou@englishschool.ac.cy
Lab Assistants			
Ms Virginia Bakarian	VBA	Chemistry	Virginia.Bakarian@englishschool.ac.cy
Ms Nadia Ioannou	NIO	Biology	Nadia.Ioannou@englishschool.ac.cy
Mr Apostolos Kouroufexis	AKO	Physics	Apostolos.Kouroufexis@englishschool.ac.cy
Security Guard			
Mr Marios Hadjizorzis	MAH	Security Guard	Marios.Hadjizorzis@englishschool.ac.cy
Technical and Grounds Department			
Mr George Venizelou	GVE	Technical and Grounds Supervisor	George.Venizelou@englishschool.ac.cy
Mr Savvas Charalambous		Worker	
Mr Kyriacos Spyrou		Worker	
Mr Loizos Loizou		Grounds man	
Ms Darina Antonova		Cleaner	
Ms Athinoula Petridou		Cleaner	
Ms Athinoula Roti		Cleaner	



1.3 Key Statistical Information

Class structure

Year	Classes	Total
Year 1	6 classes 1B, 1G, 1J, 1R, 1W, 1Y	156
Year 2	6 classes 2B, 2G, 2J, 2R, 2W, 2Y	164
Year 3	6 classes 3B, 3G, 3J, 3R, 3W, 3Y	162
Year 4	6 classes 4B, 4G, 4J, 4R, 4W, 4Y	148
Year 5	6 classes 5B, 5G, 5J, 5R, 5W, 5Y	159
Year 6	6 classes 6B, 6G, 6J, 6R, 6W, 6Y	153
Year 7	6 classes 7B, 7G, 7J, 7R, 7W, 7Y	154
Total		1096

Attendance

The attendance from the 1st September to the 30th April 2022 is recorded for the Form Tutor period at 95.7% and Lessons at 95.8%.



Destination of students

Top 10 University Destinations for the period (2017-2021):

1st University College London (UCL)	6th University of Cambridge
2nd Imperial College London	7th Queen Mary University London
3rd King's College London	8th University of Nottingham
4th University of Edinburgh	9th University of Bristol
5th University of Glasgow	10th London School of Economics (LSE)

1.4 Meetings and Staff Development

Day	Date	Start	End	Description
Tue	31/08/2021	07:40	09:00	SMT Meeting
		09:15	12:45	New Staff Induction Day (Part 1)
		10:30	13:35	Year 6 (current Year 5) Promotions Meeting Meeting with Parents and Students
Wed	01/09/2021	07:40	08:00	Staff meeting
		08:15	10:00	Academic Committee Meeting
		08:15	10:00	Pastoral Meeting (Assistant Head and HoY)
		08:00	10:00	Individual prep time
		10:00	11:00	Departmental Meetings
		11:00	12:00	Pastoral Heads of Year with Form Tutors
		12:00	13:00	Meeting regarding Year 1 + Mid-Programme entry Induction Day (Assistant Heads, Heads Of Year and Involved Form Tutors)
		13:30	14:10	TLC Meeting
		13:30	14:10	ECA Committee Meeting
Thu	02/09/2021	07:45	08:45	Safeguarding & peer ongoing abuse led by Mr Yiannis Georgiou
		07:45	08:45	Target setting including ALPS led by Ms Ursula Pantelides
		07:45	08:45	Lower School Form Tutor SIMS and WEDUC Training
		08:00	09:00	New Staff Induction Day (Part 2) Meeting with Mr Demetris Souroullas, IT Manager
		09:30	11:15	T&L - Active Learning Part II Led by TLC member teachers
		11:30	12:30	PSHCE Appraisal led by Ms Ursula Pantelides
		12:45	13:30	Lower School Science (session 1)
Fri	03/09/2021	07:45	08:45	Safeguarding & ongoing peer abuse
		09:15	11:00	T&L - Active Learning Part II
		11:15	12:00	Lower School Science (session 2)
		12:15	13:15	New Staff Induction Day (Part 3) Meeting with Ms Lilian Tourapi, HR Manager



Week	Day	Date	Month	Internal Meeting / Training Days (meeting times not specified start at 13:30 and end at around 14:10)
Term 1				
01A	Wed	08	Sep	1 st Break Staff Briefing: <u>Afternoon meetings</u> <ul style="list-style-type: none"> • Activities (ECA) – Planning for Activities Fair • Lower School Science (LSS) • TLC Meeting
02B	Wed	15	Sep	<ul style="list-style-type: none"> • Academic Committee • Pastoral Heads of Year and Assistant Head • PHSCE teachers coordination meeting
03A	Wed	22	Sep	1 st Break Staff Briefing: <u>Afternoon meetings</u> Departmental Meeting
04B	Wed	29	Sep	2 nd Break Head of Department meeting led by DAL <u>Afternoon meetings</u> <ul style="list-style-type: none"> • Inclusion (SEN & GT) LINK Meeting • Curriculum Review Meeting
05A	Wed	06	Oct	Staff Meeting
06B	Wed	13	Oct	<ul style="list-style-type: none"> • Activities Committee (ECA) Start of activities arrangements • Lower School Science (LSS) • TLC Meeting
07A	Wed	20	Oct	<ul style="list-style-type: none"> • Academic Committee • Pastoral Heads of Year and Form Tutor (meeting by Year Group)
08B	Wed	27	Oct	<ul style="list-style-type: none"> • Training day – Cancelled • Departmental Meeting
09A	Wed	03	Nov	13:20-13:40 Lunch 13:40-14:15 Curriculum Review Meeting 13:40-14:15 TLC Meeting Start at 14:30 - Year 1 Parents Afternoon
09A	Fri	05	Nov	Health and Safety meeting All staff meeting in the hall
10B	Wed	10	Nov	13:20-13:40 Lunch 13:40-14:15 Academic Committee 13:40-14:15 Pastoral Heads of Year and Assistant Heads 13:40-14:15 Inclusion (SEN & GT) Cluster Meeting (Years 1-3 Focus) Start at 14:30 - Year 7 Parents Afternoon
11A	Wed	17	Nov	13:20-13:40 Lunch 13:40-14:15 Departmental Meeting 13:40-14:15 Inclusion (SEN & GT) Cluster Meeting (Years 4-5 Focus)



Week	Day	Date	Month	Internal Meeting / Training Days (meeting times not specified start at 13:30 and end at around 14:10)
				Start at 14:30 - Year 6 Parents Afternoon
11A	Thu	18	Nov	13:45-14:15 TLC Meeting
12B	Wed	24	Nov	13:20-13:40 Lunch 13:40-14:15 Inclusion (SEN & GT) Cluster Meeting 13:40-14:15 Curriculum Review Meeting Start at 14:30 - Year 5 Parents Afternoon
13A	Wed	01	Dec	13:20-13:40 Lunch 13:40-14:15 Academic Committee 13:40-14:15 Pastoral Heads of Year and Form Tutors (meeting by Year Group) Start at 14:30 - Year 4 Parents Afternoon
14B	Wed	08	Dec	1 st Break Staff Briefing: <u>Afternoon meetings</u> 13:20-13:40 Lunch 13:40-14:15 Departmental Meeting Start at 14:30 - Year 3 Parents Afternoon
15A	Wed	15	Dec	13:20-13:40 Lunch 13:40-14:15 Staff Meeting Start at 14:30 - Year 2 Parents Afternoon
16B	Mon	20	Dec	13:45-14:15 TLC Meeting
Term 2				
17A	Wed	12	Jan	<ul style="list-style-type: none"> • Activities (ECA) – 2nd term planning • Inclusion (SEN & GT) Cluster Meeting • Lower School Science (LSS) • TLC Meeting
18B	Wed	19	Jan	<ul style="list-style-type: none"> • Academic Committee • Pastoral Heads of Year and Assistant Head • PSHCE Teacher Coordination 2
19A	Wed	26	Jan	Departmental Meeting
20B	Wed	02	Feb	<ul style="list-style-type: none"> • Inclusion (SEN & GT) LINK Meeting • Curriculum Review Meeting
21A	Wed	09	Feb	Staff Meeting
22B	Wed	16	Feb	1 st Break Staff Briefing: <u>Afternoon meetings</u> <ul style="list-style-type: none"> • Lower School Science (LSS) • TLC Meeting
23A	Wed	02	Mar	<ul style="list-style-type: none"> • Academic Committee • Pastoral Heads of Year and Form Tutor (meeting by Year Group)
24B	Wed	09	Mar	Departmental Meeting
24B	Fri	11	Mar	1 st Break Staff Briefing:
25A	Wed	16	Mar	<ul style="list-style-type: none"> • Inclusion (SEN & GT) Cluster Meeting • Curriculum Review Meeting



Week	Day	Date	Month	Internal Meeting / Training Days (meeting times not specified start at 13:30 and end at around 14:10)
26B	Mon	21	Mar	13:45-14:15 TLC Meeting
26B	Wed	22	Mar	Departmental Meeting
27A	Wed	30	Mar	<ul style="list-style-type: none"> Academic Committee Pastoral Heads of Year and Assistant Head PSHCE Teacher Coordination 3
28B	Wed	06	Apr	Departmental Meeting
29A	Wed	13	Apr	Staff Meeting - Exams refresher
Term 3				
30B	Wed	04	May	<ul style="list-style-type: none"> Academic Committee Pastoral Heads of Year and Form Tutor (meeting by Year Group)
31A	Wed	11	May	Departmental Meeting
32B	Wed	18	May	<ul style="list-style-type: none"> Activities (ECA) – Review and Award Ceremony Lower School Science (LSS) TLC Meeting
33A	Mon	23	May	08:00-09:00 Academic Committee 07:40-08:05 Pastoral Heads of Year and Assistant Head 08:15-09:00 Pastoral Heads of Year and Form Tutors (meeting by Year Group)
33A	Tue	24	May	08:00-09:00 Departmental Meeting
33A	Wed	25	May	<ul style="list-style-type: none"> Inclusion (SEN & GT) Cluster Meeting Curriculum Review Meeting (provisional)
34B	Wed	01	Jun	Departmental Meeting
34B	Fri	03	Jun	Mid-Programme Entry Interviews
34B	Sat	04	Jun	Mid-Programme Entry Interviews
35A	Wed	08	Jun	<ul style="list-style-type: none"> Departmental Meeting (Excluding LSS teachers) Lower School Science
36B	Wed	15	Jun	<ul style="list-style-type: none"> Academic Committee Pastoral Heads of Year and Assistant Head
37A	Mon	20	Jun	08:00-09:00 TLC Meeting 09:00-10:00 Yeas 1-4 and 6 Promotions Meeting
37A	Tue	21	Jun	08:00-12:00 Headmaster and Assistant Heads blocked to meet with parents flagged as promotional cases
37A	Wed	22	Jun	<ul style="list-style-type: none"> 08:00-12:00 Headmaster and Assistant Heads blocked to meet with parents flagged as promotional cases Departmental Meeting
37A	Thu	23	Jun	Training day
37A	Fri	24	Jun	Training day
38B	Mon	27	Jun	08:00-09:00 Inclusion (SEN & GT) LINK Meeting & Sports Committee



Week	Day	Date	Month	Internal Meeting / Training Days (meeting times not specified start at 13:30 and end at around 14:10)
38B	Tue	28	Jun	08:00-09:00 Lower School Science
38B	Wed	29	Jun	<ul style="list-style-type: none">• 08:00-09:00 Staff Meeting• Departmental Meeting



1.6 Review of the Year

During this year, due to COVID-19, most activities moved online.

Month	Code	Description
August	Careers	Early Deadline for UCAS applications
	Exams	A Level Results released
	Exams	CIE Results released
	Exams	I/GCSE Exam Results released
	Extra-Curricular	The European Youth Parliament 15th National Session
	Extra-Curricular	TEDxEnglishSchoolNicosia – Unravel event
	Pastoral	Year 1 - Girls Jubilee Workshop
September	Careers	School Deadline for UCAS Early Deadline courses/universities
	Educational	The Economics Department Hellas Direct Revision Sessions for Year 7
	Educational	Welcoming our New Head of Art & Design, Ms Eleni Skoulia
	Educational	Life is Drama; Drama is Life – Workshop for students in Years 4-7
	Educational	IELTS preparation classes
	Educational	Introducing our communication portal with New Parents
	Exams	Yells Test and School ID photos for Year 4
	Extra-Curricular	Preparation for STEP and MAT examinations and practice for interviews
	Extra-Curricular	The Chain of Change collected old Textbooks for a charitable cause
	Extra-Curricular	87 th Form Play John Cariani's 'Almost, Maine' is a series of short scenes about love and loss, performed by Year 7 Students – Entrance EUR5
	Extra-Curricular	F1 in School, calling for Year 3,4, 5 & 6 Students to join
	Extra-Curricular	Senior Choir Workshops begin
	Extra-Curricular	Astronomy Club Information and sign-up session for 2021-22
	Extra-Curricular	Wind Band Auditions
	Extra-Curricular	Year 4 and 5 EYP Club registrations open
	Extra-Curricular	MEDIMUN 2021-22 delegate registrations open
	Extra-Curricular	Lower School Hungry for Science registrations open
	Extra-Curricular	Erasmus+ 2021-22 Lower School Recruitment
	Health & Safety	Communication to all parents about EU Digital Certificate
	Health & Safety	Mobile Vaccination Unit on Campus
Health & Safety	Year 7 students were asked to leave the campus as they paraded around the school using flares, fireworks and firecrackers. The school had not permitted such an event.	
Health & Safety	COVID-19 Testing is held weekly	
Management	Parents Information Evening (online) covering <ol style="list-style-type: none"> 1. A brief overview of this year's Action Plan (to include changes to the pastoral care system, Teaching and Learning focus, University entrance (based on the experience of ES graduates of 2021), school facilities, extra-curricular activities and development of an alumni office). Presenter: Headmaster, Mr D. Lambon 	



Month	Code	Description
October		2. The English School Apolytirion and how this can support university applications. Presenter: Senior Assistant Head, Ms U. Pantelides 3. Covid- 19 arrangements. Presenter: Senior Assistant Head, Mr Y. Georgiou 4. Review of parental questions
	Music	Registrations opened for private instrumental lessons in piano, guitar, drums, voice and orchestral instruments.
	Music	Year 1 instrumental orientation
	Other	ESSA Strike action (2 periods)
	Pastoral	Year 1 and Mid-programme Induction Day + School ID photos
	Pastoral	Class Representative and Head Boy and Head Girl Elections
	Pastoral	Parents informed about the counselling support at the school
	Pastoral	New Parents' Evening
	Pastoral	Year 1 - Boys Jubilee Workshop
	Pastoral	Year 6 Parents virtual information evening
	Sporting Activities	Junior Boys Basketball Club Years 1 & 2 Junior Boys Basketball Team Senior Boys Basketball Club Senior Boys Basketball Team Senior Boys Athletics Team Senior Girls Athletics Team Started weekly practices

October	Admissions	BMAT & other University Admission exams
	Alumni	Live Jazz Concert organised by our newly founded Alumni Office
	Educational	French International Art Competition Registrations open
	Educational	The Common Assessment schedule was reviewed, and the plan for covering material lost due to the strike was reviewed and communicated to parents.
	Educational	They are introducing the new Common Assessment tool whereby students can view only their Common Assessment to plan their studies.
	Educational	Parents were informed that they can now view Common Assessment results using WEDUC.
	Educational	European Youth Forum for French or English Students registrations open
	Educational	Wednesday, 27th October, the training day was converted to a regular teaching day to cover the lessons lost by the industrial staff action.
	Educational	Students often benefit from scientific demonstrations because the visual evidence gives them another mode for remembering key concepts. This works exceptionally well for intangible concepts like light and light travel. During a Year 4 Physics lesson held on the 25th of October, Dr Mannaris explained to students that light is made up of a spectrum of colours. He talked about how rainbows form. The students were happy to try and create their rainbows by the dispersion of light through a glass prism. Students used their mobile phones as the light source and also used this to document their results.
	Extra-Curricular	Global Perspectives attended the Cyprus Forum



Month	Code	Description
	Extra-Curricular	October is Breast Cancer Awareness month, and the Year 7 students came to school in non-uniform to support cancer patients
	Extra-Curricular	Literature and Theatre Club applications
	Extra-Curricular	Presentation to Year 3 Parents and Students regarding The Duke of Edinburgh's International Award – registrations opened
	Extra-Curricular	Year 1-4 Greek Creative Writing club registrations
	Extra-Curricular	A three-day celebration of the Erasmus+ Programme in Europe with communication line #ErasmusDays
	Extra-Curricular	World Space Week celebrated
	Extra-Curricular	Talent Night Auditions and Host Auditions
	Extra-Curricular	Cypriot-Canadian poet, writer and scholar Stephanos Constantinides visited our school on Monday, October 18 and was interviewed by Dr Eva Polyviou and Year 7 students Athena Christodoulides and Anna Petrides.
	Extra-Curricular	Chain of Change is collaborating with Sophia Foundation to raise awareness and money to tackle Child Poverty in Cyprus and Abroad
	Extra-Curricular	In coordination with the European Commission, the European Society arranged an online webinar with 'The Europeans Union' part 1: Principles and How it functions and part 2: Energy and Climate Policy towards 2050'.
	Extra-Curricular	Donation of old laptops, smartphones and other tech gadgets to be used by Refugees at Kofinou to start online Greek Lessons.
	Extra-Curricular	Donation for refugees collection of items: Adult Food, Adult Hygiene Essentials, Children Hygiene Essentials, Adults clothes, Adult & Children Bedding
	Extra-Curricular	Euromaths opened for registrations
	Extra-Curricular	Breast Cancer Awareness week, Middle School Chain of Change organised a non-uniform day to raise awareness and collect money donated to Europa Donna.
	Extra-Curricular	The English School Radio Club was happy to host the 76th Strovolos Scout troop for the JOTA-JOTI Jamboree. It was a very successful visit as we managed to make contact over amateur radio with groups from Norway, Luxembourg, England, and Italy. Marinos Antoniou set up the initiative in 5W, and we were pleased to welcome back ESL former Radio Club President Andreas Georgiou once again operating our station.
	Extra-Curricular	EYP - It is with great pride that we had our club's first kick-off general meetings on Friday, 15th October. Year 6 and 7 student leaders of the clubs had the opportunity to introduce themselves to their teams and get to know their 98 delegates in years 4 and 5.
	Health & Safety	COVID-19 Rapid testing held every 72 hours
	Other	ESSA Strike



Month	Code	Description
	Other	In September 2021, based on their achievements and performance in international shows over the summer of 2021, Maria Ellen (Marlen), Vafeades (Year 4) and Petros Georgiou (Year 2) participated in the 2021 Balkan Equestrian Jumping Championship.
	Other	ES October Activities to Raise Awareness about Inclusion & Neurodiversity
	Pastoral	Due to strikes, Year 3 Educational Trip to Riverland cancelled
	Pastoral	World Language week held 18/10/2022 – 23/10/2022, Music Performance, Art Installations
	Pastoral	Year 7 Attendance is closely monitored and stressed to parents, directly linked to School Apolytirion.
	Sports	Pancyprian Biathlon Competition
	Sports	School Parade
	Sports	Afternoon Games started on a rotation basis for Years 1, 2 and 3, respectively, on Thursdays for Boys and Fridays for Girls.
	Sports	U14 and U17 Girls Football Teams started to practice.
	Sports	Table Tennis started to practice.
	Presentation	Year 6 Parents' Evening. Parents were offered advice and information on the challenges and expectations of the senior years at the School (online)

November	Assembly	Founder's Day Year 1 assembly and tree-planting
	Assembly	Presentation from external speaker regarding Voluntary blood donation in Cyprus
	Careers	Year 3 and 5 Option Presentation
	Careers	Year 3 and 5 Parents Options Evening
	Careers	PSHCE (Year 7) – “Interview Skills”, “Practice Interviews”, and “CV Writing”
	Careers	Year 5 Morrisby Profile testing
	Careers	Year 5 students’ one-on-meetings
	Educational	Parent / Teacher Meeting schedule communicated for the academic year 2021-22
	Educational	Year 1, Year 7 and Year 5 Parents Information Afternoons are held via SchoolCloud (online)
	Educational	Founder's Day Year 2 assembly
	Educational	Cyprus Mathematics Society (CMS) District Competition
	Educational	"Día de los muertos" celebrations organised by the Modern Language Department
	Educational	MasterChef French Class Event held at ALFA Culinary & Beverages
	Educational	Year 3 Geography Field Trips



Month	Code	Description
	Educational	Registrations for the Kangourou Competitions 2021-22 (Greek, French, and Maths).
	Educational	Preparatory lessons for the exam of Very Good Knowledge of Greek Year 6, offered Free of Charge by Ms Christina Ioakimidou, Head of Greek
	Educational Trip	Hungry for Science – Climbing trip
	Educational Trip	The English School French Students had the opportunity to visit the Paris collection at the Leventis Gallery.
	Event	Founder's Day prize-giving ceremony
	Event	Founder's Day Family Event including Sports activities for Year 1 and Tree planting organised by Eco-School club
	Extra-Curricular	The Economics Extension Society welcomed Mr Athanasiadou, the Head of Global Markets at Hellenic Bank.
	Extra-Curricular	International Olympiad in Astronomy & Astrophysics Success
	Extra-Curricular	Online Internal General Assembly for European Youth Parliament Club
	Extra-Curricular	The chess club organises its first online chess tournament.
	Extra-Curricular	MEDIMUN Workshop
	Extra-Curricular	Rehearsals of 'Sing a Song, Sing-a-Long' organised by the Music Department
	Extra-Curricular	Talent Night
	Extra-Curricular	Eco-Schools initiative Tiganokinisi
	Extra-Curricular	Cyprus Friendship Programme begins
	Extra-Curricular	Online Internal General Assembly for European Youth Parliament Club
	Extra-Curricular	Christmas Cookie Decorating Workshop organised by Chain of Change led by admin staff, Virginia Bakarian; proceeds were given to Charity.
	Health & Safety	Rapid Testing is organised at the school every 72 hours
	Other	Anatolia College, The Centre for Talented Youth (CTY) Greece, held a teaser event and exams at the school
	Pastoral	Language week - Celebrating Languages and Diversity
	Pastoral	Cancer Hope Day, Tie a memory ribbon on the Tree of Hope, Hair of Hope for donation, Music from the Jammers, Charity Sale and Baked goods. All proceeds were given to PASYKAF.
	Pastoral	School Class Photographs organised
	Pastoral	Year 1, 7, 6 and 5 Parents/Teacher Afternoon Meetings (held online using SchoolCloud)
	Pastoral	Survey about the Year 6 and 7 Study centre (improvements)
	Pastoral	A student in Year 3 had an accident at home and was in the hospital intensive care. Students got together and created a 'Get Well Card'. Students were supported during this difficult time
	Pastoral	Year 3 newsletter created and distributed to the ES Year 3 Community
	Sports	PE Afternoon games begin on a rotation basis for Years 1-3.
	Sports	Senior Girls Basketball training begins
	Sports	Senior Boys Futsal Tournament practice for the tournaments scheduled for the year begins
	Sports	Junior/Senior Girls Volleyball practice begins



Month	Code	Description
November	Sports	Junior/Senior Tennis Club club begins
	Sports	The Gym re-opened
	Sports	Yoga Club begins

December	Admissions	Open Day
	Alumni	The Physics Department proudly announces that CERN has recruited Despina Demetriadou ESL18, studying Physics at Edinburgh University on a Technical Studentship.
	Careers	Year 5 students' one-on-meetings
	Careers	Applications to Universities in the EU - presentation
	Educational	Year 4, Year 3 and Year 2 Parents Information Afternoons are held via SchoolCloud (online).
	Educational	Kangourou Competiton (Greek, French and Maths).
	Educational	Modern Languages Department organised a Christmas workshop, making cards and French, German and Spanish.
	Educational	Year 5 Geography field trips
	Educational	Additional Lessons offered to Students
	Educational	The Modern Language department offers B1 & B2 DELF and DELE Exams Preparation sessions.
	Educational	French Haiku Contest
	Educational	Year 4 Global Perspectives students recently presented their first team project, raising awareness on an issue regarding Poverty. They had the freedom of choice to pick any global problem connected to Poverty and selected topics such as Racism, Education, Criminology, Vaccine Poverty etc.
	Exams	Information and Guidance, Summer Exams 2022 information received and shared with the ES Community
	Exams	Autumn Term Reports released to parents via Weduc.
	Extra-Curricular	Annual Blood Donation Drive for Year 6 and 7 students (over 18)
	Extra-Curricular	EYP – Internal General Assembly
	Extra-Curricular	From our Table – Charity event
	Extra-Curricular	Year 1 Kindness Wall Initiative
	Extra-Curricular	Year 6 Act of Kindness, supporting the 'Make a Wish' (Kane mia efxi) Foundation.
	Extra-Curricular	Charity Grand Raffle 'From our Table to Yours' (in aid of 'Adopt a Family.')
	Extra-Curricular	Non-uniform day. Years 1-7 'Chain of Change' for "Sophia for Children."
	Extra-Curricular	4R and 4J organised a bake sale to raise money for charity.
Extra-Curricular	Community Art Club created handmade Christmas ornaments and sold them for charity.	



Month	Code	Description
January	Extra-Curricular	Cyprus Mathematical Society Results were released from the Mathematics District Competition; four students received 1 st Prize in years 1-4, respectively, and ten students received commendations from years 1, 2, 3, 4, 5 and 7
	Health & Safety	Due to the spike in COVID-19 cases, last-day activities were cancelled, and students were collected at 11.35 by their parents
	Teaching & Learning	Year 1 Parents Workshop (Theme: Active Learning, Developing Confident Learners.
	Other	Mobile Classrooms were decommissioned, and classrooms around the school were used.
	Other	CTY Exams hosted at the school
	Pastoral	Results from the Year 7 Survey about the Year 6 and 7 Study Centre published
	Pastoral	Year 1 Tree decorating and 'Ode to Joy.'
	Pastoral	Ant-Bullying and Safeguarding Assembly
	Student Council	Spreading the Christmas Cheer (Xmas Card Sales)
	Sports	Inter-House Cross-Country Competition

January	Careers	Communicated Summer School Programmes for 2022
	Careers	University Studies in the EU - Live Q&A for Students & Parents of Years 3-7
	Careers	Careers release the Winter Edition: Careers e-news
	Careers	Year 5 students' one-on-meetings
	Careers	Year 3 students' one-on-one meetings
	Educational	Cambridge Learner Awards We are delighted to announce the following Outstanding Cambridge Learner Award winners. Eleni Anayiotou: Top in Cyprus: IAS Geography, Emily Katerina Wallerstrom: Top in Cyprus: IAL Geography, Lara Wilks: High Achievement: IGCSE Global Perspectives
	Educational	French International Art Competition
	Educational	On the 7 th of January, lessons were held online due to the Government measure that schools open on the 10 th January.
	Educational	Submitting Option Choices to the School (Years 1, 3, 5 and 6 students)
	Educational	French Writing Competition organised by Lions Clubs International
	Educational	Computer Studies extra support/revision sessions
	Educational	Literacy month (a) Short Stories, Writing Competiton 2022 announced (b) SMS Poetry Competition announced
	Educational	23 rd Mathematical Olympiad registrations open
	Extra-Curricular	EYP Day 2022 Outreach



Month	Code	Description
February	Extra-Curricular	Debate in French – (Re) building the EU together
	Extra-Curricular	Applications to join the Phoenix, the school’s student-run magazine, were opened to the ES Student body.
	Extra-Curricular	Cyprus Olympiad in Informatics
	Extra-Curricular	Workshop on Conflict Resolution
	Health & Safety	‘Test to Stay’ government initiative was implemented at the School.
	Other	We were pleased to find out that Polina Tsangari (4W) was awarded first place in the Cyprus Equestrian Federation 2022 Dressage Championship in Category Primary A Children Additionally, Phivi Vassiliadou Schlaefli (3J) won first place in the Pancyprian Dressage Championship for 2021 in Preliminary A Children Category
	Pastoral	The first Year 6 assembly of 2022, held on Monday, January 17, was dedicated to the memory of the Holocaust victims. The guest speaker was the ambassador of Israel in Cyprus, Mr Oren Anolik.
	Pastoral	Online Safety Workshops for Years 1-3
	Teaching & Learning	Year 5 and 7 Workshops: Active Learning and Revising for Success
Sports	Pancyprian Badminton Schools Competition	

February	Alumni	ESL16 Yiannos Kouyoumdjian participating in the Beijing 2022 Winter Olympics.
	Careers	Year 3 students one-on-one meeting
	Educational	Four of our students (Maria Thanassa, Lara Wilks, Anna Petrides and Panayiotis Hadjicostis) have been selected to debate the future of Europe with French and Cypriot politicians.
	Educational	Masterclass in Painting with Eleni Odysseos organised by the Art & Design Department
	Educational	Ms Lucille Grid (Erasmus+ exchange programme - French Assistant) introduced the French island La Reunion to her Year 2 students
	Exams	Year 1 MidYis Test
	Extra-Curricular	Celebrating the Chinese Lunar Year
	Extra-Curricular	Winter Telescope Observation Event organised by the Astronomy Club
	Extra-Curricular	Love Your Heart Initiative organised by the Chain of Change, all proceeds given to the Pediatric Clinic for Children with Heart Disease.
	Extra-Curricular	Celebrating Women in Science, guest speaker Dr Stella Kafka, Executive Director at the American Meteorological Society organised by the Astronomy Club.
	Extra-Curricular	Klimact workshop organised by the EcoSchools club.
	Extra-Curricular	Creation of a new club, Cyb3r53cy1ty Club (dealing with Cybersecurity)



Month	Code	Description
	Extra-Curricular	The ES Poetry Project was delighted to receive the acclaimed poets Lisa Suhair Majaj, Nora Nadjarian, Athena Temvriou and Christos Tsiallis on Tuesday, February 15. The poets spoke with students about inspiration and language and shared ideas about identity and culture in multilingual poetry.
	Pastoral	Wearing Correct School Uniform initiative
	Sports	Christos Ashiotis receives KOEAS (The Amateur Athletic Association of Cyprus) '400m Young Athlete of the Year Award.'
	Sports	Maria Chara Kyprianou of 2 Black was Runner Up at GS 14 Tennis National Championship Tournament organised by the Cyprus Tennis Federation Feb 2022.
	Sports	Lambros Pantzaris of 7 Red won the Men's Singles Tennis National Championship organised by the Cyprus Tennis Federation on Sunday 13th February 2022.
	Teaching & Learning	Year 1-3 Workshops: Active Learning and Revising for Success

March	Admissions	Year 1 Entry 2022/23 Entrance Examinations
	Alumni	Congratulations to Gregoris Orphanides (ESL 2021) for his first publication in an accredited journal.
	Careers	Year 6 Students and Parents UCAS presentation
	Careers	School visit from Imperial College London, the LSE and UCL
	Careers	Applying for Medicine (Part 1), Applying to Oxbridge (Part 2)
	Careers	'Essay Writing' & 'The Common App' – A workshop with Outreach Officer for NYU Abu Dhabi, Ms Zsuzsanna Kovacs
	Educational	24 th March was Blocked as a Training day and converted to a normal Teaching Time due to lost periods from the COVID pandemic.
	Educational	World Maths Day 2022
	Educational	Celebrating the Commonwealth Day, ES Students were invited by the British High Commission and Cyprus Olympic Committee to participate in a workshop
	Educational	The motivated and proactive group of Year 6 students, Lara Wilks, Erin Timur, Eleni Protopapa, George Nicolaou and Markos Televantos, along with Global Perspectives teacher Luzdary-Hammad Stavrou, participated Transnational Youth Forum 2022
	Exams	Mock Exams
	Extra-Curricular	Erasmus+ Accreditation 2021-27 Invitation for applications for student exchange.
	Extra-Curricular	London International Youth Science Forum registrations opened
	Extra-Curricular	Dry Food Collection for Ukraine
	Extra-Curricular	Workshop for members of the Greek Creative Writing Club. Special guest Mr Stavros Stavrou
	Other	Water Dispense was installed in the 6 th and 7 th Study Centre with microbiological purification technology.
	Other	The English School Community mourns the loss of our student Ioanna Skordi, daughter of our beloved colleague Antoinetta Skordi.
Other	We are delighted to announce that Cans For Kids has installed a can bank at our school. This was made possible following the generous	



Month	Code	Description
April		contribution of the English School Parents and Guardians Association ESPA.
	Sports	On the 9th of February, our students participated in the Pancyprian Swimming Schools Competition. All of our students had an excellent performance.
	Sports	We are pleased to announce that Andreanos Kyriakides 2B participated in the Pancyprian G1 tournament for boys under 14, the National Tournament and the Herodotou Pancyprian G1 Tennis Competitions for the U14 category. At the Aphrodite Hills Pancyprian G1 tournament, he was the runner-up. He reached the semi-finals during the Herodotou Pancyprian G1 and the National Tournament held in Larnaca U14 Boys Category.
	Sports	We announce that Leonidas Loizidis (1G) participated in the Pancyprian Individual Swimming Competition. The competition took place between the 25th and 27th of February in the Category B-Boys Competition and won 3rd Place in the 200m and 50m freestyle and 2nd place in the 100 m freestyle.
	Sports	Junior Boys and Girls participate in the Nicosia Schools Athletics Competition
	Sports	School Parade Team selected practice and participation.
	Teaching & Learning	Year 4 and 6 Workshops: Active Learning and Revising for Success

April	Admissions	Orientation Evening
	Careers	Careers e-news Spring 2022
	Careers	'Next Steps' Event (including live Q&A with the Aristotle University of Thessaloniki and the University of Navarra, Spain)
	Careers	Personal Statement Workshops
	Educational	Educational trips registrations for: French, German, Spanish and Geography Trip opened.
	Educational	Easter Revision Courses.
	Educational	Mathematical Olympiad 2022.
	Educational	Arts Week: Arts Exhibition Music Concert
	Educational	Year 1-3 Revision booklets created and revising techniques discussed in PSHCE with Year 1-3 students.
	Educational	With the return of clear skies, our students took advantage of this during IGCSE physics lessons to safely observe our nearest star, the Sun, using a specialist solar telescope. The Sun put on a great show too!! It was very active. Dark sunspots could be seen on the surface, accompanied by numerous prominences and filaments.
	Extra-Curricular	Congratulations to Antonios Skordis, Ioannis Defteras and Panagiotis Filalithis for completing the MEI Introduction to Data and Science Course and gaining a 'Distinction'. This is an eight-lesson course for A-level



Month	Code	Description
		Mathematics students covering the basic concepts of data science and using Python for exploring data.
	Extra-Curricular	Successful participation in the iGeo National Competition
	Extra-Curricular	Clean-up Event to celebrate Earth Day organised by the Eco-Schools Club.
	Extra-Curricular	The non-uniform day proceeds are given to the Sophia for Children Foundation to raise money for needy children in Ukraine.
	Extra-Curricular	F1 in Schools Entry Level Competiton and Award Ceremony
	Other	Today We Walk and Always Remember – 2 nd Annual English School Community Walk in memory of George and Dina Hadjigeorgiou.
	Other	The naming of a green area in memory of George Hadjigeorgiou and Dina Sergiou
	Other	Blood Donation in loving memory of Ioanna Skordi.
	Other	Canteen Satisfaction Survey forwarded and results analysed by Management.
	Other	<p>Head Boy and Head Girl Elections Nominations:</p> <p>Head Girl</p> <ol style="list-style-type: none"> 1. Demetriade Danae 2. Petrou Thalia 3. Timur Erin <p>Head Boy</p> <ol style="list-style-type: none"> 1. Chattalas Nicos 2. Georgiou Kalavana Orpheas 3. Hadjimichael Kyriakos 4. Hadjicostis Panayiotis 5. Televantos Markos <p>New Student Council Leaders: Head Girl: <i>Danae Demetriade</i> Deputy Head Girl: <i>Erin Timur</i></p> <p>Head Boy: <i>Kyriakos Hadjimichael</i> Deputy Head Boy: <i>Markos Televantos</i></p>
	Other	Year 2 Parents and Students invited to participate in a Physical Activity and Mental Health of Children and Youth in Cyprus: Post COVID-19 Era. Research conducted by Dr Efstathios Christodoulides, Lecturer at the UCLan Cyprus, School of Sciences and Exercise Science. Participate (voluntarily) in the COVID-19 Research regarding Post-COVID-19 run by Uclan University.
	Sports	1st place for our Junior School Basketball Team
	Sports	Junior Boys & Girls Friendly Games between The English School and Senior School



Month	Code	Description
May	Sports	Following the relaxation of some of the Covid-19 protocols that addressed the provision of competitive sporting events, the PE Department organised a Futsal Tournament for Senior Boys
	Sports	Pancyprian Senior Boys & Girls Athletics Competition 2022
	Sports	The English School took part in the Nicosia Private Schools Tennis Tournament that took place on Monday 4th April 2022. Our students Lambros Pantzaris and Feidias Kyriakidis participated in the Boys Category and won 2nd Place. Maria Chara Kyprianou represented the School in the Girls Category and made it to the Semi-Final Stage.
	Sports	Spring Term Table Tennis Tournament.

May	Admissions	Mid-Programme Entry applications open for 2022/23 entry to our school
	Careers	'Applying to study Law' presentation – a student's perspective
	Careers	Visit from Dr Emily Tomlinson, Fellow & Director of Admissions, Christ's College, Cambridge
	Careers	'Applying to study Law' presentation – a student's perspective
	Educational	85% of students that participated in 'The very good knowledge of Greek' organised by the Ministry of Education, Culture, Sports and Youth were successful in the exam, with very few lessons offered free of charge by the Head of Greek.
	Educational	Year 2 Geography Fieldtrip
	Educational	Year 5 Geography Revision Lessons
	Educational	Year 7 Economics Revision was held in may with past paper practice and one student support.
	Exams	EoY Exams. * Years 1-3 – Start 26th May and end 9th June. * Years 4 – Start 23rd May and end 17th June. * Year 6 – Start 16th May and end 17th June.
	Extra-Curricular	We are pleased to announce that we have 3 students from our school that will participate in the Balkan Mathematical Olympiad competition and represent Cyprus in the National team. Ara Mahdesian, Mavrotheris Nicolas, and Kyriacos Rouvas.
	Extra-Curricular	The Erasmus+ is the EU's programme to support education, training, youth, and sport in Europe. We are delighted to announce that we hosted students from Italy and Poland between the 2nd and 6th May.
	Extra-Curricular	Our Astronomy and Biology Club students showcased their science-based projects to Cyprus during the Pancyprian "Scyence Fair 2022."
	Extra-Curricular	We are pleased to announce the success of our students in this year's Pancyprian Astronomy and Astrophysics Olympiad lyceum level. Ara Mahdesian 4W came 1st in the competition and won a gold medal. Andreas Nicolaou 7W won a silver medal making 5 th place.
	Extra-Curricular	Radio Club had a visit from Mr Philipp Springer DK6SP. He has been involved in amateur radio since he was ten and is currently Chair of the International Amateur Radio Union Youth Working Group. It was fascinating to hear about his experiences and the great sense of community amongst amateur radio enthusiasts. He talked about his journeys, and his passion for the hobby positively shaped his life. It



Month	Code	Description
		inspired us all. Thank you for coming to 5B4ES and sharing your wisdom and exciting opportunities available to us.
	Extra-Curricular	Our Junior Achievement Team, Zest-O, managed to rank in the first ten finalists and participated in the National Junior Achievement Competition at the Royal Hall.
	Extra-Curricular	F1 in Schools Cyprus Primary Competition
	Extra-Curricular	The English School Astronomy Club students would like to thank the "Hipparchus Science Club" board for their generous donation. The donation will help us continue being active in our projects, and allow many more students to enjoy, make scientific observations and be inspired by Astronomy.
	Health & Safety	Vaccination at the school
	Other	Musical Recital in loving memory of Ioanna Skordi
	Other	Language Survey forwarded to all ES Parent community to get insight into what your child/ren are studying in this regard.
	Other	We proudly announce that the Cyprus Olympic Committee has recognised English School students Eleni Polyviou of 4W and Petros Georgiou of 2W as the Top Junior National Equestrian Athletes for 2021.
	Pastoral	Year 7 last day of formal classes and a farewell reception for Year 7 students
	Pastoral	Year 1 Educational visit to AKTI beach clean up
	Pastoral	ESL22 Carwash all proceeds went to the Cyprus Transplant Association
	Sports	Margarita Ioannou (6Y), with her horse Miss Bubblebee D, won the Junior Jumping Championship 2022, on the Final Round of the 2022 Jumping Championship, of the Cyprus Equestrian Federation that took place on the 30th of April and 1st of May.

June	Admissions	Mid-Programme Entry Exams and Interviews
	Careers	UCAS 2023 Entry - Apply Sessions
	Careers	LNAT (Law Test) Workshops
	Careers	Quarterly Newsletter
	Careers	Ongoing – Applications to the EU and UK
	Educational	Year 1-4 Promotions Meetings (at a managerial level, then with parents and students)
	Educational	Year 4 Economics Students Extra Support Lessons
	Educational	A1 Language Lessons offered at the English School's Institute, The English Institute.
	Educational Trips	Erasmus Trip (13/06/2022-17/06/2022)
	Educational Trips	Geography Trip (25/06/2022 – 02/07/2022)
	Educational Trips	Euromaths Competition (28/06/2022 – 01/07/2022)
	Educational Trips	Spanish Trip (29/06/2022 – 06/07/2022)



Month	Code	Description
	Educational Trips	German Trip (30/06/2022-07/07/2022)
	Educational Trips	French Trip (10/07/2022-16/07/2022)
	Educational Trips	European Youth Parliament 96 th International Session (23/07/2022-31/07/2022)
	Extra-curricular	F1 in Schools National Competition
	Extra-curricular	ECA Awards Ceremony
	Extra-curricular	DofE Award Presentation Ceremony
	Other	DofE Royal Family Visit
	Other	Graduation Ceremony
	Other	Dr Kypros Nicolaides – Naming of the Science Building and Talk in LT
	Pastoral	Year 3 Charity Futsal in memory of Ioanna Skordi
	Pastoral	Year 3 Prom at Occhio
	Pastoral	Year 2 & 3 Pastoral Educational Trip Year 2 – Riverland Year 3 - Kalopanagiotis and Pedoulas
	Pastoral	Role of the Year 1 Form Tutor
	Staff Development	PSHCE Sex and Relationship training led CCO Attendees: Year 3 Pastoral Team plus one FT from each Year group as nominated by HsoY
	Staff Development	T&L training on formative assessment Attendees: TLC Teachers and HsoD
	Staff Development	HsoY training – Supporting effective delivery of PSHCE Led by VEEMA
	Staff Development	HsoY with respective current teams of FT colleagues - Effective Delivery of PSHCE
	Staff Development	Dragonfly Handling Bereavement toolkit
	Staff Development	Dragonfly Mental and Emotional Health toolkit Attendees: All teachers
	Staff Development	Erasmus staff mobility feedback on Digital Literacy (LHA)



SECTION 2: School Provision

2.1 Curriculum Provision

The English School's academic programme has proven successful in helping students enter coveted Russell Group universities and other top tertiary institutions worldwide.

The Academic Programme follows the British independent secondary schools model, and it lies at the core of the school's activities. It has its goal to lay solid and broad foundations to enable each student to pursue strengths and interests and achieve the highest standards of which they are capable. It is concerned with acquiring transferable skills for life and gaining public examination passes at the highest level possible for each student.

Years 1-3

Based on the best British independent secondary schools model, for the first three years, all students follow a broad curriculum designed to lay the foundations for public examinations and give them a taste of all the subjects on offer.

Subjects	Periods per 10 days		
	Year 1	Year 2	Year 3
Art	2	2	2
CS	2	2	2
DT	2	2	2
English	17	12	10
French/German/Spanish	0	4	4
Geography	2	3	3
Greek/Turkish	9	11	12
History	2	3	3
Maths	10	9	9
Music	2	2	2
PE	4	2	2
PSHCE	2	2	2
RE (group a or b)	1	1	1
Science	5	5	6
Total Periods	60	60	60



Years 4-5

At the end of the 3rd year, students begin to specialise by choosing their programme of IGCSE subjects. At this stage, there is a compulsory core of English Language and Literature, Mathematics and Modern Greek/Turkish, RE or PE, and PSHCE; students also choose several optional subjects, which include:

1 Art	5 Design & Technology	9 German	13 PE
2 Biology	6 Economics	10 Global Perspectives	14 Physics
3 Chemistry	7 French	11 History	15 Spanish
4 Computer Science	8 Geography	12 Music	

	Allocated periods per 10 days
Option Choices	
Group A	6
Group B	6
Group C	6
Group D	6
Group E	6
Core Subjects	
Maths	8
English	10
Greek/Turkish	8
Non-Exam subjects	
PSHCE	1
RE (Group A/B)	1
PE	2
Total periods	60

Students take A-level Greek or Turkish by the end of Year 6. The Head of Greek offered extra support lessons so Greek Cypriots could prepare and enter the Greek examination 'Poli kali Gnosi' in Year 6. All non-native speakers of Greek are encouraged to take Greek up to at least the IGCSE level.

This year's academic structure looks as follows:



Year 6-7

As students enter the 6th Year, they have the opportunity to construct an individual academic programme. All students must take four AS level courses during the 6th Year. There is also a programme of PSHCE (Personal, Social, Health and Citizenship Education.) In the 7th Year, students choose to continue with three or four of their subjects to A-Level. The supporting programme continues, including PSHCE.

1 Art	6 Design & Technology	11 Further Maths	16 PE
2 Biology	7 Economics	12 Geography	17 Physics
3 Business Studies	8 English Language	13 History	18 Spanish
4 Chemistry	9 English Literature	14 Mathematics	
5 Computer Science	10 French	15 Music	

Year 6	Allocated periods per 10 days
Option A	13
Option B	13
Option C	13
Option D	13
Greek/Turkish	4
PSHCE	2
Library / Study period	2
Total periods	60

Year 7

Year 7 - The Option A to C Split, showing sets and student population (class sizes)

Year 7	Allocated periods per 10 days
Option A	17
Option B	17
Option C	17
PSHCE	2
Library / Study period	7
Total periods	60



2.2 Teaching and Learning

2021-2022 proved challenging regarding Teaching and Learning, mainly marked by record student and staff absence due to Covid. Consequently, many lessons were taught online, having an impact on learning. Several students missed classes and thus ended up with gaps in knowledge and skills. However, due to staff and students being familiar with online and hybrid teaching and learning, they were readier to use technology to deliver effective lessons and actively participate in lessons.

The academic year began with departments planning their Common Assessment plans for all year groups. The CA tool was upgraded to support students manage their assessment load. The tool allows a maximum number of CAs per day per week, and as a result, we had less disruption and fewer complaints from students about being overloaded.

Departments had also reviewed and adjusted schemes of work, prepared delivery plans, reviewed their marking policy and reviewed success criteria and feedback proformas. Several departments changed the feedback forms to accommodate the students to respond to feedback and close gaps by adopting the School's plus1 guideline.

The main aims of T&L for 2021-2022, linked to the school Action Plan, were as follows:

- **A whole-school T&L target focused on Active Learning** to help students achieve success and become more confident learners. Focus on the growth mindset, building a culture of error and effective use of learning objectives, success criteria and deep questioning; also improve feedback so that students respond to tasks set and become more active in their Learning- the whole School adopts the 'plus-1' rule
- **The TLC to support and guide departments and individual teachers in achieving T&L targets-** to encourage collaboration and sharing of good practices to make further improvements in T&L and coach new staff members.
- **Improve consistency and quality within and across departments in terms of marking and feedback/ Ensure that feedback becomes actionable and that all teachers use the 'plus1' rule so that students respond to feedback and make progress/evidence from work scrutiny**
- **The TLC and FTs support the students using Active Learning techniques to revise effectively and close gaps. Also, to help parents support their children when they study at home and enhance the school-home partnership/student and parent workshops led by the TLC**
- **Teaching & Learning Reviews twice a year-** to ensure that all staff follow the delivery schedules, that any lateness in delivery is timely reported and remedied, and ensure that teaching quality improves with a focus on Departmental T&L targets. To ensure learning outcomes also improve and gaps are closed.



Moving forward, 2022-2023

Covid has had a damaging impact on student learning. Some learning was missed due to student and staff absence, and some learning was misplaced due to disruptions in T&L, online lessons and prolonged lockdowns. It is now more essential than ever before that we can diagnose the gaps in Learning and address them. I plan to focus on reviewing and developing teachers' understanding of formative assessment, particularly the role of homework and quizzes.

For this reason, we have planned training with VEEMA in June 2022 to train the TLC teachers and Heads of the Department in key aspects of formative assessment like the pedagogies of contingency and responsive teaching. Some of the participants will play a key role in delivering training to all staff in September and developing the process by which teachers will become accountable regarding the use of formative assessment to close gaps and improve learning. This approach aligns with one of the ISI recommendations to 'embed assessment for learning across the School'. Further to this, another key aim is to develop students' metacognitive skills, which aligns with one of the ISI recommendations to encourage students to become independent learners.

Ms P. Grouta

Assistant Head, i/c of T&L



2.3 Careers and University Entry

Careers Programme

Good career guidance is crucial if young people raise their aspirations and take advantage of the opportunities presented. At The English School Nicosia, we aim to provide a holistic approach to Careers Education. Our Careers Programme offers our students an environment where they can make informed choices regarding delivery and infrastructure. We provide independent and accurate information, advice, and guidance by delivering a structured Careers Education programme which involves the entire school community. We aim to equip our students with transferrable skills that will assist them throughout their lives so they can ultimately realise their ambitions confidently.

The School has a dedicated Careers area adjacent to the 6th and 7th Study Centre, making our staff easily accessible to its students. The UK Registered Career Development Professional manages the Department.

Careers Strategy

We strive to deliver a programme that will provide our students with 'character education' and readiness for 'higher education' and the 'workplace'. The English School's Careers Strategy is built around the UK Government's Careers Strategy and its adoption of eight foundation benchmarks, namely:

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Meetings with further and higher education
8. Personal guidance

A copy of our CAREERS STRATEGY can be found at

<https://www.englishschool.ac.cy/university-entry-careers-strategy>



2.4 Pastoral Care

This past year we have been focused on developing a more effective PC system of support, monitoring and guidance for every student in the school.

Our guiding principles have included the following items:

- To address the urgent repercussions of the Pandemic on the emotional and mental health of all students
- Ensure young people are **safe, happy, and involved** in school life.
- To protect the general **well-being** of young people and to be a safety net.
- Confident we can deal with many of the **issues faced by teenagers** today, from anorexia to cyberbullying, attachment disorders to depression
- Ensure we have the **systems** in place for effective, regular and consistent communication at all levels and **access to data** in our monitoring and support/guidance of the young people in our care
- A clear intent to provide activities, opportunities and situations which develop **resilience and resourcefulness**
- To develop in students the instinct to care for themselves and others in later life.

Success criteria include:

- Ensuring **all students** are properly monitored, supported and guided
- All students are provided with the **life skills** and tools for school and future careers and lives
- Effective **use of resources available** (time, teaching staff, programmes such as PSHCE)
- **Clarifications of roles** of all staff regarding PC as an embedded component of school life for all staff and students

The steps we have taken this year:

Every member of the Teaching staff, as far as possible (Full and Part-time), was allocated the role of FT or Personal mentor and was given responsibility on average for *12 or 13 students from a Form class only in years 4-7*. Except for HsoD and HsoY +, Years 1-3 retained the current single FT.

A fairer system of time remission for FT role:

Teaching staff timetable allocation	Time remission/compensation
40-45 periods	Two periods
34-39	One period
33 and under	0 periods

- Each form in Years 4-7 allocated TWO staff Personal Mentors or Form Tutors. For each Form, a mentor either led them for the week/extension of PSHCE topic/supervised a reading period, etc. or conducted one-to-one meetings with a student in another location (for privacy).



Support:

To help deliver the improvements we need to make in PC, we reviewed the role description of Heads of Year and remuneration to make them on a par with Heads of Department

We arranged June Training for Heads of Year as Middle Managers on a par with Heads of Dept

Form Tutors were offered tools as coaches and in their roles to support smaller numbers and for L/Cs/1-1 sessions

We restructured the week to allow the above and more efficient use of time.

As a result of the changes we introduced, there has been a favourable response to the 1-1 mentoring session from students and teachers overall. Still, issues remain regarding consistent monitoring of student outcomes and recording sessions to include specific targets and next steps.

There have also been challenges regarding consistently monitoring issues such as poor attendance and punctuality with an uneven approach across forms and year groups in addressing such matters. The policy on sanctions was reviewed to allow for a more efficient recording and follow-up on poor punctuality.

Heads of Year have been asked to include a more rigorous and structured approach to monitoring and quality assurance in this area (in their APs) as well with regard to the implementation of the 1-1 mentoring system.

On the other hand, many issues of concern have been picked up earlier and acted upon as a result of regular mentoring of students with the involvement of Heads of Year and parents in support of young people. There has been some work on improving seniors' attendance/punctuality, which is also being addressed by the inclusion as of next year of records on attendance and punctuality on the Apolyrtirion.

Heads of Year and many Form Tutors have worked diligently to support students in terms of academic progress and social, emotional and personal development and support.

Heads of Year have worked hard to ensure as far as possible that the PSHCE programme addresses the needs of students and is delivered in an engaging manner. The effective delivery of PSHCE is being reviewed, and training will be offered to all FTs (in June) in terms of developing effective delivery methodologies and support in dealing with sensitive issues. Heads of Year are also being provided training in June to monitor the effective and engaging delivery of PSHCE.

Assemblies are more effective this year as they no longer take up T+L time. However, this year has been challenging because most assemblies are online (via Teams) in line with COVID-19 protocols. Next year, we have added an extra 5 minutes to assembly/mentoring periods to ensure no time is lost in travelling to the Form room/Assembly Hall.

Counselling has been offered regularly throughout the year for many students in need and those who may have been safeguarding risks. Counselling support is being addressed with the appointment for 2022-23 of a full-time School Counsellor to replace the currently limited arrangement.



Safeguarding:

All staff were offered refresher Child Protection and Child Safeguarding this academic year. This included required updates in line with UK government guidelines. New staff received induction and Safeguarding training. Staff have been given reminders on Safeguarding over the course of the year. The Policy has been updated (Sept 2021).

All students have attended assemblies on Safeguarding where they were made aware of risks and what to do/who to turn to when concerned about their or another student's wellbeing.

Other Training:

Aside from the training referred to above, SMT has attended Safe Recruitment training along with relevant Board members. The DSL (GEO) and Deputy DSL (EPO) have also participated in mandatory DSL training this year.

SMT have attended online training sessions on emotional and mental wellbeing

SMT (Pastoral) have led sessions with Heads of Year to develop their leadership/line management of FTs and monitoring/appraisal of FTs, approaches to outstanding delivery of PSHCE/sharing good practice, and matters relating to adequate mental health support – practical solutions.

In June, further training in delivering/handling sensitive issues, providing the PSHCE programme effectively, and developing HoY skills in better quality assurance.

A working group comprised of Heads of Year and Form Tutors have undertaken two full days of training led by the Cyprus National Authority on Addictions. This lead group will look at developing policies and strategies for addressing addictive behaviour and substance abuse.

Yiannis Georgiou

Senior Assistant Head



Reports from Lower, Middle and Upper School

Lower School (HoY 1: KDE; HoY 2: CHU; HoY 3: LHA; SMT: EIG):

We were pleased that school was in session physically for the academic year, with no lockdowns. However, many student and staff absences were due to the COVID-19 pandemic. Inevitably, there were disruptions to learning, but our students and teachers adapted to the hybrid model, with some children in school and others at home learning simultaneously. Health and Safety measures were in place from the beginning of the academic year, including social distancing, break bubbles and online assemblies. The SMT and staff continued to adjust and adapt to the students' changing needs whilst offering the best educational and pastoral provisions.

1. Lower School Summary

This year, we focused on having the children adapt to the H&S measures, enhance their learning experience, form bonds, and socialise again. We reminded students of the school's expectations regarding behaviour; this was particularly challenging with the new entry students, who were not used to our school and had to adapt to school life and our Code of Conduct. We continued implementing the Anti-Bullying initiative, Online Safety, and Inclusion and Acceptance. We also worked closely with the Assistant Head in charge of Teaching and Learning and the TLC team (Teaching and Learning community) to develop a programme to reinforce study skills for our Lower School students. Students have presented the programme in the PSHCE lessons by Form Tutors. Our job was to continue to engage students and ensure they were well, despite the challenges faced after two years of lockdown. Another area of focus was the training and development of our pastoral team of managers. Sessions included: Mental Health, Good Practice in Managing and Supporting your Team, Developing Outstanding PSHCE and Sharing Good Practice, and Education Against Addiction.

2. Intervention and Pastoral Support

The support we offer the students throughout the year includes target setting, learning conversations with Form Tutors and/or Heads of Year, monitoring, regular feedback from subject teachers, parent meetings, sessions with the school counsellor, and guidance from our Inclusion Officer.

We noticed some anxiety and issues with socialisation. It was also evident that there was a lack of understanding of the school's expectations and rules amongst the Year 1 students. This was to be expected, as they had not been physically in school for an extended period and still needed time to adapt. The Pastoral Team continued to promote positive behaviour and remind students of our Code of Conduct through assemblies, Form Tutor period, and casual discussions in the yard during breaks and in lessons. We also implemented the Restorative Justice Model where appropriate.

After the *Active Learning Revision for Success* workshops, students were given a Revision Guide to help plan and prepare for End-of-Year exams. Subject teachers further supported students during revision weeks. Once exams were in session, it was pleasing to note that the students adapted quickly and made excellent progress towards the end of the last term. Our children had time to re-learn routines and proved to be resilient.



3. Anti-Bullying Initiative

Anti-bullying is a central theme in the PSHCE curriculum for years 1 to 3 and is supplemented with assemblies and whole-school initiatives. The pastoral team continues to raise awareness as our students know how to report bullying and continue to make disclosures. It is rewarding to see our students take the lead and take on the role of defenders rather than bystanders or supporters of bullying. Our Year 3 students looked at bullying case studies, which worked well. We continue to build upon and improve our programme, with our top priority being the children's best interest.

4. Implementation of the PSHCE Programme and Pastoral Educational Trips

This was the fourth cycle of the new PSHCE programme, which was delivered by the Form Tutors and led by the Heads of Year. The success of the PSHCE programme was based on the dynamic and fluid nature of the syllabus and the effective delivery by caring Form Tutors. The PSHCE programme is further enriched by guest speakers, workshops, assemblies, and pastoral trips. Unfortunately, due to the pandemic and government measures, most assemblies were presented virtually this year, and educational trips were postponed until the end of the academic year.

Once the epidemiological outlook improved and measures in schools were relaxed in May, we organised the Educational Pastoral Trips for our Lower School students to mark the end of another challenging year. The Year 1 students, Form Tutors, Head of Year 1, and Pastoral Assistant Head of Lower School participated in a beach clean-up with the NGO AKTI. The day ended with ice cream and bonding at Mackenzie Beach, Larnaca. Our Year 2 students will soon go on a trip to Riverland Bio Farm, where they will participate in workshops on the techniques used at the farm and go on a nature walk. They will also be offered a healthy breakfast consisting of fresh, organic produce from the farm. The Year 3 students will raise their cultural awareness by visiting the picturesque village of Kalopanagiotis. They will then finish off the day with brunch at the neighbouring village of Pedoulas.

This year we will also be able to host our Year 3 Graduation event. This magical evening marks the end of the students' Lower School academic career and will be attended by the Year 3 students, their Form Tutors, subject teachers, and SMT. The Head of Year 3 and the Year 3 Form Tutors committee and students are busy planning this initiative.

The pastoral team has adapted the PSHCE programme to respond to the needs of the children, as is evident in the unit titles below. Next year's programme will include more project-based and bonding activities and Pastoral Educational Trips so that the students can get to know each other better, celebrate diversity, and forge friendships.

5. Activities/Initiatives/ Contributions

Every year, the Lower School Pastoral Team executes activities and initiatives to help the children smoothly transition, create bonds between peers, and develop academically, socially, and emotionally. A list of some highlights of the year are as follows:

- Jubilee Bonding Trips
- Induction Day for all new students
- New Parents' Cocktail evening



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- Year 1 Founder's Day Tree Planting Ceremony
 - Anti-Bullying Month
 - Astronomy evenings for Year 1
 - Decorating Lloyd's for the Holiday Season
 - Christmas celebration for Year 1 Music Assembly
 - Acts of Kindness Initiatives
 - Year 1: Wall of Kindness for Cyprus volunteerism council
 - Year 2: Adoption of five families in need and Christmas cards made by 2R and delivered to residential care homes
 - Year 3: collaboration with NGO Generation for Change to assemble products for asylum seekers, carol singing for the year group
 - Virtual Assemblies throughout most of the year (we introduced many student-led initiatives: Movember, Carnival, Christmas around the World, Poverty, Erasmus+)
 - Year 2 participation in research done by UCLAN University (Post-Covid effects on physical and mental health)
 - Year 3 Pastoral Newsletter for students and parents, two editions (December 2021 and June 2022)
 - Guest speakers (Europe day, Body shaming and eating disorders)
 - PSHCE feedback meetings with student council representatives, Head of Year, Assistant Head of Lower School, and Headmaster
 - Online Safety Workshops for Years 1, 2 and 3, conducted by Mr Andreas Andreou, Vice President of Safer Internet Centre "CyberEthics"
 - Peace Assembly
 - *Active Learning and Revision for Success* workshops, led by Form Tutors
 - Revision Guides for End-of-Year Exams
 - Celebrating Success during assemblies, including Math Relay awards, special assembly for Junior Boys' Basketball Success
 - Certificates issued for Bronze, Silver, and Gold Awards (Achievement Points Milestones)
 - Year 3 Charity Futsal Tournament – in memory of Ioanna Skordis
 - Year 3 Prom and Graduation Event
 - Year 1 Pastoral Educational Trip – Beach Clean Up
 - Year 2 Pastoral Educational Trip – Riverland Bio Farm
 - Year 3 Pastoral Educational Trip – Kalopanagiotis and Pedoulas

6. Student Voice

The LS Advisory council meetings took place this year every Tuesday during second break. The Lower School Heads of Year each took turns supervising the sessions. The 7th form student leaders (deputy Head boy and Head girl) ran the meeting, and we had a Teams group with all the representatives where a photo of the notes made was shared. It was more successful than in previous years; it was better than the student representatives were involved. Also, the Heads of Year could give instant feedback on some of the points that arose. The Lower School representatives well-attended meetings.



The main themes discussed were:

Common assessments, workload, and stress management – students expressed what caused them stress (such as too many assessments, too much homework, homework in creative subjects is very time-consuming, and no study leave before EoY exams) and discussed ways to alleviate stress

PSCHE – ideas to make it more effective and engaging, student feedback shared with HoYs and SMT

Toilets and vandalism, reintroduction of changing rooms in the sports centre

Mobiles/tablets – introduced in more lessons

These concerns were then shared with the entire Lower School Heads of Year and the Assistant Head i/c of Lower School Pastoral and were addressed with the relevant parties. The Assistant Head communicated the students' concerns to the SMT, and the Heads of Year also made Form Tutors aware.

Middle School (HoY 4: ION; HoY 5: CCN; SMT: AMT)

This is a crucial stage in our students' school life; they are not "new" to the school, and neither are they "preparing to leave". Students in years 4 and 5 are dealing with the increased demands of the GCSE options, profound physical and emotional changes, and a need for balance between growing independence and maturity.

The appointment of a new HoY 4 in September 2021 was a little delayed but very welcome. Both HoYs have worked together effectively and have responded well to training and feedback. Despite both of them being relatively new to the Pastoral middle management role, they are displaying effective and enthusiastic leadership in this crucial stage of development.

The change from 1 to 2 form tutors per group was also a welcome change. It enabled form tutors to see their tutees more regularly and get to know them better. When this was at its most effective, form tutors were involved in all aspects of the student's life at school and had regular and meaningful conversations with both student and parents. It is hoped to develop this model more consistently across both year groups.

COVID restrictions hindered our efforts to build year group spirit since face-to-face assemblies were neither permitted nor year group trips. Activities in the FT period (such as the origami heart project) and friendly-competitive charity fundraising did some work towards creating team spirit and building bonds. This will be extended further next year to reach more students.

PSHCE is also being extended to provide a regular 1 per ten-day week lesson for all forms. This began in year 4 this year and will be extended to year 5 next year. A revision of the PSHCE syllabus and SoWs is currently being developed. HoYs themselves will teach the modular PSHCE programme in conjunction with other support staff and outside speakers. It is recognised that more practical sessions and a focus on verbal communication (in the form of presentations, debates etc.) will benefit students of this age.



Year 4:

The new Pastoral system, with two Form tutors in each group, was implemented for the first time in Year 4. The new system helped mentor the students, which is very important for this year's group because students split into different groups for their options. The Form Tutors sharing the classes worked together to support the students throughout the year. On Mondays and Tuesdays, usually, both Tutors were in the class and had the opportunity to see their groups. On Thursdays and Fridays, each Form Tutor arranged to have a mentoring meeting with specific students. Most tutors managed to have individual meetings with their tutees at least twice this year.

This year we introduced the student-led assemblies. Each form group was allocated a specific date and chose a theme to present either related to the theme of the month or something the students were interested in. Unfortunately, due to COVID19 restrictions, only two groups had the opportunity to present their assembly in the Hall. The rest of the groups had to present online. In one case, the assembly was prerecorded by the students. The themes presented by the students were the following:

- Celebrating Talent
- Human Rights
- The power of the written word
- Maori Traditions & Culture
- Wellbeing and Culture
- Technology

In addition, we had other assemblies organized and presented by the HoY, the SMT and teachers on the following topics:

- SEN awareness week inclusion
- Refugees in Cyprus, current situation and needs
- Safeguarding
- Antibullying week

The PSHCE programme in Year 4 is split into two categories. The Common PSHCE is delivered once every two weeks by the main form tutor to their form group, and the Modular PSHCE is delivered for only one of the two terms to each form group for one period every two weeks. This year the HoY5 taught one of the groups instead of the form tutor. Again, due to the restrictions of the pandemic, we did not get the chance to bring any speakers to the school to give presentations to students. The themes covered in class by the teachers were the following:

Common lessons

- First day back: Wellbeing & Classroom rules
- Dealing with Change
- Social Media
- Refugees
- Note-taking – Target Setting
- Anti – Bullying
- Drugs and Alcohol
- Dealing with Change



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- Exam revision tips
 - Growth Mindset
 - Emotional wellbeing: Holocaust – the impact of Anne Frank’s story (dealing with isolation)

Modular lessons

- Sleep
- Gambling
- Body Image
- Social Media
- Body Language
- Stress and Anxiety

In addition, members of the TLC organised a workshop for the students in the Hall before the Easter holidays to present them with the topic of Active Learning and Revising for Success. The students continued with the presentation and revising tasks in their class with their teachers in the following lessons.

Middle School Advisory Council took place once every two weeks. The class reps had the opportunity to bring their concerns to their HoY, from looking at the load of CAs to the well-being of students. Also, in these meetings, they were informed regarding any activities organised for the Year group, such as charities. This year, Charity reps were added to class representation, one for each class. They were in charge of all the charities, and their responsibilities vary from collecting money to organising bake sales. In December, *Acts of Kindness* took place. Every group decided how to give back to the community in general. Students’ Acts of Kindness included the following:

- Collection of money to buy items for Caritas
- Collection of blankets to give to families in need and/or refugees
- Collection of money and offering the amount as a tip to a delivery person
- Bake sale to collect money for the low-paid workers of the school
- Treating the administration staff with doughnuts

In Year 4, very few students were mentioned in the referral reports before the first Half term. After the autumn reports, the HoY met with students that got low grades and discussed how they could improve their grades in the next term. In several cases, the HoY worked closely with the Senior Teacher in charge of Middle school and the SEN inclusion officer to support students. After the spring term reports, the FTs contacted students with low grades to set targets for their End of Year exams. We had one case where the student was a case of academic concern from the previous year. The HoY and the Senior teacher had a meeting with the student early in the autumn term. They met with the mother before the Christmas holidays to discuss the low academic performance of the student and ways to help the student. Unfortunately, the student failed to respond to the demands of the subjects in general in the Spring term. The HoY and the Senior Teacher had another meeting with the student, and a meeting with the HT followed this, the mother, the Senior Teacher and the HoY. We also dealt with a case of serious misbehaviour where students damaged school property. The HoY and the Senior teacher dealt with this, the parents were informed, and the students had to pay for the damages. We had two cases of



truancy where students were punished with detention by the HoY, and parents were contacted. Other matters regarding emotional distress were dealt with by the HoY, the counsellor and the Senior Teacher.

Year 5:

PSHCE Y5: Modular PSHCE was delivered for only one of the two terms to each form group for one period every two weeks. These topics were included in the Year 5 PSHCE syllabus and should be completed in 7 lessons.

- Reflection
- Sexual Identity, Self and Society
- Risk and Responsibilities
- Hands-on life skills

Unfortunately, the second group did only two sessions of PSHCE lessons covering Risk and Responsibilities. The lessons were missed due to mock exams and the Workshops provided by the TLC Team for all the Y5 students. The Year 5 students had two workshop sessions during PSHCE, RE and RI lessons in the Hall. The subject of these workshops was Active Learning and Revising for success.

Next year, the Year 5 PSHCE structure will be exactly the same as the Year 4. The program will be split into two categories. The Common PSHCE will be delivered once every two weeks from each form tutor to their form group, and the Modular PSHCE will be provided for only one of the two terms to each form group for one period every two weeks by the HOY 5.

Assemblies: This year, the Y5 students actively participated in the assemblies. Every form group had to lead an assembly preparing the topic assigned to their form. Student-led assemblies allowed the students to collaborate, research, and be educated on life matters.

DATE	THEME	SPEAKER
08/09/21	Welcome assembly	CCN, AMT, DAL
20/09/21	1. Video from student leaders of Chain of Change 2. Video and PP from student leaders and T-i-C of ECO schools.	FTs
04/10/21	SEN Awareness Week Inclusion	CCN, AMT, MAP
18/10/21	Refugees in Cyprus, current situation and needs	CCN, CIO, Guest
26/10/21	Whole School Assembly	DAL
15/11/21	Safeguarding Assembly	CCN, AMT, GEO
29/11/21	Human Rights Day	5 Black
13/12/21	Anti-Poverty Week	5 Green
10/01/22	Earth Matters	5 Jade
24/01/22	UNESCO International World Holocaust Day	5 Red
01/02/22	Cyprus Friendship Programme	AHG
07/02/22	Wellbeing and Mental Health awareness month	5 White



DATE	THEME	SPEAKER
21/03/22	Peace Assembly	DAL, AMT
04/04/22	Healthy Eating Week	5 Yellow
05/04/22	George and Dina Memorial Walk	KDE
11/04/22	Final Assembly	CCN, AMT, ECO, GEO

In Year 5, six students needed early intervention because of their academic performance. All the cases have been addressed in person by the FTs and the HoY. One severe pastoral case was recorded requiring coordination with the Safeguarding Leads, parents, counsellor, and the SENDCO. Two bullying incidents were recorded and dealt with immediately in the most effective way.

A Christmas Bake sale was organised by Years 4 and 5 with great success. Money was collected for charities and the Year 5 also gave Christmas gifts to the administrative staff.

In December, some Y7 students visited the Y5 students during Form period time and shared with the students their experiences regarding their A-level options. Students gave very positive feedback on this action taken.

Upper School (HoY 6: EPO; HoY 7: ECO; SMT: GEO)

Year 6:

1. Assemblies and PSHCE

Taking into consideration the students' feedback and requests, we tried to deepen students' knowledge and understanding by linking assemblies with relevant PSHCE units and themes of the week:

- Driving and safety (December):

Assembly on safe driving led by Ms Lena Katelari and Ms Toula Karatzia (06/12/2021)

PSHCE session on car maintenance with Mechanical engineer and ES Graduate, Mr Andreas Tjyrkallis. The practical part followed the presentation; Mr Tjyrkallis showed the students how to check the oil engine, the brake fluid, the water of the wipers etc.

- Holocaust (January)

Assembly led by the Israeli ambassador Mr Oren Anolik (17/01/2022)

Two (2) PSHCE sessions about the Holocaust were organized in collaboration with the Embassy of Israel

- Financial Literacy (February)

Assembly: Introduction to Financial Literacy led by Mr Alkis Hadjittofis (7/02/2022)

PSHCE sessions, organised in collaboration with the Cyprus Financial Literacy Society



2. Lectures and workshops

The year 6 PSHCE programme was further enriched with talks and workshops that allowed the students to meet and learn from people outside the school. These include life experiences and sensitive issues.

a) Quest speakers who shared their life experience

- Mr Stefanos Farmakas recovered alcoholic and ES Graduate (alcohol)
- Ms Lena Katelari and Ms Toulia Karatzia (safe driving)
 - Ms Katelari lost her 17-year-old son in a car accident, and Ms Karatzia is a car accident survivor and activist

b) Scientists/experts in different fields:

- Dr Anastasia Yiangou (Historian, Cyprus Centre for Scientific Research): Lecture about Cyprus' participation in the Second World War" (October 2021)
- Dr Ourania Kolokotroni (Doctor and Associate Professor at TEPAK): Lecture on the Importance of Vaccination (November 2021)
- Dr Evangelia Matthopoulou (Historian, Embassy of Israel in Cyprus): Lecture about the Jewish presence in Cyprus after the Holocaust (January 2022)
- Mr Savvas Schizas, Mr Soteris Messios, Mr Alexandros Clappas and Mr Marios Georgiades (CFA): Two workshops on Financial education (February 2022)

c) Assemblies and workshops on sensitive issues

- The work of the Committee of Missing persons in Cyprus led by Mr Bruce Koepke, Ms Maria Achilleos, Ms Mary Epiphaniou and Ms Demet Karsili (January 2022)

Year 6 PSCHE Syllabus (2021-2022)

No of lessons	Topics	Resources/staff involved/quest speakers
3 1	SEPTEMBER <ul style="list-style-type: none"> • The Social Dilemma (documentary) • Mental health: dealing with isolation and the effects of the lockdowns 	PPT presentation, quiz, hand-out, Kahoot Class discussion and prompts led by the FTs PPT presentation, activities, Kahoot, videos
1 1	OCTOBER <ul style="list-style-type: none"> • Autism, different learners, ADHD and dyslexia • Reintroduction to Unifrog 	Led by MAP Led by MAP Careers Office Careers Office
3	NOVEMBER <ul style="list-style-type: none"> • Drugs, alcohol and Tobacco 	PPT presentation, video, Kahoot, and Class discussion led by the FTs (2) <u>Guest Speaker:</u> Mr Stefanos Farmakas (recovering alcoholic) (1) Led by NCH Led by NCH



No of lessons	Topics	Resources/staff involved/quest speakers
1	<ul style="list-style-type: none"> ECO school clean-up and tree planting 	
1	DECEMBER <ul style="list-style-type: none"> Driving and safety (workshop) 	<i>Assembly led by Ms Lena Katelari and Ms Toula Karatzia (06/12/2021)</i> <u>Guest Speaker:</u> Mr Andreas Jyrkallis (1)
Christmas Holiday		
2	JANUARY <ul style="list-style-type: none"> Holocaust 	<i>Assembly organised in collaboration with the Embassy of Israel (17/01/2022)</i> PPT/video Class discussion led by the FTs (1) <u>Guest Speaker:</u> Dr E. Matthopoulou, Historian (Embassy of Israel) (1)
2	<ul style="list-style-type: none"> Work of the Committee of Missing persons in Cyprus 	<i>Assembly organized in collaboration with the Committee of Missing persons</i> <u>Guest speakers:</u> Christos Efthymiou and Erbay Akansoy (1)
1	FEBRUARY <ul style="list-style-type: none"> Cyprus 1963-1974: The pain of the war 	video/handout (prepared by ENI) Class discussion led by the FTs
1	<ul style="list-style-type: none"> Financial Literacy (February 10-11) 	<i>Assembly organised in collaboration with CFA Society (7/02/2022)</i> <u>Guest Speakers:</u> Mr S. Schizas, Mr S. Messios, Mr A. Clappas and Mr M. Georgiades
1	<ul style="list-style-type: none"> Healthy eating and the benefits of exercise 	PPT/quiz Class discussion led by the FTs
1	MARCH <ul style="list-style-type: none"> University of London visit (March 18) 	Careers Office Modern Languages Department
1	<ul style="list-style-type: none"> Living and studying in Europe: France, Spain and Germany 	
1	APRIL <ul style="list-style-type: none"> Self-motivation 	PPT/video Class discussion led by the FTs
Easter Holiday		
1	MAY How well do you know Year 6?	Year 6 reps Kahoot



Year 6 Assemblies (2021-2022)

Date	Theme	Venue	Staff/students/ Quest Speaker
07/09/2021	<i>Welcome Back Assembly</i>	Outside	EPO
13/09/2021	Student Council class representative elections	Hall	School Leaders
27/09/2021	Safeguarding (joint with Year 7)	Online	GEO
11/10/2021	Exams and summer programmes	Hall	MRO
25/10/2021	28 th of October Commemoration	Hall	Dr Anastasia Yiangou (Ministry of Education)
08/11/2021	The Importance of Vaccination	Hall	Dr Ourania Kolokotroni (TEPAK)
06/12/2021	Driving safety	Hall	Ms Lena Katelari Ms Toula Karatzia
20/12/2021	Apolyterion	Hall	UPA
17/01/2022	Holocaust	Hall	Ambassador of Israel in Cyprus, Mr Oren Anolik
31/01/2022	The work of the Cyprus Committee of Missing Persons	Online	Mr Bruce Koepke Ms Maria Achilleos Ms Mary Epiphaniou Ms Demet Karsili
07/02/2022	Financial Literacy	Online	Mr Alkis Hajittofis (CFA Society Cyprus)
04/04/2022	Apolyterion	Hall	Headmaster, UPA
21/06/2022	Final Assembly	Hall	EPO

Year 7:

The Year 7 leavers are a homogenous, mature and supportive group; there were no serious pastoral issues, rather more of a general need to focus on mental health and wellbeing due to the isolation and uncertainty experienced by the students during the two years of the pandemic.

I worked closely with the student leaders. We organised some interactive activities like futsal and yoga sessions and the year group car wash; our planned beach cleanup did not go because of continued COVID restrictions.

In terms of PSICHE, the Year 7s appreciated and responded very well to outside speakers, e.g. Stephanos Farmakas, Ms Lena Katelari and Ms Toula Karatzia, who represent the committee against drunken driving and who related their own very tragic experiences. In light of the recommendations from the Cyprus National Addictions Authority, we will not be able to invite Stephanos in the future.

The main assemblies that we had this year were as follows: the importance of voting and student voice led by the student leaders, safeguarding updates led by GEO, changes and updates on



exams led by MRO, 1st October led by EPO, Sophia for Children (the main charity that Chain of Change donated to this year) led by Ms Marina Shiacolas, the importance of vaccines led by Dr Kolokotronis, on celebrating Christmas led by ECO and student leaders, an overview of the Holocaust led by Dr E. Matthopoulou, on Medimun led by Medimun students and on graduation led by AMT. The other assemblies that we had targeted the requirements of the students and mostly focused on student voice and wellbeing.

The PSCHE teachers delivered the syllabus per the programme; please see the attached document; highlighted are the topics we could not cover due to COVID restrictions but will be covered next year in Year 6.

Year 7 PSCHE topics 2021-2022

September

- Reflection led by FTs (1 lesson).
- Gender equality and discrimination against women: video Benaz: a love story (1 lesson). 16/9+17/9 You can follow this up with a discussion during FT time. SJA, PKK and RNE have an extra session on 28/9; PAK, MHA and CNI will miss theirs due to the 1st October holiday.
- Presentation by PASYKAF (1 lesson) 21/9+24/9.

October

- Mental health: the effects of isolation and the lockdowns presentation by a health professional (1 lesson)5/10+8/10.
- Autism, Different Learners, ADHD and Dyslexia: presentation by MAP (1 lesson)19/10+22/10.
- Breast cancer awareness month (1 lesson) 14/10+15/10.

November

- Drugs, alcohol and tobacco: the dangers of addiction led by PSCHE teachers (2 lessons)2/11,5/11,11/11+12/11.
- Using Unifrog presentation by Careers Office (1 lesson) 16/11 +19/11.
- Interview skills presentation by Careers Office (1 lesson) 25/11+26/11.

December

- CV writing presentation by Careers Office (1 lesson) 30/11+3/12.
- Driving and safety (2 lessons) 9/12,10/12,14/12 +17/12.

January

- Managing finances (1 lesson) presentation by PKK and CNI 11/01/22+14/01/22.
- Futsal, yoga session (1 lesson) 25/01+28/01.
- Holocaust (1 lesson) 20/01+21/01.

February

- Well-being and stress: opening a new chapter in your lives (1 lesson) 03/02+04/02.
- Work of the Committee of Missing persons (1 lesson) 08/02+11/02.



Monday, 14th February-Friday, 25th March Revision weeks, mock exams and mock feedback week.

March-April

- Beach cleanup on the 15th April in collaboration with ECO schools to raise whole school environmental awareness (1 lesson)
- Car Wash: organized by the student council (1 lesson)
- Futsal/yoga session (1 lesson)

15th of April, the last day of activities for Year 7.



2.5 Child and Safeguarding

Policy

The School's policy on Child Safeguarding is available to all staff members and the Board of Management. It is available for all on the Website. The policy is based on UK best practices, Cyprus and EU legislation, and NSPCC guidelines. The Policy was revised following updates on Safeguarding issued in September 2021 by the UK Government. Updates were shared with staff in September 2021.

DSL:

Designated Safeguard Lead (DSL): Mr Yiannis Georgiou is the School's DSL. The deputy DSL is Dr Eva Polyviou. Both Mr Goergiou and Dr Polyviou attended mandatory update/refresher training in February 2022.

Updates and Training

Staff are frequently reminded of Safeguarding issues and were given an update and refresher training in September 2021. Occasionally, staff are reminded of their role in safeguarding, whether on-site or via remote learning. Ms N Partassidou and Ms T Baltaian Kremmou are assigned as the Board's liaisons for matters relating to Child Safeguarding oversight.

All newly appointed staff receive Child Protection and Safeguarding training. The bulk was trained up in September 2021

Other steps:

All students are made aware of who to speak to in case of concern by distributing relevant posters in all classrooms, including the names and photos of the DSL and Deputy DSL. All students have had assemblies this academic year in which Safeguarding was explained and procedures outlined.

In PSHCE, students are taught issues related to safety and wellbeing, including security online, bullying, resilience concerning emotional and mental wellbeing, and managing life after school. Students are also (through FTs) made aware of where to turn to for help or concerns. In addition, during the COVID pandemic, all staff were reminded regularly to be sensitive to any concerns and to report, via our Policy procedures, any concerns regarding the wellbeing or safety of any student. This was emphasized with Form Tutors in particular. Our concerns centred on the wellbeing of students who may have been spending large amounts of time isolated at home, especially if identified as suspected COVIV-19 cases or close contacts.

Students know that all staff and visitors must wear identity tags on the school site through posters and references made by FTs.

Any visitor must report to Reception, sign in, be issued an ID tag, and be accompanied to any meeting with a staff member. Visitors are also required to sign out. At the reception, visitors are instructed to wear the Visitor's Lanyard.



In terms of **Recruitment**, the explicit statement and policy are on all ads for posts at the school regarding Safeguarding. Including questions related to Safeguarding in the interview continues to be implemented.

The DSL and Deputy DSL monitor all cases of concern. A file is retained in a secure location.

Recent developments:

Securing the school's physical site through complete fencing of the campus has made the school a far more secure place.

Our Security Guard is available and present at the front entrance (Main Building) in the mornings and patrols during the school day. The gates remain locked except for evacuation and access for canteen deliveries scheduled during lesson times or after school. The back entrance is unlocked only to allow ease of exit for students and staff at the end of the School day. Due to the size of the campus, it is unfeasible for one person to ensure the security of the entire site when the school is in session. This remains a matter that should be addressed soonest.

Security after-hours: The Institute is still in operation until 6.00 pm. The Security Guard is on-site for the start of the afternoon Institute classes, but there is no guard in the back entrance area when classes finish in the evenings. The overnight guard has been instructed to patrol in the area at the back entrance of the school up until 6.00 pm

All staff were updated/provided with briefings on Safeguarding matters in September 2021.

Training on Child Protection and Safeguarding for recruitment was made available and attended by Board members and relevant staff in January 2022.

Safeguarding cases brought to the attention of relevant staff have been investigated and any potentially vulnerable children monitored/supported as appropriate.

Y. Georgiou

Senior Assistant Head and DSL



2.6 Special Educational Needs Development (SEND)

Maria Papagapiou is the Inclusion Officer for Special Educational Needs & Gifted & Talented Provision.

We have a Core Inclusion Team (CIT) of teachers who opted in June 2021 to work more closely on student support with the Inclusion Officer. The teachers are Stalo Achilleos, Karen Mason, and Sophia Michaelidou.

The (CIT) meet once every 2 weeks for training, sharing best practices, coordinating and tracking student support, and planning awareness-raising activities for SEN and Inclusion in the school community.

Forty-four students are currently on the SEN register. Five other students are in the process of possible identification for SEN (known as the SEN 'radar'). Four more students with other Health Impairments require access arrangements for exams.

Over half of these students have received targeted support in the form of 2-8 one-to-one or small group 'study skills/ learning support' sessions or check-ins with SENCO and/or teachers in the CIT.

Diagnoses for our school: ADHD, SpLD, Dyslexia/ Dyscalculia, Visual & Auditory Processing Disorders, Autistic Spectrum Conditions, Anxiety / Depression.

All teachers are informed by email at the start of the year of individual students in their class who are on the SEN register and of recommended supports for them.

All students on the SEN register have a document linked to their record on SIMS with a 'profile and recommendations to teachers' for their support.

Established a partnership between the CIT and the teaching and learning community (TLC) through shared members, goals and implementation of student support practices and teacher training. (e.g., study skills, stretch and challenge in the classroom and beyond)

Close collaboration with pastoral teams on individualized and family support. The inclusion officer works closely with HoYs to communicate and monitor support with students and families.

We initiated regular 'Cluster Meetings' on Wednesdays after school where the pastoral teams and teachers of individual students on the SEN register or cause for concern come together to discuss strengths, challenges, effective support and next steps for student support.

Continued collaboration with each department through termly LINK teacher meetings on student support issues in SEN & Gifted & Talented Provision.

Ongoing contact and collaboration with Centres for Talented Youth in Dublin & Thessaloniki for the Provision of Gifted and Talented students, including opportunities for CIT teachers to job shadow as part of the Erasmus Programme and host a 'Visiting Expert' in Profession Dr O'Reilly in Autumn Term 2022.

The Inclusion Officer is working on an International Senco (Master's Level Modules & PGCE equivalent) course leading to certification by the end of 2022. This, in turn, has put us in close contact with other SENCOs at International Schools globally.



Worked closely with Pastoral Teams on SEN Awareness and Autism Awareness Themed weeks, assemblies, PSCHÉ sessions, and Form Time sessions aimed to sensitise students to the ethos of neurodiversity and Inclusion.

Departments have set goals informed by Inclusion Practices with support and input from Inclusion Officer: many have reviewed SEN-friendly approaches (visuals, scaffolds, questioning strategies) and began exploring the opportunities for stretching and challenging all students as a routine part of their classroom practice.

Provision for SEN students and Gifted and Talented / Stretch and Challenge opportunities are built into the classroom teaching appraisal process.

Continued integrated assessment policy for Lower school ensures both SEN provision (extra time) and G&T stretch and challenge opportunities.

Collaboration with English Department on Literacy support groups: texts, format, and planned pull-outs.

Close collaboration with the school counsellor for student support and interventions were relevant to students with SEN.

Devised underlying principles for Gifted & Talented provision in Maths - adapted programme's plans for the Maths students identified exceptionally talented.

Support meetings and conversations for parents in individual cases of identification and support strategies.

Communication and collaboration with external professionals such as Educational Psychologists/ support teachers were necessary for student support and to gather the necessary data for access arrangements in the exam.

Maria Papagapiou
Inclusion Officer



2.7 Sports Review and Afternoon Games

The Physical Education Department aims for Excellence in all its activities. This includes the morning teaching of PE, the provision of Afternoon Games, and our School Teams' participation in competitions.

Morning Teaching of PE

Physical Education is currently taught in Years 1, 2, 3, 4 and 5. Our curriculum includes Athletics, Basketball, Cross Country, hockey, softball, tennis, volleyball, volleyball, volleyball, and Weight Training.

The PE Department offers the GCSE Course in Physical Education in Years 4 and 5 and the A-Level PE Course in Years 6 and 7.

Afternoon Games

Afternoon Games is one of the long-standing traditions of The English School, aiming to provide further sporting opportunities to our students within our House system. Students are exposed to various sports and supervised by the members of the PE Department and our Specialist Afternoon Games Coaches. They take part in multiple sports activities with younger and older boys and girls under the guidance of their Head of House. Students can participate competitively in school sports if they are selected to represent their House and have the chance to develop into leaders, captaining their peers. Those who prefer a more relaxed, social and fun approach to the sport may participate in non-competitive physical recreation activities when they can strengthen their friendships and improve their fitness.

Afternoon Games is a part of the school curriculum, and all students in Years 1-3 are expected to attend on the relevant days and times:

Junior Boys (Years 1, 2, 3)	Thursdays	14.10 - 15.30
Junior Girls (Years 1, 2, 3)	Fridays	14.10 - 15.30

We have continued developing and enriching the programme of activities we offer to our students, working with several Specialist Coaches. Following feedback from students, we decided to maintain the activities introduced in past years, such as Martial Arts/Self-Defence, Dance, Yoga and various Fitness Classes. Of course, we will continue to provide the “tried and tested” options of Basketball, Volleyball, Table Tennis, Badminton, Football, Softball, Athletics, Futsal, Hockey and Tennis.

In the current year, we provided Afternoon Games for Juniors in a modified form, with one Year Group attending weekly. Whilst this took away from the synergies and interaction between younger and older students evident during normal Afternoon Games, we were able to structure Inter-House Competitions by Year Groups, offering more competitive opportunities to our younger students. Twenty-six Inter-House Competitions took place this year, with most of our Junior students representing their House in one or more sports. Kitchener was the winner in the Junior Boys category and Wolseley in the Junior Girls category:



Boys Inter-House Awards 2021-2022

Overall Boys Winner: Kitchener

Junior Boys Inter-House Awards

<u>POSITION</u>	<u>HOUSE</u>	<u>INTER-HOUSE CUP AWARDS</u>
1 st	Kitchener	Founder's Day Football, Year 3 Basketball, Year 3 Volleyball, Year 3 Cross Country, Year 2 Football, Year 2 Cross Country, Year 1 Football, Year 1 Cross Country
2 nd	Newham	Year 3 Football, Year 2 Volleyball
3 rd	Beaconsfield	Year 2 Basketball, Year 1 Basketball, Year 1 Volleyball
4 th	Wolseley	7-a-Side Football

Girls Inter-House Awards 2021-2022

Overall Girls Winner: Wolseley

Junior Girls Inter-House Awards

<u>POSITION</u>	<u>HOUSE</u>	<u>INTER-HOUSE CUP AWARDS</u>
1 st	Wolseley	Year 3 Volleyball, Year 3 Cross Country, Year 2 Football, Year 1 Basketball, Year 1 Cross Country
2 nd	Kitchener	Year 2 Volleyball, Year 2 Cross Country, Year 1 Football
3 rd	Beaconsfield	Year 2 Basketball, Year 1 Volleyball
4 th	Newham	Year 3 Basketball, Year 3 Football

School Team Practices and Sports Club Training Sessions

The PE Department offers a wide range of School Teams/Sports Clubs for all ages of the School. Activities include Basketball, Volleyball, Football, Athletics, Hockey, Cross-Country, Tennis, Table Tennis, Handball, Weight Training, Parade, Choreography and Futsal. Furthermore, we provide opportunities for our students to represent the School in other sports such as Biathlon, Badminton, Gymnastics, Skiing, Swimming, Table Tennis and Water Polo.

Our School Teams participate in the Ministry of Education Competitions and several tournaments organised mainly by the Nicosia Private Schools. We have had numerous successes in recent years, both in the Ministry of Education and other Nicosia and Pancyprian Competitions. In



In addition, our U-14 Girls Football Team has participated in the Pancyprian Championship organised by the Cyprus Football Association. Due to the pandemic, there were limited Inter-School Competitions organised this year.

Our well-equipped Gym usually is open Monday-Friday from 06.00-07.40 and 13.30-17.30 during term time, with special opening hours during holiday periods. This year the opening times had to be modified due to the restrictions imposed on us by the pandemic.

The PE Department's Weekly Afternoon Activities Schedule for 2021-2022 was found below:

School Team /Activity	Day	Time	Venue	Coach
Gym	Monday to Friday	13:30-17:30	Gym	ASL
Parade Team	Monday to Friday	2nd Breaks	Athletics Track	PAP
	Saturday/Sunday Specific dates are communicated to students	11:00-12:00		
JB Football Team	Monday	13:50-14:50	Futsal Pitches	N. Costa
SG Basketball Team	Monday	13:50-14:50	Sports Centre	RNE
Boys Year 1,2 Basketball Club	Monday	13:50-14:50	Outdoor Basketball Courts	ANI
Junior Tennis Club	Monday	14.00-15.30	Tennis Courts	Max Academy
SB Volleyball Team	Monday	14:50-15:50	Sports Centre	Y. Nearchou
SB Football Team	Tuesday	13:50-14:50	Futsal Pitches	PAP
JB Basketball Team	Tuesday	13:50-14:50	Sports Centre	ANI
Senior Tennis Club	Tuesday	14.00-15.30	Tennis Courts	Max Academy
Table-Tennis Club	Tuesday	14.15-15.15	Sports Centre	R. Krasto
SG Volleyball Team	Tuesday	14:50-15:50	Sports Centre	P. Savva
SB Basketball Team	Wednesday	14:15-15:15	Sports Centre	ANI
SB Futsal Tournament	Wednesday	14.15-15.15	Futsal Pitches	PAP
JB Athletics & X-C Team (Term 2)	Wednesday	14:15-15:15	Athletics Track	PAP
JG Athletics & X-C Team (Term 2)	Wednesday	14:15-15:15	Athletics Track	CHU
JG Basketball Team	Wednesday	14:15-15:15	Sports Centre	RNE



School Team /Activity	Day	Time	Venue	Coach
SB Basketball Club	Wednesday	15:15-16:15	Sports Centre	ANI
JG Football	Thursday	13:50-14:50	Futsal Pitches	A. Anastasiades
JB Afternoon Games	Thursday	14:10-15:30	All sport facilities	AG Coaches
JB Volleyball Team	Thursday	15:30-16:30	Sports Centre	Y. Nearchou
JG Afternoon Games	Friday	14:10-15:30	All sport facilities	AG Coaches
JG Volleyball Team	Friday	15:30-16:30	Sports Centre	P. Savva
SG Choreography Club (Term 2)	Friday	15:30-16:30	Sports Centre	CHU
SB Athletics & X-C Team	Saturday	08:00-09:00	GSP Stadium	ANI
SG Athletics & X-C Team	Saturday	09:00-10:00	GSP Stadium	ANI

We would like to enrich the above schedule by adding Yoga, Exercise to Music, Fitness Training, Hockey, Martial Arts and Handball.

PE Department Facilities

The School has been working hard recently to upgrade the PE Department facilities. Our Sports Centre was fully redeveloped in 2018 and now features a top-class parquet floor that can accommodate all indoor sports, including Badminton, Basketball, Fitness, Futsal, Handball, Table Tennis and Volleyball. Adjacent to our Sports Centre, we have a brand new Weights Room and Boys and Girls Changing Rooms. In addition, a state-of-the-art Tennis Centre was opened on our campus in 2020, featuring five brand new courts.

In the spring of 2021, our existing four Futsal pitches were fully refurbished. Our Main Football Ground was also redeveloped into a state-of-the-art artificial grass facility approved by FIFA. In the autumn of 2021, two outdoor Basketball Courts were added to our portfolio of facilities, and we are hoping to use the space for Volleyball as well. The latest project that has just been completed is our Athletics Track. It has just been resurfaced, and the take-off boards for Long Jump and Triple Jump have been installed.

Further to the above facilities, we have two existing hard Tennis Courts, a multi-sport synthetic training area and a full-size synthetic Hockey Pitch.

Yiannos Papaioannou
Head of Physical Education



2.8 Educational Visits

COVID impacted trips for a second year due to the restrictions in place. After communication with the Ministry Of Education during the first term, we allowed some local trips and a handful of trips abroad, like the Geography trip in Cranedale, UK, after getting approval from the MOE.

Teachers had submitted plans for several trips that were paused until the epidemiological situation started to improve in late-term 2. I then decided it was time to allow travel abroad as the students had suffered from two years in isolation, and parents were eager for their children to return to normality again.

As seen from the table below, despite the Covid disruptions, this has been a busy year with plenty of opportunities for the students to travel and visit places of interest. We have several trips taking off for the summer term, emphasising languages and the more traditional trips like the Geography trip to Switzerland.

Due to the risk of Covid infections, travelling, particularly abroad, has become more challenging to organise. I want to thank Ms Elena Michaelides for the constant support she gives to trip organisers in planning their trips.

The table below outlines educational trips and visits, both local and abroad, planned during 2021-2022.

#	Visit	Trip Type	Location	Year group	Departure Date	Arrival Date	Status
TERM 1-AUTUMN							
1	EYP Cyprus	A	UCLA University in Larnaca	Year 6 (EYP Members)	23/08/2021 & 27/08/2021	23/08/2021 & 27/08/2021	Completed
2	Jubilee Club	A	Troodos	Year 1	Girls: 30/8/2021 Boys: 02/9/2021	Girls: 31/8/2021 Boys: 03/9/2021	Completed
3	Biology fieldtrip	A	Kritou-Terra, CY Environmental Studies Centre	Year 7	15/10/2021	16/10/2021	Completed
4	Greek Creative Writing Club: Two-day Literature symposium at Lefkara High School	A	Lefkara High School	Year 4 - Greek Creative Writing Club members	22/10/2021 (8.30-21.00) 23/10/2021 (09:00-14:00)		Completed
5	LSS - Hungry for Science	A	Exhibition and Trade Centre - Kratiki Ekthesi	LSS Hungry for Science club	06/11/2021	06/11/2021	Completed
6	The Experience Centre	A	PWC Central Office, In Nicosia		12/11/2021	12/11/2021	Completed
7	Geography, coastal fieldtrips	A	Governor's beach, Zygi	Year 3	3Y & 3J: 09/11/2021 3R & 3B: 12/11/2021 3G & 3W: 19/11/2021	3Y & 3J: 09/11/2021 3R & 3B: 12/11/2021 3G & 3W: 19/11/2021	Completed
8	Geography, urban environments fieldtrip	A	Downtown Nicosia	Year 5 (SAG1, SCG1, SBG1, SEG1)	SAG1: 02/12/2021 SCG1: 06/12/2021 SBG1: 08/12/2021 SEG1: 09/12/2021	SAG1: 02/12/2021 SCG1: 06/12/2021 SBG1: 08/12/2021 SEG1: 09/12/2021	Completed
9	Geography trip	B	Cranedale, UK	Year 6	24/10/2021	31/10/2021	Completed
10	Largest Art event in Cyprus.		Larnaca	Year 4, 5, 6 and 7 Art students	25/11/2021	25/11/2021	Completed



#	Visit	Trip Type	Location	Year group	Departure Date	Arrival Date	Status
TERM 2-SPRING							
1	THIMUN trip	B	The Hague, Netherlands	Year 5-7	24/01/2022	28/01/2022	Conference will be online due to COVID-19 restrictions. However due to the time and dates, students in CY cannot participate
2	Geography, Hydrology fieldtrips	A	Kalo Chorio/ Akaki /Malounda	Year 4	09/03/2022 & 14/03/2022	09/03/2022 & 14/03/2022	Completed
3	Debate Competition in Thessaloniki	B	Greece	Debate Club	04/03/2022	07/03/2022	Cancelled
4	Open Workshop Forum - The Transnational Youth Forum		Hope for Children CRC Policy Center, 75 Lemesou Avenue, 2121 Strovolos.	Year 6 Students (5 students)	16/03/2022 17/03/2022	16/03/2022 17/03/2022	Completed
5	Erasmus + trip to Spain	B	Spain	Erasmus + students	09/03/2022	16/03/2022	Completed
6	Erasmus + trip to Italy	B	Italy	Erasmus + students	21/03/2022	25/03/2022	Completed
7	Panycyprian Science Fair	A	Skali Aglantzia	Years 1, 4, 6	15/04/2022	15/04/2022	Completed
8	Italian Club and Italian and Art students Trip to Italy		Italy	Italian and Music and Art Students	16/04/2022	24/04/2022	Will not be happening because students did not apply for the Italy Club
9	WIDPS (World Individual Debating & public speaking) Trip		TBA	Senior Debate club	16/04/2022	24/04/2022	Conference held online
TERM 3-SUMMER							
1	Year 1 Educational Trip	A	Larnaca	Year 1	04/05/2022	04/05/2022	Completed
2	Geography, environmental fieldtrip	A	Akaki river, Klirou water reservoir and Mitsro area.	Year 2	2B & 2G: 13/05/2022 2R & 2Y: 16/05/2022 2J & 2W: 17/05/2022	2B & 2G: 13/05/2022 2R & 2Y: 16/05/2022 2J & 2W: 17/05/2022	Completed
3	Year 2 Educational Trip	A	Riverland Bio Farm	Year 2	17/06/2022	17/06/2022	Completed
4	Erasmus + trip to Poland	B	Poland	Erasmus + students	13/06/2022	17/06/2022	Completed
5	Year 3 Educational Trip	A	Troodos	Year 3	17/06/2022	17/06/2022	Completed
6	Geography Trip	B	Switzerland	Year 4-5	25/06/2022	07/07/2022	In progress
7	Euromaths Competition, Thessaloniki, Greece	B	Thessaloniki, Greece	Euromaths Students	28/06/2022	01/07/2022	In progress
8	Year 3 Spanish Educational Trip	B	Madrid, Spain	Year 3 Spanish	29/06/2022	06/07/2022	In progress
9	German Trip	B	Germany	Year 4-5 + Yr6 Students that excelled in German last academic year	30/06/2022	07/07/2022	In progress
10	French Trip	B	Paris, France	Year 3-5	10/07/2022	16/07/2022	In progress
11	Riga 2022 - 96th International Session of the European Youth Parliament	B	Riga, Latvia	European Youth Parliament	23/07/2022	31/07/2022	In progress
12	Music and Art Trip	B	Athens, Greece	Music and Art students	TBA	TBA	If it will happen it will be end of June. Still need to discuss with the Arts department

Ms P. Grouta
Assistant Head, i/c of Educational Visits



2.9 Charity at The English School

The English School Charity “Chain of Change” was created in September 2020 and has now been established as the school’s vehicle for all initiatives, including raising money, awareness, volunteering and contributing to the broader community.

This year saw improved organisation and communication with the aim of involving more students from all year groups in activities.

Upper School CoC Leader – staff	Shura Economou
Middle School CoC Leader – staff	Ioanna Nicolaou
Lower School CoC Leader – staff	Stalo Achilleos
CoC Student Leader (and joint founder)	Nicolas Mavrotheris, year 7
CoC Student Leader (and joint founder)	Daniella Adamidou, year 7

In September 2021, elections took place in every form to elect a CoC representative. Representatives met with the staff and student leaders during break time meetings to discuss various initiatives and then disseminate information to the rest of their form. CoC representatives were also responsible for collecting money in form tutor time, selling raffle tickets and contributing to all charity events as advised by their leaders.

In March 2022, new student leaders were elected from years 5 and 6, with the addition of new responsibility posts due to the increase in activity.

CoC Student President	Zoe Tserkezou, year 6
CoC Student President	Lara Wilks, year 6
CoC Student Secretary	George Nicolaou, year 6
CoC Student Treasurer	Neofi Moria, year 6
CoC Student PR and Social Media	Mariam Petrossian, year 6

Meeting with the following charities were held at the beginning of the year:

Pasykaf – year-long support, including Movember and Hair Donation

Sophia for Children – including the pop-up sale of goods at Mall and Giraffe

Adopt a Family – Acts of Kindness “From our Table” raffle and sale

The following events were held:

Pasykaf coffee and Cancer Awareness talk to year 7	376.00
Pasykaf sale of goods	484.00
Pasykaf Movember and Hair Donation	N/A
Europa Donna Breast cancer Awareness day	1563.88
Collection of food and clothes for refugees	N/A
Support for Alkionides raffle	107.00
Acts of Kindness “From our Table” raffle and bake sale	3,018.70
Non-Uniform Sophia	2,336.62
Acts of Kindness separate from initiatives	N/A



Vagoni Agapis	102
Love your Heart – Valentine’s Day for Children’s Heart Clinic	2,365.61
Sophia Giraffe for Ukraine	2,350
George and Dina Hadgigeorgiou Annual Walk	
Charity Car Wash and non-uniform for Cyprus Transplant Association	580
Support for Go Life - raffle	
Support for Cyprus Paraplegic Association - donation	

While we did many more things this year than before, there are a few things we could not do due to COVID. Our “Christmas Village” on the grounds of the school could not go ahead, but we hope to have a big success with this in December 2022.

Having form representatives is an effective way to spread responsibility and ensure that initiatives are widely spread. This is an area to develop, to continue to make charity, volunteering and contribution an integral part of the school's culture for all students and staff, not only those with the title of charity leader or representative.

The central vision of CoC is to make a change. Students are not only collecting money but also becoming involved in causes, lobbying local officials, presenting solutions to social problems and effecting change by raising awareness. It is hoped to develop the volunteering aspect of this role more fully next year.

Anne-Marie Tellalis
Assistant Head



2.10 Extra-Curricular Activities

Vision:

“Excellence beyond the classroom.”

Mission Statement:

At The English School, we place great value on the role of extra-curricular and co-curricular activities in developing well-rounded, responsible and citizen-conscious individuals. These activities foster new areas of growth that help shape character, enhance interaction and promote leadership qualities. We strive to support a range of activities that students can choose from, which are often led by and even initiated by students themselves, aided and facilitated by our dedicated staff. Students are strongly encouraged and even expected to participate in at least one after-school activity.

Aims and ethos

PRINCIPLES

The extra-curricular programme is an intrinsic part of supporting our school values and vision. Extra-curricular activities are a fundamental aspect of pupil development, enhancing their capacity to develop interests and new areas unrelated to their academic studies. Students are encouraged to contribute to the school and the broader community as caring, global citizens in the spirit of our School motto, “non sibi sed scholae.”

POLICY

- The School will provide an ambitious co-curricular and extra-curricular programme that enriches the educational experience and contributes considerably to the personal development of each individual.
- The School seeks to provide a wide range of opportunities for pupils of all ages and interests to take responsibility, work as part of a team, face new challenges, acquire new skills, and develop physically and creatively.
- The School will ensure equal opportunities for all students, and those activities requiring selection will ensure a fair and unbiased process.
- All students are encouraged to participate in at least one extra-curricular activity and should seek to challenge themselves in new environments and aspire to achieve their full potential
- Student commitment to the co-curricular and extra-curricular programme will be monitored and evaluated, and the positive outcomes will be recognised and rewarded.
- Staff members are expected to make a valid contribution to the co-curricular and extra-curricular programme.
- The extra-curricular will be line managed by a designated member of the SMT, and evaluation will coordinate with the line manager and the HoD appropriately.
- The designated SMT member should address suggestions and proposals for starting new activities. Such proposals will be considered a vast number of points and issues before the establishment of new clubs.
- The School will seek to promote this policy through an active partnership with parents, outside organisations and other stakeholders. The underlying ethos of enhancing the school experience will always be maintained.



ECA 2021 – 2022

ECA, during the school year 2021 – 2022, continued to be affected by the pandemic in the following ways:

1. Ministry of Education / Health protocol at schools mandated wearing masks, single desks at the distance of 1 metre, year group bubbles, and a limit to the number of students/teachers allowed in a given space. This was gradually lifted throughout the year, but mask-wearing and indoor space restrictions affected activities such as choir, debate and art.
2. Activities were affected by ongoing staff and student absences, compromising the flow and continuity of developmental activities.
3. Activities that usually take place indoors were moved and continued to be outdoors wherever possible.
4. Less activities took place online, but this remained an option.
5. The hardest-hit activities continued to be the creative and performing arts since success relies on regular meetings with the same students.
6. Afternoon Games started, but due to the protocol (and lack of sufficient outdoor facilities), only one year group per week. This also affected the flow as well as the House team spirit.
7. Support and extra lessons to cover material missed during lockdown were held in the afternoons, directly clashing with ECA.

Last year I wrote, “ECA will be relaunched in September 2021 with a new, exciting and full programme of activities.” Unfortunately, our relaunch (and live, open-air activities fair) was impossible due to continuing COVID restrictions and bubbles at school. The activities' start date (and ‘launch’) suffered a further setback as it coincided with staff industrial action. The school climate following this strike was not the best way to start our contribution, creativity, activity and service programme.

Despite these challenges, students were offered as much a complete programme as possible. Many of our dedicated staff rose to the challenge and found new ways to engage students outside of the classroom and keep their activities going. Some new initiatives this year include:

- Technology Club – offered by 2 students and supervised by one staff member
- Python Coding Course – offered by a past student who recently graduated and supervised by one staff member
- Guitar Club – the initiative of our Guitar teacher, himself an alumnus (ESL09)

One of the main challenges we face is the preference of staff to run support lessons instead of or as “part of” ECA. It is felt that ECA should include regular contact with students outside the classroom and outside the subject area wherever possible. The complicated issue of support lessons (which includes private lessons outside of school, support for SEN and stretch and challenge for G&T, drop-ins and homework clubs) should be in addition to the above.

Likewise, due to limitations in our Activities Fair recruitment, students signed up for activities, but their attendance was not well monitored or followed up. Better training for LS FTs and a more efficient way of marking attendance are planned for next year. Staff are also encouraged



to take ownership of their clubs and follow up on individuals who miss a meeting or who may be better suited to a different activity. This will ensure that all students are supervised after school and are happy and productive in their ECA contributions.

ECA Committee – Champions

AMT	Chair
JLO	Medimun / Thimun
NCH	ECO schools
VRE	EYP / European Programmes
ION	Charity / volunteering
THE	F1. Stem, D&T
KDE	Astronomy / Radio / Sciences
PAP	Sports and AG
MTH	Music and CPA
KMA	Debate and Literacy (also in TLC)
GAR	Admin support

The ECA Committee met 4 times during the year to discuss various issues and to plan the ECA Awards Ceremony.

Wednesday 1st September

Wednesday 13th October

Wednesday 12th January

Wednesday 18th May

Through a survey on Forms, ECA Champions collected attendance data and participation award nominations from staff involved in activities. It is pleasing to note that, despite the difficulties, a staggering 750 students participated in a school activity this year. A further 185 students were nominated for awards.

- MVP Award: 77
- Special Leadership Award: 77
- Supporting Cast Award: 69
- The School Spirit Award ‘non-sibi sed scholae’: 146

Award totals: 369

Total of staff members who nominated a student for an award: **69**

The awards and participation will be recognized at an Activities Awards evening, to be held on June 23rd. The awards are as follows:

1. School Spirit Award – ‘non sibi sed scholae’ for excellent participation, attendance and sustained effort.
2. MVP Award – Most Valuable Player – showing excellent Team Spirit, loyalty and high performance.



-
3. Special Leadership Award – for students who have taken on the responsibility, e.g. EYP Chair, Captain of Team.
 4. We are supporting Cast Award – for students who work tirelessly behind the scenes.

It is hoped that this Awards Ceremony will continue to grow in future years and become the “non-academic” equivalent of Founders Day Awards in terms of recognizing student and staff achievement and participation.

Relaunch in September 2022

This year aims to complete staff allocations before the end of June, to finalise the programme and have a rigorous and full activities fair recruitment in September.

The emphasis will be on excellence outside the classroom and training and development of cross-curricular, European, STEM and entrepreneurship activities.

The current ECA brochure can be downloaded by clicking [here](#).



SECTION 3: Examination Outcomes

Once again, the English School students' achievements were outstanding.

Overall Results 2021

IGCSE

Year	Participation	A* %	A%	B%	C%	D%	E%	F%	U%	A*-B%	A*-C%	A*-E%
2015	100%	46.1%	29.0%	15.1%	6.6%	2.0%	0.7%	0.3%	0.1%	90.2%	96.8%	99.4%
2016	100%	45.1%	27.8%	16.1%	8.0%	2.0%	0.8%	0.1%	0.2%	89.0%	97.0%	99.7%
2017	100%	52.2%	26.9%	12.7%	5.8%	1.7%	0.7%	0.0%	0.0%	91.8%	97.6%	100.0%
2018	100%	47.0%	26.2%	14.8%	9.3%	1.7%	0.6%	0.3%	0.1%	88.0%	97.3%	99.7%
2019	100%	49.2%	24.0%	16.3%	7.5%	2.1%	0.6%	0.1%	0.1%	89.6%	97.1%	99.8%
2020	100%	50.7%	25.6%	15.2%	6.4%	1.7%	0.4%	0.0%	0.0%	91.5%	97.9%	95.4%
2021	100%	71.6%	16.1%	7.8%	3.7%	0.7%	0.1%	0.0%	0.0%	95.5%	99.1%	100.0%

Year	Participation	A* %	A%	B%	C%	D%	E%	F%	U%	A*-B%	A*-C%	A*-E%	Year
2019	100%	33.6%	25.3%	18.7%	12.8%	5.7%	2.7%	0.9%	0.2%	0.0%	77.6%	90.5%	98.9%
2020	100%	32.1%	26.2%	23.3%	11.9%	4.7%	1.2%	0.5%	0.0%	0.0%	81.6%	93.6%	99.5%
2021	100%	57.0%	20.9%	11.7%	5.7%	3.7%	0.8%	0.2%	0.0%	0.0%	89.6%	95.3%	99.8%

A-Level

Year	Part.	A* %	A%	B%	C%	D%	E%	F%	U%	A*-B%	A*-C%	A*-E%
2015	100%	26.0%	42.2%	18.8%	6.7%	3.2%	1.9%	0%	1.1%	87.0%	93.7%	98.9%
2016	100%	35.6%	39.6%	15.0%	5.8%	1.9%	1.5%	0%	0.6%	90.2%	96.0%	99.4%
2017	100%	29.4%	40.3%	18.9%	6.5%	3.2%	1.1%	0%	0.5%	88.5%	95.0%	99.4%
2018	100%	30.8%	39.2%	15.6%	8.0%	4.2%	1.4%	0%	0.8%	85.6%	93.6%	99.2%
2019	100%	24.8%	46.1%	18.8%	5.9%	3.2%	0.8%	0%	0.3%	89.8%	95.6%	99.7%
2020	100%	36.0%	35.6%	17.9%	7.5%	2.4%	0.8%	0%	0.0%	89.4%	96.9%	100.0%
2021	100%	64.1%	23.1%	8.0%	2.7%	1.7%	0.2%	0%	0.2%	95.2%	97.9%	99.8%



1.1 Exams Office

The Exams Office again planned for the physical sittings of examinations and contingency plans per the advice provided by JCQ (Pearson, AQA) and Cambridge International.

All stakeholders, parents/guardians, teachers, and students, were informed when necessary regarding contingency plans but prepared for all exam subjects' full syllabus. These plans included safely storing hard copies of Term 2 CAs and Mocks for all Pearson subjects, with students keeping digital copies. For Cambridge International, the Exams Office was required to scan digital copies of all Term 2 CAs/Mocks before the teacher marked them with hard copies of graded papers given to students.

Advance Information was issued for AQA and Pearson in early February 2022. This information was then reflected in review sessions in time for Mock exams and reflected in the Mock papers.

To support student learning and preparation for exams, the school organised:

1. Advance Information – subject-specific outlines
2. Easter review sessions for select subjects.

Advance Information – subject-specific outlines

Advance Information was a document issued by Pearson and AQA to help guide and focus teacher delivery in line with that which would be on the external exams. Departments were asked to disseminate this information in a student-friendly manner and adjust teaching practice accordingly. The range of changes outlined in the Advance Information differed between subjects and units.

Easter Review Sessions for Exam subjects

These were designed as follow-up feedback sessions using the results of Mock exams and a general understanding of the topics/areas that subjects needed to focus on. Students were given a detailed schedule of what would be covered by subject teachers and departments. Using this, they would register interest (2 IGCSE subjects; 1 A level subject).

Internal Exams

One change this year was the schedule to the internal exam schedule, End of Year exams (EoY). The lower School pastoral requested that we reduce the number of exams for LS to allow for a more manageable exam period for students. In this case, DT and Computer Science did not sit EoY exams; instead, they completed inquiry-based projects.

For Year 6, we were able to schedule two EoY papers for each subject which forced the EoY cycle to end later in June (17th of June). However, this was necessary to properly assess Year 6, from which the information/data would be used to inform Year 7 teaching practice.



3.2 Other Achievements

Graduation Award Winners:

Name of Award	Name of student
The D.H. Humphreys Award for Service to the School “non sibi sed scholae.”	Nikolaos Mavrotheris
The Headmaster’s Award for the Top High Achievers	Beihong Lin
The Headmaster’s Award for the Top High Achievers	Nikolaos Mavrotheris
The Headmaster’s Award for the Top High Achievers	Nicolas K Antoniou
The Headmaster’s Award for the Top High Achievers	Andria Ioannides
The Headmaster’s Award for the Top High Achievers	Andreas Nicolaou
The Headmaster’s Award for the Top High Achievers	Taha Ali Babagil
The Headmaster’s Award for the Top High Achievers	Emily Fujii Kyriakidou
The Headmaster’s Award for the Top High Achievers	Fani Galini
The Headmaster’s Award for the Top High Achievers	Lambros Pantzaris
The Headmaster’s Award for the Top High Achievers	Marios Iosif Nacouzi
The Headmaster’s Award to Student Leaders	Anna Petrides
The Headmaster’s Award to Student Leaders	Antonios Skordis
The Headmaster’s Award to Student Leaders	Eleni Hadjiosif
The Newham Award for Academic Achievement	Andria Ioannides
The Harvard Book Prize for Outstanding Character & Contribution	Eleni Anayiotou
The Christakis Loizou Prize in memory of his wife Maroulla for Academic Excellence & Highest in Ethos	Beihong Lin
The Strovolos Municipality Award for Highest Academic Achievement	Nikolaos Mavrotheris
The Strovolos Municipality Award for Academic Excellence in History	Chloe Kallis
The Fofa Ioannidou-Polyviou Biology Memorial Prize	Fani Galini
The Demetris M. Demetriou Economics Essay Competition Prize	Renos Zachariadis
The ESPGA Prize: The George Hadjigeorgiou Memorial Prize for Mathematics	Beihong Lin
The ESPGA Prize: The George Hadjigeorgiou Memorial Prize for Mathematics	Nikolaos Mavrotheris
The Andreas Demetriou Patsios Physics Prize	Andreas Nicolaou
EY Excellence in STEM Award “Building a Better Working World”	Odysseas Herodotou
The Ioanna Skordi Memorial Prize for Effort & Improvement in Spanish	Andreas Psaltis
The Ioanna Skordi Memorial Prize for Effort & Improvement in Spanish	Dimitra Asvesta
The Niki Marangou Award for Writing, Culture & the Arts	Antreas Marcou
The Michael Kyprianou & Co LLC Law Studies Award	Eleni Anayiotou
The ESOBGA Dinos Ioannou Award for Academic Excellence	Nicolas K Antoniou



Name of Award	Name of student
The ESOBGA Prize for English in Memory of George Economides ESL45, former Chairman of ESOBGA (1979 - 1981), who passed away earlier this year	Maria Eirini Liodi
The ESOBGA Xenis Larkos Prize for Social Good, Active Contribution & Enthusiastic Commitment in the School and Wider Community	Feidias Psaras
The English School Class of '88 Team Spirit Award 'in Memory of the Classmates who left us.'	Chain of Change Charity 7th form founding members and "heart and soul" group - Nikolaos Mavrotheris
The English School Class of '88 Team Spirit Award 'in Memory of the Classmates who left us.'	Chain of Change Charity 7th form founding members and "heart and soul" group - Daniella Adamidou
The English School Class of '88 Team Spirit Award 'in Memory of the Classmates who left us.'	Chain of Change Charity 7th form founding members and "heart and soul" group - Athena Christodoulidou
The English School Class of '88 Team Spirit Award 'in Memory of the Classmates who left us.'	Chain of Change Charity 7th form founding members and "heart and soul" group - Evelina Theodosiou
The English School Class of '88 Team Spirit Award 'in Memory of the Classmates who left us.'	Chain of Change Charity 7th form founding members and "heart and soul" group - Maria Katholiki Tzevelekou
The English School Class of '88 Team Spirit Award 'in Memory of the Classmates who left us.'	Chain of Change Charity 7th form founding members and "heart and soul" group - Odysseas Herodotou
The English School Class of '88 Team Spirit Award 'in Memory of the Classmates who left us.'	Chain of Change Charity 7th form founding members and "heart and soul" group - Panagiotis Filalithis
The English School Class of '88 Team Spirit Award 'in Memory of the Classmates who left us.'	Chain of Change Charity 7th form founding members and "heart and soul" group - Sotiris Neocleous
The English School Class of '88 Team Spirit Award 'in Memory of the Classmates who left us.'	Chain of Change Charity 7th form founding members and "heart and soul" group - Danae Andreou



Name of Award	Name of student
The English School Class of '88 Team Spirit Award 'in Memory of the Classmates who left us.'	Chain of Change Charity 7th form founding members and "heart and soul" group - Aggelina Lakkotrypis
George Z. Georgiou & Associates Award for Resilience	Katerina Athanasiadou
George Z. Georgiou & Associates Award for Resilience	Constantinos Hadjigeorgiou
For Outstanding Contribution to MEDIMUN	Chloe Kallis
For Outstanding Contribution to MEDIMUN	Charikleia Efstathiou
For Outstanding Contribution to MEDIMUN	Antreas Marcou
For Outstanding Contribution to the European Youth Parliament	Alexia Demetriou
For Outstanding Contribution to the European Youth Parliament	Eleni Anayiotou
For Outstanding Contribution to the European Youth Parliament	Andreas Psaltis
Senior Debate & Public Speaking Society President	Liana Petrossian
Senior Debate & Public Speaking Society President	Dimitra Asvesta
Senior Debate & Public Speaking Society President	Anna Efthymiou
Sportsman of the Year	Christos Ashiotis
Sportsman of the Year	Lambros Pantzaris
Sportswoman of the Year	Maria Eirini Liodi
The Takis and Sofia Sideris Award for Sporting Excellence & Conduct	Georgios Savvides
ESOBGA - The Michalakis Karaolis Award for Long Distance Running	Isabel Irwin
For All-Round Excellence in Academic & Extra-curricular Music with the Highest Level of Commitment & Participation	Antreas Marcou
For All-Round Excellence in Academic & Extra-curricular Music with the Highest Level of Commitment & Participation	Odysseas Pantazis
For Excellent Participation & Commitment to School Musical Events	Katerina Athanasiadou
For Excellent Participation & Commitment to School Musical Events	Alexia Demetriou
For Excellent Participation & Commitment to School Musical Events	Andreas Nicolaou
For Excellent Participation & Commitment to School Musical Events	Feidias Psaras
For Excellent Participation & Commitment to School Musical Events	Ioannis Skordis
For Excellent Participation & Commitment to School Musical Events	Leda Thanassa
For Participation in the Performing Arts	Petros Diomedous
For Participation in the Performing Arts	Maria Economidou
For Participation in the Performing Arts	Maria Eirini Liodi
For Participation in the Performing Arts	Emily Fujii Kyriakidou
For Participation in the Performing Arts	Angeliki Giorgalli
For Participation in the Performing Arts	Eleni Hadjosif
For Participation in the Performing Arts	Odysseas Herodotou
For Participation in the Performing Arts	Andria Ioannides
For Participation in the Performing Arts	Isabel Irwin
For Participation in the Performing Arts	Beihong Lin
For Participation in the Performing Arts	Andreas Miltiadou
For Participation in the Performing Arts	Stephanie Nicolaou
For Participation in the Performing Arts	Dimitris Papapetrou
For Participation in the Performing Arts	Anna Petrides



Name of Award	Name of student
For Participation in the Performing Arts	Marilia Rigou
For Participation in the Performing Arts	Eric Vartan Tchalikian
For Participation in the Performing Arts	Maya Vasiloudes Bayada
For Participation in the Performing Arts	Clitos Yiannakas
The Duke of Edinburgh's International (Gold) Award	Andria Ioannides
The Duke of Edinburgh's International (Gold) Award	Elia Melissa Kasinis
The Duke of Edinburgh's International (Gold) Award	Ioannis Nicholas Defteras
The Duke of Edinburgh's International (Gold) Award	Dimitris Papapetrou
ATHLETICS AWARD	Christos Ashiotis
ATHLETICS AWARD	Antonis Charalambous
ATHLETICS AWARD	Isabel Irwin
ATHLETICS AWARD	Andreas Michael
ATHLETICS AWARD	Petros Kallinicou
ATHLETICS AWARD	Maria Eirini Liodi
ATHLETICS AWARD	Savvas Salatas
ATHLETICS AWARD	Georgios Savvides
BASKETBALL AWARD	Ioannis Nicholas Defteras
BASKETBALL AWARD	Elia Melissa Kasinis
BASKETBALL AWARD	Elias Liassides
VOLLEYBALL AWARD	Andria Ioannides
FOOTBALL AWARD	Petros Kallinicou
FOOTBALL AWARD	Maria Eirini Liodi
HANDBALL AWARD	Nikolas Miltiadous
HANDBALL AWARD	Andreas Panayiotou
HANDBALL AWARD	Antreas Papamarkides
HANDBALL AWARD	Constantinos Psaras
HANDBALL AWARD	Anastasios Skouros
HANDBALL AWARD	Stefanos Xydas
HOCKEY AWARD	Maria Eirini Liodi
HOCKEY AWARD	Sotiris Neocleous
BADMINTON AWARD	Michalis Fyrrilas
BADMINTON AWARD	Constantinos Hadjigeorgiou
BADMINTON AWARD	Andreas Theodotou
TENNIS AWARD	Dimitra Asvesta
TENNIS AWARD	Feidias Kyriakidis
TENNIS AWARD	Lambros Pantzaris
TENNIS AWARD	Derin Samioglu
SWIMMING AWARD	Pavlos Prodromitis
SWIMMING AWARD	Christos Savva

The Duke of Edinburgh's International Award



The Duke of Edinburgh's International Award equips young people for life and work. It is the world's leading youth achievement award with a presence in more than 140 countries. The English School has a long and distinguished history with the Award since it was first offered to its students in 1968. The English School takes great pride in being the oldest Independent Award Centre in the world. In addition to this, it is worth noting that our school is currently one of the largest Independent Award Centres in the world.

The Award is a personal development programme that presents challenges to young people in four main areas: Physical Recreation, Skills, Voluntary Service and Adventurous Journeys (and Residential Project only for the Gold Award). Participants work towards reaching the required standards in the above areas in order to achieve the Bronze, Silver and Gold Awards. Participants are supported by the school throughout the year so that they progress with their activities. In the process, they benefit by getting to know themselves better through developing their responsibility, initiative, self-organisation and teamwork. They can enjoy themselves whilst their experiences help shape their personalities. The Award can play a critical role in their personal development outside the classroom.

Registrations

The number of new participants for this year shows that the students continue to embrace the Award and are prepared to take on the additional challenges faced due to the pandemic to complete their Awards.

Due to the Award minimum age requirements, students can register for the Bronze Award in Year 3, the Silver Award in Year 4 and the Gold Award in Year 5. A total of 142 students (88% of the Year 3 students) registered for the Bronze Award, 12 students for the Silver Award, and 14 students for the Gold Award. The significantly reduced registrations for the Silver and Gold Awards are due to the fact that most participants that registered for an Award level during the last 2 years were only able to complete their Award level activities this academic year, and they were not able to register for the next Award level yet.

It is worth noting that 87% of the school population currently eligible to participate in the Award (Year 3 – Year 7) has registered for at least one of the Award levels. This is a total of 679 students out of a total of 777.

The Award Programme

Following the relaxation of many restrictions during the summer 2021, the school resumed its Adventurous Journey programme following a year-long break due to the Covid-19 restrictions at the end of November 2021. This was always done in consultation with the relevant authorities and the school's Health and Safety consultant and based on the detailed and robust Health & Safety protocol the school developed since the start of the pandemic. In less than 6 months, 27 Adventurous Journeys were completed, 9 of which were scheduled to accommodate the new Bronze Award participants. The remaining 18 were scheduled to accommodate participants unable to complete their Adventurous Journeys the past 2 years due to Covid-19. The school is currently looking into organising more Adventurous Journeys during the summer holidays.

The school has continued to offer support and advice to participants to help them choose appropriate activities for their Physical Recreation, Skills and Voluntary Service sections and guide them through all the necessary steps in completing and recording their Award activities on



the Online Record Book. The relevant information on the Award Centre's website has been updated to include more activities that can count towards the Award and also include more helpful information for Award participants.

The Award Team

The school currently has an Award Team comprising of the following:

The Management Team which includes the Headmaster, who is the official License Holder, the Assistant Head i/c of extra-curricular activities, the Assistant Head i/c of educational visits and the Award Centre Coordinator, who has the overall responsibility for the School's Award Centre. The Award Leaders who have responsibility for managing the "Physical Recreation", "Skills", and "Voluntary Service" sections of the Award. The Adventurous Journey Trainers have responsibility for administering the basic Adventurous Journey training to the participants. The Adventurous Journey Supervisors are responsible for managing the "Adventurous Journeys". Finally, the Equipment Managers are responsible for the Award storeroom and equipment.

Several staff have taken these Award responsibilities, dedicating many hours of their personal and family time to supporting our students. The school is extremely fortunate to have a highly qualified and experienced team. This year's team included Alexis Sofianos, Andy Ioannou, Christophoros Mannaris, Christos Kilaniotis, Katie Demetriou, Nicoletta Stavrides, Olia Antoniadou, Philip Georghiades, Stella Nicolaou, Virginia Bakarian and Yiannos Papaioannou. In addition to the above, Panagiota Andreou from St John Association and Brigade have continued to support the Award this year.

Award Completions and Award Presentation Ceremony

The major disruption in the Adventurous Journey programme during the past 2 years meant that even though many students were able to complete their activities (Physical Recreation, Skills & Voluntary Service), they were only able to complete their Adventurous Journey section this year and therefore they are only now able to complete the level they registered for. For this reason, the school has seen fewer Award completions this year compared to previous years. Therefore, even though many more Awards are expected to be completed in the coming weeks, the following 52 Awards have been completed so far during the current academic year:

Bronze Award: 14

Silver Award: 34

Gold Award: 4

It is worth noting that the Award Centre at The English School has ranked 2nd across hundreds of Awards Centres worldwide, with the most significant number of Award completions since the start of the pandemic in January 2020.

This year's annual Award Presentation Ceremony is scheduled to take place on the 27th June 2022. This is the first Award Presentation Ceremony in 3 years since it was impossible to organise a Ceremony for the past two years because of the restrictions of Covid-19. The Award Presentation Ceremony is an excellent opportunity to celebrate the students' outstanding achievements.

Conclusion



The school has received positive feedback from parents and students during the last year and is always working on further improving the Award experience for our students. The delivery of the Award saw further bonding between staff and students. The UK commended the school several times for delivering the Award to high standards, submitting Awards of high quality and for the excellent Award page on the school's website. Also, several other schools have reached out to our school in the last few years for support in delivering the Award at their institutions.

Alexis Sofianos

Award Centre Coordinator



Extra-Curricular Awards

We offered the following Extra-Curricular awards for our students:

- **ECA Award: “The School Spirit Award” ‘non sibi sed scholae.’**

Excellent participation, attendance and sustained effort.

- **ECA Award: “Special Leadership Award”**

By taking responsibility and showing leadership in your team

- **ECA Award: “MVP Award”**

Most Valuable Player Showing excellent team spirit, loyalty, and high performance in all aspects of the activity.

- **ECA Award: “Supporting Cast Award”**

For being there whenever needed and consistently supporting others in the group. You have gained a lot and given your time and energy tirelessly.

The School Spirit Award ‘non sibi sed scholae’

Giorgos	Hadjikyriacou	1B	Selay Vildan	Dayioglu	2B	Agathi	Christodoulou	3B	Deanna	Peng	4B
Ouranios	Ioannides	1B	Philippos	Rouvas	2B	Sophia	Kleopa	3B	Klimis	Porfyridis	4B
Ioannis	Ioannou	1B	Leonidas Elefth	Graves	2G	Chrysanthi	Rokopou	3G	Alexandros	Sophocleous	4B
Eleni	Kirmizis	1B	Christos	Michael	2G	Marios	Georgiadis	3J	Simoni	Stefanou	4B
Marilita	Alkiviadi	1G	Kyriacos	Avraam	2J	George	Pekris	3J	Eleni	Christodoulou	4G
Louis	Aristotelous	1G	Orpheas	Chimonas	2J	Phivi Ariadni	Vassiliadou	Scf 3J	Giorgos	Lois	4G
Antonia	Charilaou	1G	Theodora	Constantinou	2J	Miranda	Zangoulou	3J	Nedi	Avraam	4J
Georgios	Elia	1G	Maria Christina	Economides	2J	Glafkos	Constantinou	3W	Giorgos	Hadjigeorgiou	4J
Danae	Ioannou	1G	Filaretos	Ierotheou	2J	Natalie	Hadjivassiliou	3W	Michalis	Petridis	4J
Alexandros	Middleton	1G	Zinon	Agapiou	2R	Panagiotis	Neokleous	3W	Dimitriana Angeliki	Tsiali	4J
Gloria	Alexandrova	1J	Chariton	Charitonos	2R	Christoforos	Panayi	3W	Zharko Ted	Gorman	4W
Chryso	Antoniou	1J	Stavriana	Georgiadi	2R	Christos Ioannis	Stasis	3W	Panayiotis	Stavrou	4W
Erato	Marcoullis	1J	Panagiotis	Kleanthous	2R	Xinhui	He	3Y	Aliki	Heracleous	4Y
Christos	Papaioakim	1J	Giorgos	Gavriil	2W	Constantinos	Kyriakides	3Y	Andreas	Kalimeras	4Y
Anna	Rouva	1J	Michalis	Hadjichannis	2W	Angelos	Michail	3Y	Andreas	Tseriotis	4Y
Alexios	Hadjigregoriou	1R	Alexios Savvas	Karaolis	2W						
Izabella Irene	Pitsillou	1R	Nefeli	Mousoulidou	2W						
Elena	Potamiti	1R	Anna Maria	Menelaou	2Y						
Andreas	Roussos	1R	Evangelia	Rouvi	2Y						
Iakovos	Antoniou	1W									
Zoe	Kilaniotou	1W									
Lampros	Skourides	1W									
Alexis Christoforos	Yiannikouris	1W									
Kyriacos	Zapitis	1W									
Effrosyni	Moria	1Y									



Special Leadership Award

Kleo	Ierodiakonou	1B	Sevim	Toprakdj	2B	Ioannis	Constantinou	3B	Nikolas	Charitonidis	4B
Kyriacos	Makris	1B	Artemis	Demetriade	2G	Evangelos	Lioudakis	3B	Andrea Ioanna	Georgiou	4B
Leonidas	Loizides	1G	Nefeli	Diaouri	2G	Panagiotis	Christoforidis	3J	Nikolas	Themistou	4G
Georgios	Pouyioutas	1G	Sophia Lydia	Nathanael	2G	Lito	Daskalaki	3J	Panayiotis	Stavrou	4W
Christian	Skriver	1G	Orpheas	Chimonas	2J	Antrea	Eliade	3B	Akile	Sogandji	4Y
Andrea	Efstathiou	1R	Raymond	Hajisotiris	2J	Sofia	Houtri	3J	Andreas	Tseriotis	4Y
Aglaia	Patsalides	1R	Kourken	Torossian	2J	Eleni	Ktori	3J			
Andreas	Kyriacou	1Y	Gerasimos Geo	Panayides	2R	Stavros	Rossos	3R			
			Anna	Panayides	2Y	Thalia	Anastasiou	3W			
						Nikoletta	Christophorou	3W			
						Eirini	Stavrou	3W			

Steleana	Anastasiou	5B	Aristotelis	Christoforides	6B	Lara	Wilks	6J	Alexia	Demetriou	7G
Marios	Pastides	5J	Theoklis	Kouyialis	6B	Neofi	Moria	6R	Feidias	Kyriakidis	7G
Eliana	Zavitsanaki	5R	Eleni	Protopapa	6B	Sokratis	Pantazis	6R	Aggelina	Lakkotryp	7G
Ioanna	Pachita	5W	Daphne	Stavrides	6B	Danae	Demetriade	6W	Nikolas	Mavrotheris	7G
			Daphne	Stavrides	6B	Kyriacos	Hadjimichael	6W	Naomi	Chishios	7J
			Markos	Jirkas	6G	Lara	Altounian	6Y	Anna	Petrides	7J
			Marios	Stavrou	6G	Nicos	Chattalas	6Y	Anna	Efthymiou	7R
			Nektarios	Kons Chliaras	6J	Markos	Televantos	6Y	Antonios	Skordis	7R
			Orpheas	Kalavana Geor	6J				Maria Katholiki	Tzeveleku	7R
			Goulshen Meli	Ozant	6J				Andreas	Psaltis	7W
									Eleni	Anayiotou	7Y
									Nicolas K	Antoniu	7Y
									Dimitra	Asvesta	7Y
									Liana	Petrosian	7Y

MVP Award

Giorgos	Hadjikyriacou	1B	Philippos	Rouvas	2B	Soteriana	Andreou	3B	Katerina	Cleanthous	3R
Sophia	Cagnetti	1J	Tianyi	Hu	2G	Artemis	David	3B	Katerina	Cleanthous	3R
Marios	Constantinou	1R	Savvas	Milinkovic	2G	Giorgos	Lingis	3B	Elena	Hadjimichael	3R
Kyriaki	Mavroudi	1R	Kyriacos	Avraam	2J	Charalampos	Stylianou	3B	Panagiotis Periklis	Stasis	3R
Theodosios	Nicolaides	1R	Alexandros	Tseriotis	2J	Michalis	Vasiliades	3B	Simoni	Agroti	3W
Elena	Potamiti	1R	Stephanos	Georgiou	2R	Evangelos	Petasis	3G	Christoforos	Panayi	3W
Alexis Christoforos	Yiannikouris	1W	Maria Eirini	Ioannou	2W	Dikaaios	Dikaiaikos	3J	Eirini	Stavrou	3W
Antreas	Gregoriou	1Y	Nefeli	Mousoulidou	2W	Andreana	Epifaniou	3J	Ioli	Klitou	3Y
Christos	Kontopoulos	1Y	Rustem Kagan	Debesh	2Y	Maria Anna	Charalambide	3R	Fotis	Pentaris	3Y
Nikolas	Charitonidis	4B	Kaiyane	Chouldjian	5B	Niki	Aristidou	6B	Elia Melissa	Kasinis	7B
Simoni	Stefanou	4B	Anastasia	Avraamides	5G	Zoe	Tserkezou	6B	Savvas	Salatas	7B
Leni	Kalli	4J	Natasa	Ioannou	5G	Marios	Stavrou	6G	Ioannis	Skordis	7B
Elias	Kirmizis	4W	Phaedra	Charalambous	5J	Mariam	Petrosian	6J	Leda	Thanassa	7B
Ara	Mahdessian	4W	Marisa	Troullidou	5J	Marios Achilleas	Zachariades	6J	Feidias	Kyriakidis	7G
Stefanos	Vladimirou	4W	Nikoleta	Fani Efthyvoul	5W	Antreas	Gialeli	6R	Petros	Kallinicou	7J
Ioannis	Hadjigeorghiou	4Y	Irene Daphne	Neophytou	5W				Katerina	Athnasiadou	7W
Akile	Sogandji	4Y	Louissa Maria	Maroudia	5Y				Emily	Economidou	7W
Andreas	Tseriotis	4Y	Berzan	Ozejder	5Y				Andreas	Marcou	7W
			Ioannis	Panayides	5Y				Andreas	Nicolaou	7W
									Nicolas K	Antoniu	7Y

Supporting Cast Award

Nicodemos	Theofanous	1B	Maximos	Psaltis	1J	Selay Vildan	Dayioglu	2B	Soteriana	Andreou	3B
Konstantinos	Trigkas	1B	Anna	Rouva	1J	Marina	Malli	2G	Artemis	David	3B
Pavlos	Zachariadis	1B	Panagiotis	Charitou	1R	Marios	Iarionos	2R	Danae	Eliade	3B
Antonios	Kyriakides	1G	Daphne	Duval Charala	1W	Panagiotis	Kleanthous	2R	Natalie	Kremmou	3B
Leda	Liveri	1G	Mikhail	Kiselev	1W	Loucas	Loizides	2W	Dimitris	Mannaris	3G
Lazarou	Maria Chara	1G	Aris	Kythreotis	1W				Nicolas	Panayides	3G
Yvonne	Stylianou	1G	Giorgos	Loizou	1W				Maria	Theofanous	3G
Melina Ioanna	Theodorou	1G	Kyriacos	Zapitis	1W				Marios	Georgiadis	3J
Platon	Trapelides	1G	Giorgos	Galatariotis	1Y				Georgia	Kramvi	3J
Elia	Vasiliou	1G	Kyriacos	Pipis	1Y				Miranda	Zangoulou	3J
Marios	Papaionnou	1Y							Andrea	Christodoulidi	3W
									Christoforos	Papasavvas	3Y
									Dimitra	Stavrou	3Y
Simoni	Stefanou	4B	Steleana	Anastasiou	5B	Petros	Kontopirghos	6B	Savvas	Salatas	7B
Artemis Spyridoulla	Riga	4G	Nepheli	Christoforou	5B	Theoklis	Kouyialis	6B	Nikolas	Mavrotheris	7G
Nedi	Avraam	4J	Andreas	Themistocleoi	5G	Zoe	Tserkezou	6B	Eleni	Agathokleous	7J
Eleni	Damianou	4J	Olympia Maria	Koutentaki	5Y	Andreas	Constantinides	6G	Petros	Kallinicou	7J
Marielena	Kyriacou	4R	Berzan	Ozejder	5Y	Aris	Hadjikyriakos	6J	Anna	Petrides	7J
Ioannis	Hadjigeorghiou	4Y	Miltiadis Angel	Zacharopoulo	5Y	Charalampos	Liveris	6R	Stephanie	Eleftheriou	7R
Akile	Sogandji	4Y				Xiaodi	Fu	6W	Panagiotis	Filalithis	7R
Andreas	Tseriotis	4Y				Andreas	Merhi	6Y	Marilia	Rigou	7Y
						Katerina	Panayi	6Y	Nicolas K	Antoniu	7Y
						Thalia	Petrou	6Y			



SECTION 4: Departmental Achievements and Activities

4.1 Art and Design

IGCSE

Year	Participation	A* %	A%	B%	C%	D%	E%	F%	U%	A*-B%	A*-C%	A*-E%	A*-A
2011	100%	42.9%	21.4%	35.7%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	64.3%
2012	0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2013	100%	73.3%	6.7%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	80.0%
2014	100%	0.0%	25.0%	25.0%	25.0%	25.0%	0.0%	0.0%	0.0%	50.0%	75.0%	100.0%	25.0%
2015	100%	7.7%	15.4%	38.5%	7.7%	7.7%	15.4%	7.7%	0.0%	61.5%	69.2%	92.3%	23.1%
2016	100%	8.3%	50.0%	33.3%	8.3%	0.0%	0.0%	0.0%	0.0%	91.7%	100.0%	100.0%	58.3%
2017	100%	30.0%	50.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	80.0%
2018	100%	30.8%	0.0%	7.7%	53.8%	0.0%	7.7%	0.0%	0.0%	38.5%	92.3%	100.0%	30.8%
2019	100%	25.0%	25.0%	12.5%	12.5%	0.0%	0.0%	25.0%	0.0%	62.5%	75.0%	75.0%	50.0%
2020	100%	25.0%	25.0%	35.0%	5.0%	5.0%	5.0%	0.0%	0.0%	85.0%	90.0%	100.0%	50.0%
2021	100%	53.3%	13.3%	13.3%	20.0%	0.0%	0.0%	0.0%	0.0%	80.0%	100.0%	100.0%	66.7%

Year	Participation	9	8	7	6	5	4	3	2	1	9-7	9-6	9-3	9-8
2019	100%	0.0%	25.0%	25.0%	12.5%	12.5%	0.0%	0.0%	25.0%	0.0%	50.0%	62.5%	75.0%	25.0%
2020	100%	10.0%	15.0%	25.0%	35.0%	5.0%	5.0%	5.0%	0.0%	0.0%	50.0%	85.0%	95.0%	25.0%
2021	100%	26.7%	26.7%	13.3%	13.3%	20.0%	0.0%	0.0%	0.0%	0.0%	66.7%	80.0%	100.0%	53.3%

A-Level

Year	Part.	A* %	A%	B%	C%	D%	E%	F%	U%	A*-B%	A*-C%	A*-E%
2011	0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0%	0.0%	0.0%	0.0%	0.0%
2012	0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0%	0.0%	0.0%	0.0%	0.0%
2013	0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0%	0.0%	0.0%	0.0%	0.0%
2014	0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0%	0.0%	0.0%	0.0%	0.0%
2015	100%	0.0%	33.3%	33.3%	33.3%	0.0%	0.0%	0%	0.0%	66.7%	100.0%	100.0%
2016	0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0%	0.0%	0.0%	0.0%	0.0%
2017	0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0%	0.0%	0.0%	0.0%	0.0%
2018	0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0%	0.0%	0.0%	0.0%	0.0%
2019	100%	33.3%	0.0%	66.7%	0.0%	0.0%	0.0%	0%	0.0%	100.0%	100.0%	100.0%

Art and Design Department achievements in 2021-2022 include:

The Art and Design department cultivated an environment in which students developed their Artistic skills, felt safe and enjoyed learning. The Departmental Curriculum was designed to create opportunities for the students in all year groups to exhibit their work throughout the academic year utilizing the school premises to exhibit students' artwork, thus sharing the students' successes and growth with the school community.

In KS3, the Common Assessments were designed to be completed over a period of time. Students were taught step by step the processes and techniques needed to complete their Assessments. Therefore shifting the emphasis on the students' progress, helping them to develop a growth mindset.

In KS4 and KS5, the Common Assessments were designed to help students prepare a diverse Digital Portfolio, which will be an asset for their Universities applications.



The Extra Curriculum Activities in which the Department was involved aimed to inspire and engage the students creatively. Activities such as:

- The visit to Larnaca Biennial
- The MasterClass in Oil painting with the Artist Eleni Odysseos
- The Arts Week Private viewing of the Year 7 and 5 Students' Exhibition.
- The Arts Week Activities

All of the above activities helped students familiarize themselves with the local and global Art World and allowed them to learn new techniques and expand their skillset.

Moreover, the Department helped and facilitated cross-departmental activities and ideas, for instance:

- The collaboration with the Language Department for the 'Day of the Dead.'
 - Activities Silk Printing on T-shirts and Face Masks
- Creating the Lion Mural for Founder's Day
- Creating the Tree of hope which was used in a series of charitable events
- The Cancer Awareness – Draw a Cancer Ribbon Activity
- Love your heart – Year 4 Valentine's Day Activity
- Chinese New Year – Design the Backdrop for the Music performances

Ms Eleni Skoulia
Head of Art & Design



4.2 Biology

IGCSE

Year	Participation	A* %	A%	B%	C%	D%	E%	F%	U%	A*-B%	A*-C%	A*-E%	A*-A
2011	100%	63.8%	25.5%	7.4%	2.1%	1.1%	0.0%	0.0%	0.0%	96.8%	98.9%	100.0%	89.4%
2012	100%	56.0%	30.0%	8.0%	2.0%	4.0%	0.0%	0.0%	0.0%	94.0%	96.0%	100.0%	86.0%
2013	100%	63.0%	25.0%	8.7%	0.0%	0.0%	2.2%	1.1%	0.0%	96.7%	96.7%	98.9%	88.0%
2014	100%	72.9%	15.0%	3.7%	6.5%	0.9%	0.0%	0.9%	0.0%	91.6%	98.1%	99.1%	87.9%
2015	100%	64.8%	19.8%	9.9%	3.3%	0.0%	2.2%	0.0%	0.0%	94.5%	97.8%	100.0%	84.6%
2016	100%	64.9%	17.0%	10.6%	4.3%	2.1%	0.0%	1.1%	0.0%	92.6%	96.8%	98.9%	81.9%
2017	100%	72.5%	18.6%	6.9%	1.0%	0.0%	1.0%	0.0%	0.0%	98.0%	99.0%	100.0%	91.2%
2018	100%	67.7%	24.7%	4.3%	3.2%	0.0%	0.0%	0.0%	0.0%	96.8%	100.0%	100.0%	92.5%
2019	100%	67.9%	17.3%	7.4%	4.9%	1.2%	1.2%	0.0%	0.0%	92.6%	97.5%	100.0%	85.2%
2020	100%	70.1%	18.4%	6.9%	3.4%	1.1%	0.0%	0.0%	0.0%	95.4%	98.9%	100.0%	88.5%
2021	100%	81.4%	11.6%	2.3%	3.5%	1.2%	0.0%	0.0%	0.0%	95.3%	98.8%	100.0%	93.0%

Year	Participation	9	8	7	6	5	4	3	2	1	9-7	9-6	9-3	9-8
2019	100%	34.6%	33.3%	17.3%	7.4%	4.9%	1.2%	1.2%	0.0%	0.0%	85.2%	92.6%	98.8%	67.9%
2020	100%	35.6%	33.3%	18.4%	8.0%	3.4%	0.0%	1.1%	0.0%	0.0%	87.4%	95.4%	98.9%	69.0%
2021	100%	57.0%	24.4%	11.6%	2.3%	3.5%	1.2%	0.0%	0.0%	0.0%	93.0%	95.3%	100.0%	81.4%

A-Level

Year	Part.	A* %	A%	B%	C%	D%	E%	F%	U%	A*-B%	A*-C%	A*-E%
2011	100%	19.6%	37.0%	28.3%	4.3%	8.7%	0.0%	0%	2.2%	84.8%	89.1%	97.8%
2012	100%	7.4%	51.9%	24.1%	5.6%	9.3%	0.0%	0%	1.9%	83.3%	88.9%	98.1%
2013	100%	10.7%	39.3%	17.9%	16.1%	5.4%	5.4%	0%	5.4%	67.9%	83.9%	94.6%
2014	100%	34.3%	25.7%	20.0%	8.6%	8.6%	2.9%	0%	0.0%	80.0%	88.6%	100.0%
2015	100%	24.4%	26.8%	29.3%	4.9%	9.8%	4.9%	0%	0.0%	80.5%	85.4%	100.0%
2016	100%	30.8%	38.5%	19.2%	3.8%	3.8%	3.8%	0%	0.0%	88.5%	92.3%	100.0%
2017	100%	22.5%	42.5%	17.5%	7.5%	7.5%	0.0%	0%	0.0%	82.5%	90.0%	97.5%
2018	100%	34.0%	34.0%	12.8%	14.9%	0.0%	4.3%	0%	0.0%	80.9%	95.7%	100.0%
2019	100%	24.0%	48.0%	16.0%	6.0%	4.0%	2.0%	0%	0.0%	88.0%	94.0%	100.0%
2020	100%	28.9%	40.0%	24.4%	4.4%	2.2%	0.0%	0%	0.0%	93.3%	97.8%	100.0%
2021	100%	59.0%	20.5%	12.8%	5.1%	2.6%	0.0%	0%	0.0%	92.3%	97.4%	100.0%

Biology Department Achievements and Extra-Curricular Activities

After another year of having to teach and communicate with students through a 'mask environment' and despite all the obstacles, the department continued to **deliver outstanding teaching and high-quality resources**. New pedagogical techniques such as flipped classrooms and blended learning were piloted for small topics. This required teachers to produce digital resources (pre-recorded **interactive** presentations) with carefully assigned practice exercises for homework that the teacher-guided. While students could continuously access the digital content and work at their own pace, it also increased the opportunity for personalization and more precise guiding of learning. The feedback from most students and parents was positive, and criticism came from the few parents who prefer the traditional, dated approach to curriculum delivery. Just like in a regular classroom, the success of any new method relies on the **quality of the teacher and the curriculum material** and the **clarity of communication** with parents.

Due to the onset of Covid, the department emphasized encouraging students to participate in **competitions** to motivate **them to perform and excel** and also for **more opportunities** to gain substantial experiences, showcase their skills and improve teamwork and collaboration.



The newly formed extra-curricular club, the English School Biological Society (ESBS), pioneered by CPN and MPR, offered support in writing scientific essays and producing scientific videos. These were submitted to local and international competitions. We have been informed that one of our students has been **selected in the best 6** and the position obtained will be announced to us on the 30th of June. The particular project selected for a prize is entitled 'Cancer through my eyes'.

Additionally, the ESBS offers every two weeks **BMAT support lessons** which are admissions test used by 8 UK Medical Schools as an alternative to the UCAT. The BMAT uses more genuine academic knowledge and problem-solving skills than the UCAT, and our teachers put great effort in preparation to teach these sessions.

The department also provided extensive guidance and support in preparing year 6 students to participate in the **scYence fair** (organised by the Cyprus Institute) with a highly original academic study in the field of medicine comparing surgical methodologies used in kidney nephrectomies.

Later in June, department teachers will be accompanying a team of year 6 Biology students to participate in the **intermediate Biology Olympiad**. More than winning, the benefit of competing in Olympiads is that **our students can also measure themselves with other students** in a positive manner.

In collaboration with the Science Head of Departments (HoDs), a robust selection process was undertaken to select students with high academic performance in science subjects and an active interest in current scientific issues for the London International Youth Science Forum (LIYSF) for two weeks at Imperial College. A current event that is up to date with the latest developments in STEM. An amazing opportunity for these selected students that will truly empower them. The School partially sponsors the student's expenses, and the rest of the tuition is covered by generous donations that The HoDs pursue, including collaborations from ESPA and ESOBGA.

The long-standing **Medicine Club** offered by APA continued to take place in the small SB6 lab, which has a journal club approach where students conduct a presentation on primarily medically related topics of their liking. Students get to critically evaluate each other, helping them practice their presentation skills, interpret medical data, and gain increased exposure to the medical literature. This is a club that adds substance to the CV of the students who are interested in pursuing medicine.

Our newly appointed teacher, JDE, enthusiastically delivered the **Hungry for Science club** (in collaboration with MPN) offered to lower school science students. Amongst the scientific activities, a trip organized to an indoor rock-climbing centre was linked with teaching the topic of Forces. In addition, the students had an invited guest speaker to the club this year who is the first Cypriot female Analog Astronaut and is working towards becoming the first Cypriot Astronaut. Not only did the students gain an inspiring lesson, but they were also given a new perspective and challenge.

Eco club this year enjoyed collaborations with Terra Cypria in the Generation KLIMACT project, which included organizing 2 workshops for our students. These workshops not only educate the students but also provide a forum for discussion and challenge them to **form their own opinions** on environmental issues. Other activities of the club this year included a clean-up day of the Strovolos river trail, curriculum delivery in PSHCE, fun experiments looking at alternative sources of energy, tree planting on Founders Day and organising for the club's ambassador to meet with



politicians to advocate climate change issues from the youth's perspective. Offering all of these events happen requires organisation, work ethic, and effective communication skills. In addition, MKO provided support to year 6 students who were surveying the school for **digital literacy** through discussions on reviewing current practices and how to develop an action plan.

The HoD planned and delivered an intense 4-day **revision course** during the Easter break period covering the A-level curriculum with positive feedback from students. **To maintain education excellence**, MKO dedicated time to participating in 2 working groups to discuss the next steps in KS3 curriculum review and school grade boundaries. In June will be voluntarily attending external training on formative assessments.

Message for 2022-2023

To value the teaching profession and teacher collaboration.

Dr Maria Koutsoudis

Head of Biology



4.3 Chemistry

IGCSE

Year	Participation	A* %	A%	B%	C%	D%	E%	F%	U%	A*-B%	A*-C%	A*-E%	A*-A
2011	100%	83.9%	12.6%	0.0%	3.4%	0.0%	0.0%	0.0%	0.0%	96.6%	100.0%	100.0%	96.6%
2012	100%	67.8%	18.4%	10.3%	2.3%	0.0%	0.0%	0.0%	0.0%	96.6%	98.9%	98.9%	86.2%
2013	100%	71.7%	20.7%	5.4%	2.2%	0.0%	0.0%	0.0%	0.0%	97.8%	100.0%	100.0%	92.4%
2014	100%	83.6%	10.3%	4.3%	1.7%	0.0%	0.0%	0.0%	0.0%	98.3%	100.0%	100.0%	94.0%
2015	100%	74.3%	14.9%	7.9%	3.0%	0.0%	0.0%	0.0%	0.0%	97.0%	100.0%	100.0%	89.1%
2016	100%	75.0%	13.0%	9.3%	1.9%	0.9%	0.0%	0.0%	0.0%	97.2%	99.1%	100.0%	88.0%
2017	100%	80.8%	11.1%	7.1%	1.0%	0.0%	0.0%	0.0%	0.0%	99.0%	100.0%	100.0%	91.9%
2018	100%	76.6%	19.4%	3.2%	0.0%	0.8%	0.0%	0.0%	0.0%	99.2%	99.2%	100.0%	96.0%
2019	100%	72.8%	16.3%	4.3%	4.3%	2.2%	0.0%	0.0%	0.0%	93.5%	97.8%	100.0%	89.1%
2020	100%	76.5%	15.3%	5.9%	2.4%	0.0%	0.0%	0.0%	0.0%	97.6%	100.0%	100.0%	91.8%
2021	100%	80.0%	14.5%	2.7%	2.7%	0.0%	0.0%	0.0%	0.0%	97.3%	100.0%	100.0%	94.5%

Year	Participation	9	8	7	6	5	4	3	2	1	9-7	9-6	9-3	9-8
2019	100%	46.7%	26.1%	16.3%	4.3%	4.3%	2.2%	0.0%	0.0%	0.0%	89.1%	93.5%	100.0%	72.8%
2020	100%	48.2%	28.2%	15.3%	5.9%	2.4%	0.0%	0.0%	0.0%	0.0%	91.8%	97.6%	100.0%	76.5%
2021	100%	60.0%	20.0%	14.5%	2.7%	2.7%	0.0%	0.0%	0.0%	0.0%	94.5%	97.3%	100.0%	80.0%

A-Level

Year	Part.	A* %	A%	B%	C%	D%	E%	F%	U%	A*-B%	A*-C%	A*-E%
2011	100%	15.0%	42.5%	30.0%	10.0%	2.5%	0.0%	0%	0.0%	87.5%	97.5%	100.0%
2012	100%	13.6%	33.9%	37.3%	8.5%	5.1%	1.7%	0%	0.0%	84.7%	93.2%	100.0%
2013	100%	18.0%	36.0%	28.0%	8.0%	4.0%	2.0%	0%	4.0%	82.0%	90.0%	96.0%
2014	100%	20.5%	29.5%	36.4%	2.3%	6.8%	4.5%	0%	0.0%	86.4%	88.6%	100.0%
2015	100%	38.3%	25.5%	19.1%	8.5%	6.4%	2.1%	0%	0.0%	83.0%	91.5%	100.0%
2016	100%	24.6%	49.1%	19.3%	5.3%	0.0%	1.8%	0%	0.0%	93.0%	98.2%	100.0%
2017	100%	30.2%	44.2%	14.0%	7.0%	4.7%	0.0%	0%	0.0%	88.4%	95.3%	100.0%
2018	100%	43.4%	30.2%	11.3%	5.7%	7.5%	1.9%	0%	0.0%	84.9%	90.6%	100.0%
2019	100%	40.0%	24.0%	28.0%	0.0%	4.0%	4.0%	0%	0.0%	92.0%	92.0%	100.0%
2020	100%	38.0%	44.0%	10.0%	4.0%	2.0%	2.0%	0%	0.0%	92.0%	96.0%	100.0%
2021	100%	59.6%	25.5%	10.6%	2.1%	2.1%	0.0%	0%	0.0%	95.7%	97.9%	100.0%

Chemistry Department

Main achievements:

Timely syllabus delivery

Despite COVID-19-related obstacles faced from the beginning of the year, such as student and staff absences, syllabus delivery was completed in good time for all year groups. This was due to the hard work and dedication of all members of the department, who ensured that material was available to students participating in lessons from home through the use of PowerPoint presentations, projected demonstrations and videos. As several Common Assessments were interrupted, staff successfully rescheduled and reset tests so that all students had the opportunity to be tested on their knowledge. Constant support to catch up on material was offered to students affected by covid during their isolation and upon their return to school.



Reformatted departmental notes

A-level Practical and IGCSE theory notes have been refreshed and reformatted to streamline material delivery and ensure all types of learners are catered for. Additional practicals were introduced in IGCSE further to enhance visualization and student understanding of various concepts. Student feedback on these changes has been positive.

Feedback delivery and SEN inclusion policy

In September 2021, in line with school policy, the department introduced a more streamlined feedback form for CA and FA. Stretch and challenge questions were incorporated in all CAs to challenge students to use their current knowledge to make links to higher-tier questions. At the same time, SEN students could use their allocated extra time within the time of the CA, ensuring all learners had equal opportunities when taking CAs. Even though the S&C questions were not part of the mark of the CA, a vast majority of students used this opportunity to test their knowledge without feeling the pressure of a graded assignment and enjoyed the challenge.

Open Day and Orientation Evening events

The department participated actively in both the Open Day and Orientation Evening events. For Open day, we were pleased to have many student volunteers from Years 4,5 and 7. Students were involved in showcasing various experiments to our young visiting audience and explaining the chemical principles behind each experiment. All staff members were involved in the demonstrations and were on hand to answer visitor questions. Visitors and student volunteers gave positive feedback and enjoyed the hands-on approach to Chemistry. It was an excellent opportunity for our Chemistry students to practice their transferrable skill of communicating science to a varied audience.

During the Orientation Evening, we prepared a 'taster' activity for our young audience by showcasing a couple of Science practicals they will encounter in their Science courses in the school. The event was designed so that students each had the opportunity to carry out part of a practical and be introduced to the scientific process of observing the outcome of experiments and drawing some conclusions. Our young visitors asked questions about the science behind the practicals they conducted and were happy to hear that Science at the school is taught with several practicals and demonstrations to complement, support and enhance their understanding of principles.

Easter revision classes

The department participated in the Easter revision sessions for students in examination years (Year 5 and Year 7) that took place from 16/4-20/4/22. A detailed revision schedule for the four days was devised, and the students provided revision material. Topics were selected based on mock result question analysis, the Edexcel Advanced Information and a survey completed by participating students to pinpoint topics they required focused practice on. Student participation was consistent throughout the revision sessions, and many students relayed to their teachers that they found the sessions to be focused and productive. Assistance was provided to several students over the Easter break leading up to the external exams.



Extra-curricular & other activities

The range of extra-curricular activities the Chemistry staff members were involved in during 2021-2022 include:

- Scientific poster and PowerPoint on the science behind Prostate cancer, helping raise awareness for this type of cancer during Movember event at the school- part of the Science Honors' Club (teacher involved: MLE)
- Erasmus project (e-Twinning- Love my region) involving Y1&Y2 students collaborating with other European Schools (teacher involved: SMI)
- EcoSchools- promoting green solutions and highlighting various environmental challenges (teacher involved: GPA)
- Sports operatives (teachers involved: BRO, SHU)
- We are investigating various scientific concepts through fun biology, chemistry and physics experiments with LSS budding young scientists, part of the Hungry for Science club (teacher involved: MPN).

The department was involved with the Junior Achievement Company of the Year Competition through the help and mentoring provided to ES group, Zest-O. The group approached the department (MLE) and discussed their idea of extracting limonene from used orange peels to be used as a greener firestarter. Testing was carried out in the labs of the Chemistry department with equipment provided, with significant contribution and time given by our laboratory technician, Ms Virginia Bakarian. The members of Zest-O worked very diligently, troubleshooting along the way. Their hard work afforded them a Top-10 place in this year's competition. This was an exciting project for the department, as it allowed the real-life application of principles taught in class, such as simple distillation and extraction techniques. Congratulations again to Zest-O group members for their outstanding achievement and innovation!

Following a two-year gap due to Covid, it was exceptionally pleased to have LIYSF reinstated. LIYSF is a two-week residential event in (Imperial College) which attracts over 500 of the world's leading young scientists aged 17-21 years from more than 75 participating countries. Alongside the other HoDs of the three sciences (MLE, MKO and DLA), applications from interested Year 6 students were evaluated. Interviews were then held, and three candidates were selected as representatives of the English School to attend this year's forum. The school will partially fund the successful candidates. Upon their return, they will relay their experience to the incoming Year 6 students, undoubtedly sparking their interest in the field of Science.

A message for 2022-2023

For the upcoming academic year 2022-2023, the department plans to continue to revisit and reformat departmental material. This will be an ongoing, dynamic process as the department aims to enhance students' teaching experience continuously. This will be done through reformatting notes to include more succinct information, summary tables and flow charts for visual learners, self-check progress points to ensure all students have met specific learning objectives and continued link between theory and practical work. Training received in 2022, such as the Middle Management Training that took place in February 2022 and Formative Assessment training that will take place in June 2022, will allow the introduction of new and exciting ways to assess students' performance. Hence, they get the most out of the feedback their teachers will provide.



The department is looking to introduce internal Chemistry Challenges for IGCSE and A-level students, following the request for such competitions from several interested students this year. The department's aim to continue providing high-quality teaching with the incorporation of hands-on practical work to facilitate learning will continue to be our driving force.

Maria Leigh
Head of Chemistry



4.4 Computer Studies

IGCSE

Year	Participation	A* %	A%	B%	C%	D%	E%	F%	U%	A*-B%	A*-C%	A*-E%	A*-A
2011	100%	6.3%	18.8%	37.5%	37.5%	0.0%	0.0%	0.0%	0.0%	62.5%	100.0%	100.0%	25.0%
2012	100%	0.0%	13.6%	27.3%	36.4%	9.1%	9.1%	0.0%	0.0%	40.9%	77.3%	95.5%	13.6%
2013	100%	0.0%	7.7%	38.5%	26.9%	19.2%	3.8%	0.0%	3.8%	46.2%	73.1%	96.2%	7.7%
2014	100%	0.0%	36.4%	27.3%	13.6%	18.2%	0.0%	4.5%	0.0%	63.6%	77.3%	95.5%	36.4%
2015	100%	6.7%	26.7%	26.7%	20.0%	20.0%	0.0%	0.0%	0.0%	60.0%	80.0%	100.0%	33.3%
2016	100%	5.9%	17.6%	41.2%	17.6%	11.8%	5.9%	0.0%	0.0%	64.7%	82.4%	100.0%	23.5%
2017	100%	0.0%	40.0%	30.0%	30.0%	0.0%	0.0%	0.0%	0.0%	70.0%	100.0%	100.0%	40.0%
2018	100%	0.0%	20.0%	30.0%	40.0%	10.0%	0.0%	0.0%	0.0%	50.0%	90.0%	100.0%	20.0%
2019	100%	37.5%	50.0%	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	87.5%
2020	100%	37.0%	48.1%	11.1%	0.0%	3.7%	0.0%	0.0%	0.0%	96.3%	96.3%	100.0%	85.2%
2021	100%	66.7%	16.7%	0.0%	11.1%	5.6%	0.0%	0.0%	0.0%	83.3%	94.4%	100.0%	83.3%

Year	Participation	9	8	7	6	5	4	3	2	1	9-7	9-6	9-3	9-8
2021	100%	27.8%	38.9%	16.7%	0.0%	11.1%	5.6%	0.0%	0.0%	0.0%	83.3%	83.3%	100.0%	66.7%

A-Level

In 2018 ICT changed to Computer Studies

Year	Part.	A* %	A%	B%	C%	D%	E%	F%	U%	A*-B%	A*-C%	A*-E%
2011	100%	0.0%	9.1%	18.2%	27.3%	36.4%	9.1%	0%	0.0%	27.3%	54.5%	100.0%
2012	0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0%	0.0%	0.0%	0.0%	0.0%
2013	100%	0.0%	0.0%	0.0%	0.0%	33.3%	33.3%	0%	33.3%	0.0%	0.0%	66.7%
2014	0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0%	0.0%	0.0%	0.0%	0.0%
2015	100%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0%	0.0%	100.0%	100.0%	100.0%
2016	100%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0%	0.0%	100.0%	100.0%	100.0%
2017	0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0%	0.0%	0.0%	0.0%	0.0%
2018	0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0%	0.0%	0.0%	0.0%	0.0%
2019	100%	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0%	0.0%	50.0%	100.0%	100.0%



4.5 Design and Technology

IGCSE

Year	Participation	A* %	A%	B%	C%	D%	E%	F%	U%	A*-B%	A*-C%	A*-E%	A*-A
2011	100%	6.5%	32.3%	32.3%	16.1%	9.7%	0.0%	3.2%	0.0%	71.0%	87.1%	96.8%	38.7%
2012	100%	8.8%	29.4%	26.5%	20.6%	5.9%	2.9%	5.9%	0.0%	64.7%	85.3%	94.1%	38.2%
2013	100%	0.0%	28.6%	35.7%	17.9%	10.7%	0.0%	3.6%	3.6%	64.3%	82.1%	92.9%	28.6%
2014	100%	6.9%	48.3%	27.6%	13.8%	0.0%	3.4%	0.0%	0.0%	82.8%	96.6%	100.0%	55.2%
2015	100%	26.9%	23.1%	23.1%	19.2%	7.7%	0.0%	0.0%	0.0%	73.1%	92.3%	100.0%	50.0%
2016	100%	0.0%	47.7%	22.7%	20.5%	6.8%	2.3%	0.0%	0.0%	70.5%	90.9%	100.0%	47.7%
2017	100%	36.4%	24.2%	24.2%	12.1%	3.0%	0.0%	0.0%	0.0%	84.8%	97.0%	100.0%	60.6%
2018	100%	0.0%	8.8%	26.5%	32.4%	23.5%	5.9%	2.9%	0.0%	35.3%	67.6%	97.1%	8.8%
2019	100%	28.6%	28.6%	25.0%	10.7%	3.6%	3.6%	0.0%	0.0%	82.1%	92.9%	100.0%	57.1%
2020	100%	34.8%	21.7%	26.1%	8.7%	8.7%	0.0%	0.0%	0.0%	82.6%	91.3%	100.0%	56.5%
2021	100%	83.3%	5.6%	0.0%	5.6%	0.0%	5.6%	0.0%	0.0%	88.9%	94.4%	100.0%	88.9%

Year	Participation	9	8	7	6	5	4	3	2	1	9-7	9-6	9-3	9-8
2019	100%	10.7%	17.9%	28.6%	25.0%	10.7%	3.6%	3.6%	0.0%	0.0%	57.1%	82.1%	96.4%	28.6%
2020	100%	17.4%	17.4%	21.7%	26.1%	8.7%	8.7%	0.0%	0.0%	0.0%	56.5%	82.6%	100.0%	34.8%
2021	100%	50.0%	33.3%	5.6%	0.0%	5.6%	0.0%	5.6%	0.0%	0.0%	88.9%	88.9%	94.4%	83.3%

A-Level

Year	Part.	A* %	A%	B%	C%	D%	E%	F%	U%	A*-B%	A*-C%	A*-E%
2011	100%	0.0%	16.7%	41.7%	33.3%	0.0%	0.0%	0%	8.3%	58.3%	91.7%	91.7%
2012	100%	0.0%	40.0%	20.0%	20.0%	0.0%	0.0%	0%	20.0%	60.0%	80.0%	80.0%
2013	100%	0.0%	33.3%	33.3%	16.7%	16.7%	0.0%	0%	0.0%	66.7%	83.3%	100.0%
2014	100%	0.0%	83.3%	16.7%	0.0%	0.0%	0.0%	0%	0.0%	100.0%	100.0%	100.0%
2015	100%	0.0%	0.0%	66.7%	33.3%	0.0%	0.0%	0%	0.0%	66.7%	100.0%	100.0%
2016	100%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0%	0.0%	100.0%	100.0%	100.0%
2017	100%	0.0%	0.0%	44.4%	11.1%	44.4%	0.0%	0%	0.0%	44.4%	55.6%	100.0%
2018	100%	0.0%	0.0%	66.7%	33.3%	0.0%	0.0%	0%	0.0%	66.7%	100.0%	100.0%
2019	100%	0.0%	33.3%	33.3%	33.3%	0.0%	0.0%	0%	0.0%	66.7%	100.0%	100.0%
2020	100%	0.0%	40.0%	20.0%	40.0%	0.0%	0.0%	0%	0.0%	60.0%	100.0%	100.0%

Design & Technology Department achievements in 2021-22

The COVID-19 pandemic has again affected the smooth running of the department and the school. There were unusually high absences, both in terms of students and staff. However, as far as Design & Technology was concerned, the students were not affected, as all the lessons were covered internally within the department and teaching and learning time were not compromised.

- Year 1-** The 1st year DT students worked exceptionally well on creating their clocks. The project forms the basis of teaching them about workshop materials and simple tools and equipment. It also enables the foundations to design and creative thinking to be established and allows the students to work towards realising their design thinking. The department managed to continue their project work and used their creative and innovative skills to adapt and apply their practical abilities using many recyclable materials to develop their solutions. The students also completed their Sports Emblems



as part of a competition. We hope to determine the most famous emblems for each Sports House; Newham, Wolseley, Kitchener, Beaconsfield. This should be ready to be announced by the end of term 3. All material and theory were covered over the year, and despite the no end-of-year exams for our students, we provided them with past paper experience.

- **Year 2-** The 2nd year students had 2 projects to work on, both very different. The first involved the CAM toy, which has become popular over the years and involves so many technical aspects that the students are stretched and challenged. The area of mechanisms and, in particular, CAMS is covered later at the GCSE level, but students understand the types of movements and applications of such devices. The second project was the F1 in schools Entry level which is now an established project for all DT 2nd year students. The challenge inspires students to use DT to learn about physics, aerodynamics, design, manufacture, branding, graphics, sponsorship, marketing, leadership/teamwork, media skills and financial strategy, and apply them in a practical, imaginative, competitive and exciting way. The competition was held at the end of term 2 with great success. Displays and the involvement of the whole year were a welcomed change from the restrictions of the last 2 years. We also had a live stream for all to see on Facebook, @F1InSchoolsCyprus. This is the largest and most successful school-based STEM program in the world, and we will continue, as a school and department, to grow on our success and hopefully develop the resources and expertise to inspire world champions at the Professional level. There would be no end-of-year examination, but a CA was created solely based on the Entry class.
- **Year 3** – The 3rd year students were involved in 2 projects. One was the popular project title of Architecture, which allowed them to expand their knowledge in special awareness, anthropometrics, ergonomics and construction materials. They were also involved in a project focusing on workshop skills and the laser cutter and Line bending Machine. They designed and made a practical phone holder based on the themes provided. This provided the workshop experience and the opportunity to understand CNC and laser cutting, which can be utilized to develop their design skills. The year would also have an end-of-year examination to test the knowledge they have gained during the year.
- **Year 4-** The 4th year has worked exceptionally well through the year and produced project work which is highly imaginative and highly accurate regarding the quality of work made. Their understanding of using the laser cutter as a basis for their projects has been a remarkable success. The full range of exciting and successful projects designed and manufactured has been a credit to the students who have adapted exceptionally well to the new syllabus for both GCSE and A-level. The project themes have become more associated with Engineering and Industrial design, and the outcome suits our constantly developing facilities.
- **Year 5-** The 5th year Examination Groups completed the Syllabus well. They were allowed to complete the coursework project with the remainder of the time given to them to finalize their 3D outcome. Coursework was marked and moderated as per Pearson's requirements. As always, this has been an extremely time-consuming process and was



completed during the Easter break while the school was in session in term 3. Multiple reports and paperwork had to be written to support grades sent to the Examination Board electronically.

- **Year 6** – The 6th year has successfully completed the syllabus for the year, which has been adjusted to accommodate the extra work covered during term 2. The schedule was planned to cover 7 from 12 chapters, and the group managed to cover 8 chapters. This will inevitably benefit the students next year and save valuable revision and examination preparation time. They have also worked exceptionally well on progressing and moving forward with their project, which should stand them in good stead for the final year of their course.
- **Year 7**- The 7th-year students have found it less pressure to complete the project as the coursework is conducted over 2 years. The syllabus was completed in good time (end of February of the year of the examination), which allowed for a focus on project work and examination preparation. As always, this has been an extremely time-consuming process and was completed during the Easter break while the school was in session in term 3. Multiple reports and paperwork had to be written to support grades sent to the Examination Board electronically.

The range of activities provided by the Design & Technology Department in 2020-2021 includes:

- **Open workshop** - practical sessions for all groups. It also provides students with project catch-up time.
- Support session for exam students after school weekly.
- **F1 in STEM- a series of sessions** instructs students on the competition requirements. The sessions were open to students from the 3rd to the 7th Year. 3rd-year students were invited to attend on Thursday of week B and the rest on Friday every week. These sessions were followed by many students who intend to enter the Nationals this year or enter next year.
We were able to stage the F1 in schools Entry finals for the 2nd year students towards the end of the 2nd term, which was a great success as it was a 'live' event in the whole year attended. F1 in schools entry class STEM - Introduces 2nd-year students to the requirements of building a successful F1 team, and the event was live-streamed for all to see on Facebook, @F1InSchoolsCyprus
- F1 in schools Primary class was a pilot event in which 6 teams from the Ayios Andreas, Primary school attended on the 25th May to run their cardboard cars on the track, supported by one the teams participating in the National finals 2022, 'G-Force'. This was a great success as the students, and their parents enjoyed the collaboration and cooperation between the 2 schools. We are awaiting feedback from the schools to formulate our next level, which would be to have our students with F1 schools experience mentoring the younger primary students. This will benefit both schools and both sets of students by promoting the Community spirit.



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- The National Finals of F1 in Schools, Professional class will be held during the weekend of the 18th and 19th of June and will involve the participation of 3 schools and 8 teams. The three schools are The Heritage School in Limassol, The American Academy in Larnaca and The English school. This will be another 'Live' event, and we hope it will be successful.

Finally, F1 in schools World finals will be held at the school during a virtual setting with our National Champions and runners-up, Zenith and Optimum, both from The English School, from the 9th to the 15th of July 2022.

Stelios Theodosiou

Head of Design & Technology



4.6 Economics and Business

IGCSE

Economics

Year	Participation	9	8	7	6	5	4	3	2	1	9-7	9-6	9-3	9-8
2019	100%	23.1%	20.2%	23.1%	17.3%	8.7%	6.7%	1.0%	0.0%	0.0%	66.3%	83.7%	99.0%	43.3%
2020	100%	23.4%	21.6%	29.7%	11.7%	9.0%	3.6%	0.9%	0.0%	0.0%	74.8%	86.5%	99.1%	45.0%
2021	100%	82.0%	9.0%	6.6%	0.8%	1.6%	0.0%	0.0%	0.0%	0.0%	97.5%	98.4%	100.0%	91.0%

Year	Participation	A* %	A%	B%	C%	D%	E%	F%	U%	A*-B%	A*-C%	A*-E%	A*-A
2011	100%	49.4%	32.1%	16.0%	1.2%	1.2%	0.0%	0.0%	0.0%	97.5%	98.8%	100.0%	81.5%
2012	100%	42.0%	24.7%	16.0%	11.1%	4.9%	0.0%	1.2%	0.0%	82.7%	93.8%	98.8%	66.7%
2013	100%	35.9%	38.8%	14.6%	9.7%	1.0%	0.0%	0.0%	0.0%	89.3%	99.0%	100.0%	74.8%
2014	100%	41.8%	28.6%	20.4%	5.1%	1.0%	2.0%	1.0%	0.0%	90.8%	95.9%	99.0%	70.4%
2015	100%	40.8%	30.6%	16.3%	8.2%	2.0%	1.0%	0.0%	0.0%	87.8%	95.9%	99.0%	71.4%
2016	100%	34.1%	39.0%	11.0%	11.0%	2.4%	2.4%	0.0%	0.0%	84.1%	95.1%	100.0%	73.2%
2017	100%	47.5%	28.3%	16.2%	5.1%	2.0%	1.0%	0.0%	0.0%	91.9%	97.0%	100.0%	75.8%
2018	100%	39.5%	20.9%	21.7%	10.9%	2.3%	3.1%	0.8%	0.8%	82.2%	93.0%	98.4%	60.5%
2019	100%	43.3%	23.1%	17.3%	8.7%	6.7%	1.0%	0.0%	0.0%	83.7%	92.3%	100.0%	66.3%
2020	100%	45.0%	29.7%	11.7%	9.0%	3.6%	0.9%	0.0%	0.0%	86.5%	95.5%	100.0%	74.8%
2021	100%	91.0%	6.6%	0.8%	1.6%	0.0%	0.0%	0.0%	0.0%	98.4%	100.0%	100.0%	97.5%

A-Level

Business

Year	Part.	A* %	A%	B%	C%	D%	E%	F%	U%	A*-B%	A*-C%	A*-E%
2011	100%	37.5%	12.5%	0.0%	25.0%	0.0%	25.0%	0%	0.0%	50.0%	75.0%	100.0%
2012	100%	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0%	0.0%	50.0%	100.0%	100.0%
2013	100%	0.0%	16.7%	50.0%	16.7%	16.7%	0.0%	0%	0.0%	66.7%	83.3%	100.0%
2014	0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0%	0.0%	0.0%	0.0%	0.0%
2015	100%	0.0%	33.3%	16.7%	33.3%	16.7%	0.0%	0%	0.0%	50.0%	83.3%	100.0%
2016	100%	0.0%	20.0%	20.0%	20.0%	0.0%	20.0%	0%	20.0%	40.0%	60.0%	80.0%
2017	0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0%	0.0%	0.0%	0.0%	0.0%
2018	0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0%	0.0%	0.0%	0.0%	0.0%
2019	100%	0.0%	20.0%	80.0%	0.0%	0.0%	0.0%	0%	0.0%	100.0%	100.0%	100.0%
2020	100%	0.0%	40.0%	40.0%	20.0%	0.0%	0.0%	0%	0.0%	80.0%	100.0%	100.0%
2021	100%	33.3%	33.3%	33.3%	0.0%	0.0%	0.0%	0%	0.0%	100.0%	100.0%	100.0%

Economics

Year	Part.	A* %	A%	B%	C%	D%	E%	F%	U%	A*-B%	A*-C%	A*-E%
2011	100%	3.6%	33.9%	44.6%	8.9%	5.4%	1.8%	0%	1.8%	82.1%	91.1%	98.2%
2012	100%	24.0%	40.0%	20.0%	12.0%	4.0%	0.0%	0%	0.0%	84.0%	96.0%	100.0%
2013	100%	11.3%	52.8%	28.3%	5.7%	0.0%	1.9%	0%	0.0%	92.5%	98.1%	100.0%
2014	100%	8.2%	38.8%	26.5%	12.2%	8.2%	2.0%	0%	4.1%	73.5%	85.7%	95.9%
2015	100%	14.5%	40.0%	32.7%	9.1%	0.0%	3.6%	0%	0.0%	87.3%	96.4%	100.0%
2016	100%	23.8%	45.2%	26.2%	4.8%	0.0%	0.0%	0%	0.0%	95.2%	100.0%	100.0%
2017	100%	30.2%	41.5%	18.9%	3.8%	3.8%	1.9%	0%	0.0%	90.6%	94.3%	100.0%
2018	100%	10.5%	42.1%	26.3%	21.1%	0.0%	0.0%	0%	0.0%	78.9%	100.0%	100.0%
2019	100%	24.1%	53.7%	20.4%	0.0%	0.0%	1.9%	0%	0.0%	98.1%	98.1%	100.0%
2020	100%	26.2%	42.6%	21.3%	8.2%	1.6%	0.0%	0%	0.0%	90.2%	98.4%	100.0%
2021	100%	56.5%	30.4%	13.0%	0.0%	0.0%	0.0%	0%	0.0%	100.0%	100.0%	100.0%



Departmental Vision

Students are engaged, motivated and inspired to become well-rounded individuals in a department that promotes a passion for Economics and Business via effective learning using various teaching techniques to have the maximum impact on each child's education.

Achievements

- The Demetris M Demetriou Economics Essay Competition – awarded to Renos Zachriadis

Extra-curricular activities

The range of activities provided by the Business and Economics Department in 2021-22 includes:

- Students in Years 6 and 7 took the preparation lessons for Economics Olympiath. However, the competition was cancelled due to COVID-19. Despite the match being cancelled by the organisation (UCY), students were still keen to attend as they felt the practice helped extend their knowledge and skills. A booklet was prepared by Tryfonas Hadjichristoforou (THA) and Mr Kkailas (PKK) with sample papers.
- Surgery sessions for Years 5,6, and 7 students took place after school every week (CNI/MCR/DMO). This has now been extended to June to support students taking exams.
- Saturdays sessions for Year 7 students – sponsored by Hellas Direct (18/11/21, 25/11/21, 9/10/21). These proved very successful with very high attendance. This took place on three Saturdays in the form of 2x 3-hour workshops focusing on revising Year 6 material and 1x4-hour workshops focusing on exam papers. These were carried out by Tryfonas Hadjichristoforou (THA) and Panayiotis Kkailas (PKK), who prepared revision booklets and past papers booklets for the event. Feedback received by students was very positive, especially when exams approached. As a result, the department has secured sponsorship for this event to retake place for 2022/23.
- Economics Society – weekly meetings where we researched relevant webinars and Monthly webinars sent to all students and posted on websites. Students attended Webinars by the LSE, UCL and other organisations.
- Charity initiatives with the Economics Society supporting the school charity Chain of change (gathering funds for Adopt A Family 2020 and providing two gifts (Total + ocean basket) for adopting families for Xmas this year through the school lottery.
- Applying to Oxbridge – joint presentation HOD and Ms Ashioti on Teams



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- Economics Extension Society- This society aims to broaden students' knowledge of Economics in the real world. The following seminars/workshops took place in 2021-2022.
 - 1) EU back to school – Mr Papandreou EU Commission
 - 2) Economics at the University of Bocconi – Ms Eva Michael
 - 3) How to bypass stress and achieve results at A level – Ms Vassiliki Karayianni
 - 4) How to get an A* and engage meaningfully with Economics –Mr Eros Nicolaou
 - 5) Inflation and the role of central banks – Ms Marilia Athinodorou
 - 6) Income inequality, the impact of covid and why we should care about income inequality – Ms Aegli Evgeniou
 - 7) Lecture from the London School of Economics – linking university topics to A level – Ms Andrea Kiliari
 - 8) The ECB and the banking system –Mr Athanasiades Head of Global Markets – Hellenic Bank Cyprus Division
 - 9) Business skills – 4 x two-hour workshops (after school) on developing interpersonal skills and skills needed to succeed in Business.
- Mrs Marilena Shakalli Maroudia
 - 10) Workshop on perspectives in Economics – A.Diola- Skordi
 - 11) Workshop on Game Theory – Mr Kkailas

Antoinetta Diola Skordi

Head of Economics and Business



4.7 English

IGCSE

English Language

Year	Participation	A* %	A%	B%	C%	D%	E%	F%	U%	A*-B%	A*-C%	A*-E%	A*-A
2011	100%	13.1%	38.1%	41.9%	6.3%	0.0%	0.0%	0.0%	0.0%	93.1%	99.4%	99.4%	51.3%
2012	100%	6.5%	29.7%	34.8%	25.8%	2.6%	0.0%	0.0%	0.0%	71.0%	96.8%	99.4%	36.1%
2013	100%	18.6%	26.7%	32.9%	16.8%	3.7%	1.2%	0.0%	0.0%	78.3%	95.0%	100.0%	45.3%
2014	100%	21.8%	31.6%	24.1%	17.2%	4.6%	0.6%	0.0%	0.0%	77.6%	94.8%	100.0%	53.4%
2015	100%	18.2%	29.7%	29.7%	16.4%	5.5%	0.0%	0.0%	0.6%	77.6%	93.9%	99.4%	47.9%
2016	100%	14.3%	18.0%	37.9%	20.5%	7.5%	1.2%	0.0%	0.6%	70.2%	90.7%	99.4%	32.3%
2017	100%	22.0%	23.3%	29.6%	15.7%	7.5%	1.9%	0.0%	0.0%	74.8%	90.6%	100.0%	45.3%
2018	100%	23.4%	25.5%	29.9%	17.9%	3.3%	0.0%	0.0%	0.0%	78.8%	96.7%	100.0%	48.9%
2019	100%	16.8%	27.5%	30.2%	22.1%	3.4%	0.0%	0.0%	0.0%	74.5%	96.6%	100.0%	44.3%
2020	100%	20.0%	25.0%	31.9%	18.1%	4.4%	0.6%	0.0%	0.0%	76.9%	95.0%	100.0%	45.0%
2021	100%	49.0%	34.4%	14.6%	2.0%	0.0%	0.0%	0.0%	0.0%	98.0%	100.0%	100.0%	83.4%

English Literature

Year	Participation	A* %	A%	B%	C%	D%	E%	F%	U%	A*-B%	A*-C%	A*-E%	A*-A
2011	100%	38.8%	34.4%	21.9%	3.1%	1.9%	0.0%	0.0%	0.0%	95.0%	98.1%	100.0%	73.1%
2012	100%	28.4%	35.5%	25.2%	9.7%	1.3%	0.0%	0.0%	0.0%	89.0%	98.7%	100.0%	63.9%
2013	100%	22.0%	44.7%	21.4%	8.8%	1.9%	1.3%	0.0%	0.0%	88.1%	96.9%	100.0%	66.7%
2014	100%	33.5%	35.4%	16.5%	8.5%	5.5%	0.6%	0.0%	0.0%	85.4%	93.9%	100.0%	68.9%
2015	100%	25.5%	25.5%	33.8%	13.4%	1.9%	0.0%	0.0%	0.0%	84.7%	98.1%	100.0%	51.0%
2016	100%	23.4%	29.7%	26.6%	18.4%	1.3%	0.6%	0.0%	0.0%	79.7%	98.1%	100.0%	53.2%
2017	100%	39.1%	28.8%	16.7%	12.2%	2.6%	0.6%	0.0%	0.0%	84.6%	96.8%	100.0%	67.9%
2018	100%	21.3%	34.4%	29.0%	10.9%	2.7%	1.1%	0.5%	0.0%	84.7%	95.6%	99.5%	55.7%
2019	100%	24.2%	43.6%	24.8%	7.4%	0.0%	0.0%	0.0%	0.0%	92.6%	100.0%	100.0%	67.8%
2020	100%	27.5%	35.6%	25.0%	10.0%	1.9%	0.0%	0.0%	0.0%	88.1%	98.1%	100.0%	63.1%
2021	100%	43.8%	31.4%	18.3%	5.9%	0.7%	0.0%	0.0%	0.0%	93.5%	99.3%	100.0%	75.2%

A-Level

English Language

Year	Part.	A* %	A%	B%	C%	D%	E%	F%	U%	A*-B%	A*-C%	A*-E%
2011	100%	0.0%	0.0%	50.0%	25.0%	25.0%	0.0%	0%	0.0%	50.0%	75.0%	100.0%
2012	100%	0.0%	0.0%	40.0%	40.0%	20.0%	0.0%	0%	0.0%	40.0%	80.0%	100.0%
2013	100%	0.0%	20.0%	20.0%	20.0%	20.0%	20.0%	0%	0.0%	40.0%	60.0%	100.0%
2014	100%	16.7%	0.0%	66.7%	0.0%	0.0%	16.7%	0%	0.0%	83.3%	83.3%	100.0%
2015	100%	0.0%	33.3%	0.0%	0.0%	66.7%	0.0%	0%	0.0%	33.3%	33.3%	100.0%
2016	100%	0.0%	20.0%	60.0%	10.0%	10.0%	0.0%	0%	0.0%	80.0%	90.0%	100.0%
2017	100%	12.5%	37.5%	0.0%	37.5%	12.5%	0.0%	0%	0.0%	50.0%	87.5%	100.0%
2018	100%	0.0%	30.0%	40.0%	10.0%	20.0%	0.0%	0%	0.0%	70.0%	80.0%	100.0%
2019	100%	8.3%	25.0%	33.3%	25.0%	8.3%	0.0%	0%	0.0%	66.7%	91.7%	100.0%
2020	100%	13.3%	26.7%	33.3%	13.3%	13.3%	0.0%	0%	0.0%	73.3%	86.7%	100.0%
2021	100%	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0%	0.0%	100.0%	100.0%	100.0%



English Literature

Year	Part.	A* %	A%	B%	C%	D%	E%	F%	U%	A*-B%	A*-C%	A*-E%
2011	100%	27.3%	9.1%	36.4%	18.2%	9.1%	0.0%	0%	0.0%	72.7%	90.9%	100.0%
2012	100%	0.0%	44.4%	44.4%	0.0%	11.1%	0.0%	0%	0.0%	88.9%	88.9%	100.0%
2013	100%	28.6%	14.3%	28.6%	14.3%	14.3%	0.0%	0%	0.0%	71.4%	85.7%	100.0%
2014	100%	28.6%	14.3%	21.4%	28.6%	7.1%	0.0%	0%	0.0%	64.3%	92.9%	100.0%
2015	100%	80.0%	0.0%	0.0%	20.0%	0.0%	0.0%	0%	0.0%	80.0%	100.0%	100.0%
2016	100%	15.4%	53.8%	15.4%	7.7%	0.0%	7.7%	0%	0.0%	84.6%	92.3%	100.0%
2017	100%	30.8%	23.1%	23.1%	23.1%	0.0%	0.0%	0%	0.0%	76.9%	100.0%	100.0%
2018	100%	8.3%	50.0%	16.7%	25.0%	0.0%	0.0%	0%	0.0%	75.0%	100.0%	100.0%
2019	100%	20.0%	26.7%	40.0%	6.7%	6.7%	0.0%	0%	0.0%	86.7%	93.3%	100.0%
2020	100%	22.2%	33.3%	22.2%	22.2%	0.0%	0.0%	0%	0.0%	77.8%	100.0%	100.0%
2021	100%	40.0%	26.7%	26.7%	6.7%	0.0%	0.0%	0%	0.0%	93.3%	100.0%	100.0%

The English Department 2021-22 Achievements

Implementation of Speaking and Listening Component at IGCSE

As a result of Brexit and the changing student status who wish to attend UK universities, we decided that it was in the best interest of our students to complete the Speaking and Listening component at IGCSE. This is an additional achievement separate from the IGCSE grade in the English Language. We have all become examiners in this area and have proceeded to examine 159 students over two weeks despite various challenges, including Covid. Our students' increased maturity and confidence in the English Language in Year 5 has ensured success for all.

Speaking and Listening for Key Stage 3

We have continued to embed Speaking and Listening tasks lower down in the school, which has encouraged our students to deliver speeches using similar criteria to that at the IG level; the process is ongoing, but we have aimed to move them away from scripted speeches and over-relying on PowerPoint presentations. Schemes of work have been adapted to include more medium-term plans for this component to ensure a consistent approach across teaching groups. The Junior Debate Club has been popular and successful this year and has encouraged these skills.

Reviewing and Refreshing Texts at Key Stages 3, 4 and 5

We have continued to refresh the prose, poetry and drama texts studied at Key Stages 3, 4 and 5 to maintain a breadth of experiences for our students. Our students now learn both contemporary and classic texts which explore a range of relevant themes. Our aim has always been to provide our students with the opportunity to enjoy the beauty and diversity the study of English brings.

Changes at IG

We have responded immediately to the changes at IGCSE by adapting the material we use at Key Stage 3, focusing on Years 3 and 2. Our focus at KS3 is to bring all students up to a level where they can access the demands of First Language IGCSE and IGCSE Literature.

Wider-Reading

Our coordinated approach to encouraging more comprehensive reading at KS3 has been a success, allowing students to engage in discussions about the reading they have embarked on. Students have recommended texts to their peers through short talks once a term, including



reading a short extract from their chosen novels. Students have been extremely forthcoming in their recommendations and appreciated their peers' input.

Responding to COVID-19 Pressures

We have responded immediately to the various pressures brought on by Covid. We have filled in for absent colleagues at the last minute, addressed learning gaps across all year groups and delivered hybrid lessons.

A-Level Language and Literature Coursework

As in previous years, the coursework produced by our A-level students in both English Literature and English Language reflected our commitment as a department to promote independent research skills and foster a more profound sense of personal engagement with the subject areas. Unlike other centres, we do not provide students with a prescriptive list of texts to choose from in English Literature. In Language, we allow full flexibility from the whole spectrum of genres so that the work produced is entirely student-driven in content and focus, the titles generated by the students in consultation with their teacher. This year our Literature students selected challenging texts, including Samuel Beckett and the poetry of Sylvia Plath and Ted Hughes, as well as the contemporary writing of Bernardine Evaristo and Arundhati Roy - allowing students exposure to contextual factors which promote cultural sensitivity, as well as placing them at the cutting edge of contemporary literary criticism. In Language, students produced folders of original writing supported by a critical commentary evidencing their research. It was interesting that many students opted for traditional literary genres this year and went on to produce reflective and sensitive narratives that worked through notions of identity using experimental narrative techniques. The internally moderated marks reflect that the units are working as they should, allowing students to fully demonstrate their skills and giving them every opportunity to reach the top bands in the assessment criteria.

Maintaining Numbers for both subjects at A-Level

We have a healthy number of students taking both Language and Literature in Year 6 and continuing into Year 7 for September 2022.

Continued ownership of Year 1 Support Classes

We have continued the support classes for the first time this year and improved our communication with parents, giving them feedback throughout the course and at the end. We are also looking at increasing group work during these sessions to build on speaking and listening skills.

Addressing Covid Gaps

We have successfully addressed gaps in students' learning across all year groups, particularly with examination classes. These gaps were identified at the end of the academic year in 2021 and targeted throughout this current academic year.

Short Stories Competition for Key Stage 3

Students participated in a short story competition with the theme 'I Have a Dream'. This provided students with the opportunity to use their creativity and imagination as well as practice their composition writing. We had a good range of entries from each year group which were examined by a panel of judges. The top three entries will feature in this year's English School Magazine.



Extra-Curricular Activities

1. Junior Debate Club

The Junior Debate Club has been a success this year, with over 30 students taking part. We focused on speaking skills, structuring arguments and embarking on Impromptu speaking and debating.

2. Senior Debate Club

The Senior Debate Club held weekly meetings throughout the year with this year's internal debate tournament. Students could debate in front of a live audience and demonstrate their speaking and listening skills, with many constructing persuasive speeches and debates with their opponents passionately and engagingly. One of the six highest-ranking students then took the opportunity to represent the school and the country in the prestigious global debate competition – WIDPSC, in April this year which took place online.

3. Literature and Performance Club

Upper School students were involved in discussion and performance sessions based on extracts from their chosen texts.

4. Junior Journalism Club

The Journalism Club was run for the first time this year and had its first publication at Christmas. It allowed students to interview students and staff on current research affairs and local topics. They explored the different talents amongst the student body and were provided with guidance on how to structure their writing within reported writing and opinion pieces.

5. The Phoenix

The student magazine was produced twice this year under the supervision of members of the English Department. Their editions were centred around a specific theme and included creative and report writing elements. The teachers and current editorial team were also involved in interviews for the Editing Team.

6. Medium

Teachers from the English department held meetings with the student managers involved in Medium to discuss sales and product orders and attended online general assemblies. They have also been involved in interviews for the managers for 2022-23.

Message for 2022-23

We will continue in our endeavours to enrich our students' English language experiences, help them understand the challenging, diverse and ever-changing world they live in, and always focus on their abilities to communicate empathetically.

Emily Papandreou

Head of English



4.8 Geography

IGCSE

Year	Participation	9	8	7	6	5	4	3	2	1	9-7	9-6	9-3	9-8
2019	100%	27.2%	30.9%	21.0%	16.0%	2.5%	2.5%	0.0%	0.0%	0.0%	79.0%	95.1%	100.0%	58.0%
2020	100%	24.1%	27.6%	24.1%	16.1%	5.7%	1.1%	1.1%	0.0%	0.0%	75.9%	92.0%	98.9%	51.7%
2021	100%	47.5%	20.3%	15.3%	8.5%	6.8%	1.7%	0.0%	0.0%	0.0%	83.1%	91.5%	100.0%	67.8%

Year	Participation	A* %	A%	B%	C%	D%	E%	F%	U%	A*-B%	A*-C%	A*-E%	A*-A
2011	100%	42.2%	33.3%	19.6%	3.9%	0.0%	1.0%	0.0%	0.0%	95.1%	99.0%	100.0%	75.5%
2012	100%	18.6%	41.2%	29.4%	8.8%	1.0%	0.0%	0.0%	0.0%	89.2%	98.0%	99.0%	59.8%
2013	100%	23.4%	43.8%	23.4%	7.8%	1.6%	0.0%	0.0%	0.0%	90.6%	98.4%	100.0%	67.2%
2014	100%	24.6%	41.0%	21.3%	9.8%	3.3%	0.0%	0.0%	0.0%	86.9%	96.7%	100.0%	65.6%
2015	100%	38.6%	36.4%	12.5%	6.8%	3.4%	1.1%	1.1%	0.0%	87.5%	94.3%	98.9%	75.0%
2016	100%	37.2%	29.1%	23.3%	8.1%	1.2%	1.2%	0.0%	0.0%	89.5%	97.7%	100.0%	66.3%
2017	100%	45.5%	37.9%	3.0%	10.6%	1.5%	1.5%	0.0%	0.0%	86.4%	97.0%	100.0%	83.3%
2018	100%	38.0%	22.5%	19.7%	19.7%	0.0%	0.0%	0.0%	0.0%	80.3%	100.0%	100.0%	60.6%
2019	100%	58.0%	21.0%	16.0%	2.5%	2.5%	0.0%	0.0%	0.0%	95.1%	97.5%	100.0%	79.0%
2020	100%	51.7%	24.1%	16.1%	5.7%	1.1%	1.1%	0.0%	0.0%	92.0%	97.7%	100.0%	75.9%
2021	100%	67.8%	15.3%	8.5%	6.8%	1.7%	0.0%	0.0%	0.0%	91.5%	98.3%	100.0%	83.1%

A-Level

Year	Part.	A* %	A%	B%	C%	D%	E%	F%	U%	A*-B%	A*-C%	A*-E%
2011	100%	3.6%	25.0%	28.6%	7.1%	17.9%	7.1%	0%	10.7%	57.1%	64.3%	89.3%
2012	100%	23.5%	29.4%	23.5%	11.8%	5.9%	0.0%	0%	5.9%	76.5%	88.2%	94.1%
2013	100%	4.8%	9.5%	38.1%	23.8%	4.8%	4.8%	0%	14.3%	52.4%	76.2%	85.7%
2014	100%	6.7%	6.7%	53.3%	20.0%	6.7%	6.7%	0%	0.0%	66.7%	86.7%	100.0%
2015	100%	0.0%	14.3%	21.4%	21.4%	7.1%	21.4%	0%	14.3%	35.7%	57.1%	85.7%
2016	100%	0.0%	27.3%	18.2%	27.3%	18.2%	9.1%	0%	0.0%	45.5%	72.7%	100.0%
2017	100%	19.2%	34.6%	23.1%	15.4%	3.8%	3.8%	0%	0.0%	76.9%	92.3%	100.0%
2018	100%	21.4%	21.4%	50.0%	7.1%	0.0%	0.0%	0%	0.0%	92.9%	100.0%	100.0%
2019	100%	21.1%	26.3%	26.3%	21.1%	5.3%	0.0%	0%	0.0%	73.7%	94.7%	100.0%
2020	100%	18.8%	25.0%	37.5%	12.5%	6.3%	0.0%	0%	0.0%	81.3%	93.8%	100.0%
2021	100%	47.1%	23.5%	0.0%	29.4%	0.0%	0.0%	0%	0.0%	70.6%	100.0%	100.0%

Geography Annual report 2021-22

Below are the activities the Geography department planned and a short descriptor of the activity.

1) Switzerland Trip for IGCSE Geography: This will occur after two years of cancellation because of COVID19. (25th of June -3rd of July)

Organised by Mr Lodge

This is an 8-day IGCSE field trip to Switzerland for Year 4 geography IGCSE students. It involved a rigorous 7-day routine of following the steps to planning and carrying out an enquiry.

The steps involved setting an aim, writing hypotheses, designing recording sheets, conducting health and safety discussions, data collection, data analysis/presentation and evaluation followed by suggested improvement.



Usually, all teachers in the department contribute time and energy to make this possible. Mr Lodge has undertaken and has done all the planning for this highly successful and beneficial trip for many years. The students broaden their horizons of understanding; learn how to work in groups to use the trip experience in the compulsory IGCSE exams, where fieldwork contributes to about 25% of the exams.

This year a smaller group of students (26) accompanied by two department teachers will be teaching and running the trip.

2) UK Fieldtrip for AS /A level students to the Cranedale Field Study centre Yorkshire

Organised by Mr H Boyadjian

Mr Lodge led a group of 26 Year 6 and 7 geography students on this trip from the 23-30th of October 2021

This field trip has been successfully organized, taking AS /A2 geography students to the Field Study Centre in the UK. This trip has been an ongoing highlight of the calendar for nearly twenty years, enabling hundreds of students to study, understand and be aware of various environmental management issues.

A weeklong, highly academic trip for AS and A2 students who follow a daily routine as in Switzerland, with each day involving data collection, analysis and presenting. It is related to the A-level geography.

Students were very appreciative that the trip was undertaken and the efforts of staff to make this happen despite there still being several COVID restrictions in place at the time of the trip.

3) MEDIMUN

Teacher in charge and organiser: Mr J Lodge

This workshop took place in November, and the conference took place in March at the school over two days. Due to COVID19 restrictions, the conference was slightly reduced, but with great effort happened as a live event. All the committees took place with the participation of 25 schools from all over Cyprus. The conference proved to be a tremendous success. Over 100 students from the English School and 200 from other schools took part. A conference highlight was the opening ceremony with a speech from Nikos Christodoulides and the Ukrainian ambassador.

4) Preparation of students for the Pan Cyprian National Geography competition

Teacher in charge: M. H. Boyadjian

This year the National exams resumed after a two-year break. A 3.5-hour exam took place end of March.

Usually, weekly coaching of A-Level Geography students to prepare for the national qualifier exams. ES students traditionally have most of the top 4 places representing Cyprus. This year 3 of the top 4 places went to ES geography students. The three 7 Geography students are Andreas



Marcou, Eleni Anayiotou and Aristotelis Lordos. They will represent Cyprus at the International Olympiad.

The Cyprus Geographical Association, under the auspices of the Ministry of Education and with the help /use of University of Cyprus facilities, prepares these exams.

5) Team Cyprus leader to iGeo (International Geographical Olympiad).

They were initially planned for Paris, France, replaced by online exams.

Teacher in charge of Geographical Olympiad: Mr H Boyadjian (appointed by Cyprus geographical association)

The iGeo competition has resumed with an online version replacing the in-person competition.

A weeklong competition where students compete in:

- a) Written exams,
- b) Fieldwork research and a
- c) Multimedia competition

From 2016 to 2019, Mr Boyadjian has been Head of Team Cyprus at all iGeo competitions.

This involves heading the delegation, representing Cyprus at meetings/on committees/forums /ceremonies during the duration of the annual Olympiad, usually held the first week of August

6) EcoSchools:

Geography Teachers involved in the Eco-School projects alongside other teachers and students are Mr Nick Charalambous and Ms Nastazia Mavromichalou.

Eco-Schools is a fundamental initiative that encourages young people to engage in their environment by allowing them the opportunity to protect it actively. It starts in the classroom, expanding to the school and, eventually, the community.

Through this program, young people experience a sense of achievement at having a say in their schools' environmental management policies, steering them towards certification and the prestige of the Green Flag award following a two-year Action Plan.

It combines learning with hands-on experiences; the whole program is run according to an all-inclusive, participatory approach involving students, teachers and the local community at large.

Eco-Schools challenge students to tackle environmental problems at a level where they can see tangible results, spurring them to realise that they can make a difference.

Projects and actions are discussed and run by an environmental committee, including students and teachers.

This academic year, Eco-schools met regularly on Wednesday afternoons after school. Each form class elected an eco rep responsible for informing classmates about the school's environmental projects and plans.



Actions and activities are organized and delivered by committee members and many students who are members (30) of the Eco-Schools club to receive the certification.

ACTION PLAN 2021-2022				
Ser No	ACTIVITIES	Person in Charge	Time scale	Implementation Date
1	Tiganokinisis	Mr George Papageorgiou	All year	Sept 21
2	Election of an Eco rep in each form class to inform students about Eco schools activities and raise environmental awareness	Mr Nicholas Charalambous	All year	October 21
3	Installation of photovoltaic system on the Newham building		3 months	October 21
4	Founders day tree planting event	Mrs Maria Koutsoudis	1 day	14th Nov 21
5	Generation Klimact workshops	Mr Nicholas Charalambous	2 days	Nov 21 & Feb 22
6	Earth Day clean up along the Pedieos river	Mr Nicholas Charalambous	1 day	April 22
7	Investigating one use plastic consumption at our school – through student led questionnaires.	Mr George Papageorgiou	3 weeks	Jan – Feb 22
8	Raising awareness about one use plastic consumption at our school – through posters and installation in central yard.	Mrs Maria Koutsoudis	2 months	Feb – Mar 22
9	Year 1 students make a small structure/project out of recycled materials for ECO month.	Mr George Papageorgiou	1 week	March 22
10	Producing biodegradable plastic Christmas ornaments	Mrs Maria Koutsoudis	1 week	Dec 21

7) Year 2 Fieldtrips: (6 half-day trips for all Year 2 students).

It was resumed for all Year 2 classes after a two-year break due to COVID.

Theme: Hydrology and Environmental Restoration

Involves ALL Geography Teachers: BOH, JLO, NCH, NMA

8) Year 3 Fieldtrips: (6 half-day trips for all Year 3 students)

Resumed for all Year 3 classes after a two-year break due to COVID. It took place in November

Theme: Coastal landforms and management

Involves ALL Geography Teachers: BOH, JLO, NCH, NMA

9) Year 4 Fieldtrips: (2 half-day trips for all Year 4 students).

Resumed after 2 Year break due to COVID. It took place in March

Theme: Hydrology /Rivers study

Involves ALL Geography Teachers: BOH, JLO, NCH, NMA

10) Year 5 Fieldtrips: (4 half-day trips for all Year 5 students).

Resumed after 2 Year break due to COVID. It took place in December

Theme: Urban Change in Nicosia

Involves ALL Geography Teachers: BOH, JLO, NCH, NMA

Harut Boyadjian

Head of Geography



4.9 Global Perspectives

IGCSE

Year	Participation	A* %	A%	B%	C%	D%	E%	F%	U%	A*-B%	A*-C%	A*-E%	A*-A
2011	0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2012	0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2013	0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2014	0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2015	100%	77.8%	22.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	100.0%
2016	0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2017	100%	40.0%	40.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	80.0%
2018	100%	62.5%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	87.5%	87.5%	87.5%	87.5%
2019	100%	50.0%	28.6%	14.3%	7.1%	0.0%	0.0%	0.0%	0.0%	92.9%	100.0%	100.0%	78.6%
2020	100%	57.9%	26.3%	15.8%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	84.2%
2021	100%	73.9%	21.7%	4.3%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	95.7%

Global Perspectives achievements in 2021-22 include:

- The most significant achievement was providing an ECA, Global Minds club, and student mentorship program. Year 5 students who felt they needed extra guidance or support in their coursework came to the afterschool club and met with a team of 10 mentors, former Global Perspective students (mostly Year 6 students). This mentorship program was done under the supervision and guidance of Ms Luzdary. For example, Ms Luzdary would assign a mentor to each student depending on the student's needs.

The Global Minds Club was a significant success within the Global Perspectives department. Year 5 students felt supported and confident in their coursework, while Year 6 students felt proud of the skills and knowledge they gained throughout the GP course and in their ability to now mentor younger students.

- Ms Luzdary was invited to the Cyprus Forum 2021 and managed to get 11 free tickets to take current and former GP students along from Years 5, 6 and 7. The Cyprus Forum is a new, independent, ambitious and not-for-profit annual conference organised by Oxygono in association with the Delphi Economic Forum and Zenox Public Affairs.

Students had the opportunity to listen to and meet local and foreign political leaders, significant public and private sector figures, the media, academia and civic society to initiate dialogue, exchange ideas and find new and creative solutions to critical areas of public policy.

- Ms Luzdary accepted the invitation to participate in the Transnational Youth Forum 2022, a project funded by the Erasmus+ Programme of the European Commission. She worked with a group of motivated and proactive Year 6 students, Lara Wilks, Erin Timur, Eleni Protopapa, George Nicolaou and Markos Televantos. 3 out of the 5 are former Global Perspectives students.

Together they chose the topic of "Reducing Paper Waste in Schools" for their project. They conducted second-hand research on the effects of paper waste on climate change and how digitalisation can reduce paper waste. They also conducted thorough first-hand



research using The English School as a case study. They surveyed students and teachers interviewed heads of departments and investigated the amount of paper used in school and its cost. They collected this data and testimonies to create an informative presentation designed specifically for teachers and their needs. This presentation aims to raise awareness about paper waste and offer solutions and suggestions for how teachers can reduce and replace paper through digital tools. They plan to share their presentation with all teachers at our school and have it available for any teacher looking to adopt digital tools and reduce paper.

At the two-day Transnational Youth Forum 2022 hosted by Hope for Children and accompanied by Ms Luzdary, students presented their findings and presentation to a group of University and High Schools students from Italy, Portugal, the UK, Côte d'Ivoire and Somali. They participated in interactive youth-led activities and discussions and attended a Conference where Lara Wilks presented in front of policymakers in the Environment and Youth sectors.

The team of students impressed all attendees with their high levels of engagement, knowledge and confidence.

- The Global Perspectives department hosted three inspiring guest speakers in their class. Nicholas Andreou, an English School alumni now the Investment Manager at Big Society Capital, presented the current and possible future role of business and investment in global society considering the Sustainable Development Goals. Malvina Nicolaou, the Founder of Rescue Box, explained the pressing issue of food waste globally and nationally and introduced the business she started to reduce food waste. Susana Pavlou, an English School alumni and the Director of the Mediterranean Institute of Gender Studies (MIGS) presented women's status in Cyprus and what her NGO is doing to promote gender equality holistically. All three guest speakers gave thought-provoking presentations that led to lively discussions. *All safety protocols were followed
- As usual, students' Team Project coursework led them to conduct first-hand research (surveys, interviews) and do various school activities to raise awareness of their specific topics.

Ms Luzdary Hammad-Stavrou
Global Perspective Teacher



4.10 Greek

IGCSE

Native:

Year	Participation	9	8	7	6	5	4	3	2	1	9-7	9-6	9-3	9-8
2019	100%	10.2%	18.1%	17.3%	31.5%	12.6%	7.1%	3.1%	0.0%	0.0%	45.7%	77.2%	96.9%	28.3%
2020	100%	12.3%	27.9%	36.1%	13.9%	5.7%	3.3%	0.8%	0.0%	0.0%	76.2%	90.2%	99.2%	40.2%
2021	100%	29.4%	19.0%	18.3%	19.8%	10.3%	3.2%	0.0%	0.0%	0.0%	66.7%	86.5%	100.0%	48.4%

Year	Participation	A* %	A%	B%	C%	D%	E%	F%	U%	A*-B%	A*-C%	A*-E%	A*-A
2011	100%	31.9%	67.4%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	99.3%
2012	100%	33.3%	63.6%	3.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	97.0%
2013	100%	33.8%	65.4%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	99.2%
2014	100%	22.3%	65.1%	12.3%	0.4%	0.0%	0.0%	0.0%	0.0%	99.6%	100.0%	100.0%	87.4%
2015	100%	31.4%	62.8%	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	98.5%	98.5%	98.5%	94.2%
2016	100%	42.2%	53.7%	4.1%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	95.9%
2017	100%	32.1%	59.9%	8.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	92.0%
2018	100%	41.4%	55.6%	3.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	97.0%
2019	100%	28.3%	17.3%	31.5%	12.6%	7.1%	3.1%	0.0%	0.0%	77.2%	89.8%	100.0%	45.7%
2020	100%	40.2%	36.1%	13.9%	5.7%	3.3%	0.8%	0.0%	0.0%	90.2%	95.9%	100.0%	76.2%
2021	100%	48.4%	18.3%	19.8%	10.3%	3.2%	0.0%	0.0%	0.0%	86.5%	96.8%	100.0%	66.7%

Non-Native

Year	Participation	9	8	7	6	5	4	3	2	1	9-7	9-6	9-3	9-8
2020	100%	22.2%	38.9%	33.3%	5.6%	0.0%	0.0%	0.0%	0.0%	0.0%	94.4%	100.0%	100.0%	61.1%
2021	100%	46.7%	26.7%	26.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	73.3%

Year	Participation	A* %	A%	B%	C%	D%	E%	F%	U%	A*-B%	A*-C%	A*-E%	A*-A
2011	100%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	100.0%
2012	100%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	100.0%
2013	100%	50.0%	25.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	75.0%
2014	0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2015	0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2016	100%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	100.0%
2017	100%	0.0%	50.0%	33.3%	16.7%	0.0%	0.0%	0.0%	0.0%	83.3%	100.0%	100.0%	50.0%
2018	0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2019	100%	63.6%	18.2%	9.1%	0.0%	0.0%	0.0%	0.0%	9.1%	90.9%	90.9%	90.9%	81.8%
2020	100%	61.1%	33.3%	5.6%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	94.4%
2021	100%	73.3%	26.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	100.0%

A-Level

Year	Part.	A* %	A%	B%	C%	D%	E%	F%	U%	A*-B%	A*-C%	A*-E%
2011	100%	12.0%	85.2%	2.8%	0.0%	0.0%	0.0%	0%	0.0%	100.0%	100.0%	100.0%
2012	100%	20.3%	77.3%	2.3%	0.0%	0.0%	0.0%	0%	0.0%	100.0%	100.0%	100.0%
2013	100%	7.5%	90.0%	2.5%	0.0%	0.0%	0.0%	0%	0.0%	100.0%	100.0%	100.0%
2014	100%	2.5%	95.0%	2.5%	0.0%	0.0%	0.0%	0%	0.0%	100.0%	100.0%	100.0%
2015	100%	8.4%	86.6%	4.2%	0.0%	0.8%	0.0%	0%	0.0%	99.2%	99.2%	100.0%
2016	100%	15.6%	77.9%	6.6%	0.0%	0.0%	0.0%	0%	0.0%	100.0%	100.0%	100.0%
2017	100%	18.2%	75.0%	6.8%	0.0%	0.0%	0.0%	0%	0.0%	100.0%	100.0%	100.0%
2018	100%	11.1%	77.1%	7.6%	2.8%	0.7%	0.7%	0%	0.0%	95.8%	98.6%	100.0%
2019	100%	17.1%	79.3%	3.6%	0.0%	0.0%	0.0%	0%	0.0%	100.0%	100.0%	100.0%
2021	100%	71.4%	24.6%	4.0%	0.0%	0.0%	0.0%	0%	0.0%	100.0%	100.0%	100.0%



Although this has been an extremely challenging academic year due to the Pandemic and the need for online teaching, the Greek Department is very proud of its students' achievements both in terms of external competitions as well as of their academic excellence and their contribution to extracurricular activities. This year's challenges enabled us to develop our teaching and learning methods further and adopt more efficient and effective ways of communication.

Greek Department achievements in 2020-21 include:

Kangourou Competition

The following students won prizes at the Pancyprrian Kangourou linguistic competition:

Level 7

- Cleo Ierodiakonou, Silver medal
- Anna Rouva, Silver medal

Level 8

- Philippos Rouvas, Gold medal
- Mariza Zembyla, Gold medal
- Marina Malli, Gold medal
- George Gavriel, Gold medal

Level 9

- Nataly Hadjivasiliou, Gold medal
- Evangelos Lioudakis, Bronze Medal

Certificate of the Very Good Knowledge of Greek

This was the second year that the exam was optional for Year 6 students, and preparatory lessons took place online due to the pandemic. Students attended the lessons with great motivation and determination. They handed in essays and written work to be marked and showed outstanding commitment. As a result, they succeeded wildly in the exam. Although we cannot access the results due to Personal Data protection, our student feedback indicates that the percentage of successful candidates is 90% or even higher.

European Language framework exams – B1 and B2 exams

The following students have passed their B1 and B2 exams and attained Intermediate and Good knowledge of Greek. This is an optional exam, and the Greek Department aims to encourage Non-Native Greek students' participation in these external exams showing their development in Greek and attaining essential qualifications for their future. Unfortunately, some of our students were self-isolated due to the pandemic and missed the exam. The successful candidates were:

Level B2 (October 2021)

- Petros Charalambous
- Raffi Tavitian

Level B1 (May 2022)

- Lin Beihong



The range of activities provided by the Greek Department in 2021-22 includes:

Generation of change

The Department organized in collaboration with the NGO “Generation for change”, a collection of refugees who live in Cyprus, which is directly linked to the topic of their research task in the A-level Greek exam. The collection of dry food, hygiene products and clothes was open to all students, and we were pleased to see the great response from parents and students of all year groups. In addition, Mr Etinosa Everbenagie, co-founder of the NGO and Ms Emilia Strovalidou, Assistant External Relations Officer of the UNHCR in Cyprus gave online lectures on this topic to Year 4 and 5 students. This was also an opportunity for the students to get familiar with the topic they will focus on for their Research topic.

The Greek Literature Club

The Greek Literature club organized a poetry workshop offered by the acclaimed poets Lisa Suhair Majaj, Nora Nadjarian, Athena Temvriou and Christos Tsailis on the 15th of February. This was part of the Literature week celebrated in January and February. The poets spoke with students about inspiration and language and shared ideas about identity and culture in multilingual poetry".

The Greek Creative Writing Club

The Greek Creative writing club participated in the 2day Literature symposium at Lefkara with three students and one teacher. Both the students and the teacher had the opportunity to attend seminars on the topic of detective novels. Simoni Stephanou, Eleni Christodoulou and Georgia Anastasiou from Year 4 had the chance to participate in an activity, a mystery-solving task and, most importantly, to meet with students from all over Cyprus to exchange ideas in a very productive 2day activity.

On Tuesday, the 5th of April, the Greek Creative Writing club organised a Workshop titled 'My first lines in poetry' for our Club members and some other students from the lower school who showed interest. Our former colleague, school graduate and famous song composer Stavros Stavrou was invited as a guest, and our students had the opportunity to meet an expert and practice some techniques related to writing poetry and songs.

The Greek creative writing club organized an SMS poetry competition on “Dreams” as part of the Literature week activities. Several poems were sent by SMS and will be published in the School magazine.

The Greek Debate Club

The Greek Debate club participated in the Annual Student Conference “Students as Diplomats” held under the auspices of the Greek Ministry of Education. This year’s Conference took place via an online teleconference platform for the safe participation of all participants. Three students participated in the preparatory meetings (September-December 2021), and two could attend the online conference. The students are Andreana Kaplani and Simoni Stephanou. During the conference, Andreana was asked to represent Tunisia on the topic of gender equality and discrimination and Simoni to represent Tunisia on the subject of Human rights concerning the



Health system. Both students spent many hours preparing their speeches and attended two online seminars.

Due to the challenges of the Pandemic and the protection measures, we had limited opportunities to participate in any events and organize more activities for our students, hopefully changing next year. On the other hand, considering the challenges of the specific academic year, we could offer a range of activities to our students. Support lessons were provided to IGCSE Greek students and Greek lessons to Turkish Cypriot students as part of our extra-curricular activities.

A message for 2022-23

The Greek Department faces challenges in terms of staffing due to the pending VRS and the negative response of 2 successful candidates to the school's offer for a part-time post (40+26 periods). This has been a very challenging year in terms of the staff morale, and we hope that communication between the Management, the Board and the staff in terms of decision-making and collaboration will improve.

Christina Ioakimidou

Head of Greek



4.11 History

IGCSE

Year	Participation	9	8	7	6	5	4	3	2	1	9-7	9-6	9-3	9-8
2019	100%	36.1%	30.6%	15.3%	12.5%	5.6%	0.0%	0.0%	0.0%	0.0%	81.9%	94.4%	100.0%	66.7%
2020	100%	31.9%	29.2%	22.2%	12.5%	4.2%	0.0%	0.0%	0.0%	0.0%	83.3%	95.8%	100.0%	61.1%
2021	100%	46.5%	29.6%	14.1%	5.6%	2.8%	1.4%	0.0%	0.0%	0.0%	90.1%	95.8%	100.0%	76.1%

Year	Participation	A* %	A%	B%	C%	D%	E%	F%	U%	A*-B%	A*-C%	A*-E%	A*-A
2011	100%	45.5%	29.3%	17.2%	7.1%	1.0%	0.0%	0.0%	0.0%	91.9%	99.0%	100.0%	74.7%
2012	100%	36.3%	33.0%	19.8%	4.4%	4.4%	1.1%	0.0%	0.0%	89.0%	93.4%	98.9%	69.2%
2013	100%	20.4%	30.6%	31.6%	9.2%	7.1%	1.0%	0.0%	0.0%	82.7%	91.8%	100.0%	51.0%
2014	100%	53.7%	26.8%	11.0%	2.4%	3.7%	2.4%	0.0%	0.0%	91.5%	93.9%	100.0%	80.5%
2015	100%	44.6%	30.4%	21.4%	3.6%	0.0%	0.0%	0.0%	0.0%	96.4%	100.0%	100.0%	75.0%
2016	100%	26.7%	44.0%	21.3%	6.7%	0.0%	1.3%	0.0%	0.0%	92.0%	98.7%	100.0%	70.7%
2017	100%	74.4%	20.5%	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	94.9%
2018	100%	51.6%	25.3%	17.9%	3.2%	0.0%	1.1%	1.1%	0.0%	94.7%	97.9%	98.9%	76.8%
2019	100%	66.7%	15.3%	12.5%	5.6%	0.0%	0.0%	0.0%	0.0%	94.4%	100.0%	100.0%	81.9%
2020	100%	61.1%	22.2%	12.5%	4.2%					95.8%	100.0%		83.3%
2021	100%	76.1%	14.1%	5.6%	2.8%	1.4%	0.0%	0.0%	0.0%	95.8%	98.6%	100.0%	90.1%

A-Level

Year	Part.	A* %	A%	B%	C%	D%	E%	F%	U%	A*-B%	A*-C%	A*-E%
2011	100%	24.3%	37.8%	21.6%	10.8%	2.7%	0.0%	0%	2.7%	83.8%	94.6%	97.3%
2012	100%	7.1%	21.4%	52.4%	14.3%	4.8%	0.0%	0%	0.0%	81.0%	95.2%	100.0%
2013	100%	10.7%	53.6%	14.3%	17.9%	3.6%	0.0%	0%	0.0%	78.6%	96.4%	100.0%
2014	100%	33.3%	16.7%	26.7%	13.3%	6.7%	3.3%	0%	0.0%	76.7%	90.0%	100.0%
2015	100%	7.7%	38.5%	50.0%	0.0%	0.0%	3.8%	0%	0.0%	96.2%	96.2%	100.0%
2016	100%	21.7%	47.8%	26.1%	0.0%	4.3%	0.0%	0%	0.0%	95.7%	95.7%	100.0%
2017	100%	5.0%	50.0%	35.0%	5.0%	0.0%	0.0%	0%	5.0%	90.0%	95.0%	95.0%
2018	100%	9.1%	27.3%	27.3%	4.5%	27.3%	0.0%	0%	4.5%	63.6%	68.2%	95.5%
2019	100%	15.8%	31.6%	31.6%	10.5%	5.3%	0.0%	0%	5.3%	78.9%	89.5%	94.7%
2020	100%	17.2%	37.9%	34.5%	3.4%	6.9%	0.0%	0%	0.0%	89.7%	93.1%	100.0%
2021	100%	40.0%	30.0%	20.0%	0.0%	0.0%	0.0%	0%	10.0%	90.0%	90.0%	90.0%



4.12 Mathematics

Department's achievements for 2021-22

Exam results June 2021

IGCSE (9-1)

	9	8	7	6	5
2020	63% (97)	22% (34)	13% (20)	1.9% (3)	
2021	91% (147)	8% (13)	0.6% (1)		

AQA – Further Mathematics

	9	8	7	6	5	4	U
2020	19% (31)	24% (38)	29% (47)	20% (32)	7.5% (12)		
2021	41.4% (63)	12.5% (19)	21.7% (33)	10% (15)	7% (11)	5% (7)	3% (4)

A2

	A*	A	B	C	D	E
2019	29.5% (33)	40.2% (45)	15.2% (17)	8.0% (9)	7.1% (8)	1% (1)
2020	45% (62)	32% (44)	12% (17)	7% (10)	3% (4)	2% (3)
2021	67% (78)	18% (21)	7% (8)	2.5% (3)	3.4% (4)	0.9% (1)

A2 Further

	A*	A	B	C	D	E	U
2019	41.4% (12)	20.7% (6)	17.2% (5)	10.3% (3)	3.4% (1)	3.4% (1)	3.4% (1)
2020	52% (25)	19% (9)	15% (7)	8% (4)	2% (1)	4% (2)	
2021	67.5% (27)	22.5% (9)	2.5% (1)				

Extracurricular activities offered by the Mathematics Department in 2021-22:

Preparing and enrolling students for the following competitions

- District competition
- Pancyrian competition
- Relay competition
- MEI data science
- Mathematical Olympiad
- Kangarou Mathematics Competition
- World Maths Day
- Ritangle competition
- Euromath conference
- Statistics Competition
- Newcastle University Pancyrian Competition



The Clubs provided by members of the department were:

- Mathletes
- Statistics Club
- Maths Relay Club
- Euromath Club
- Ritangle Competition Club
- Lower School Support Club
- Upper School Support Club
- STEP and MAT
- UKCAT preparation

Presentations

- **Mathematics in context** - Presentation to Year 5 students by two representatives from Newcastle University.
- **Latex - Wolfram – Rigorous topics in Mathematics**
Online through Teams – to students of years 4 – 6
Presented by Nikolas Mavrotheris (7G) and Petros Diomedous (7J)

Walk-in Memory of George and Dina Hadjigeorgiou - Department members assisted in the walk's organisation.

MEI - Data Science

The MEI Introduction to Data Science was an eight-lesson course for A-level Mathematics students covering the basic concepts of data science and using Python for exploring data.

Student Name	Award
Antonios Skordis	Distinction
Ioannis Defteras	Distinction
Panagiotis Filalithis	Distinction

World Maths Day

Students race against the clock to answer as many questions as possible within the 60-second time limit. Sixty-one students participated in this online event.



Cyprus Mathematical Society competitions

Results of Mathematics District Competition 2021 – 2022

Year 1

1st Prize:	Ioannou Ioannis	(1B)
Commendation:	Anotniou Iakovos	(1W)
	Neophytou Marielena	(1Y)
	Rouva Anna	(1J)

Year 2

1st Prize:	Rouvas Philippos	(2B)
Commendation:	Gavriil Giorgos	(2W)
	Skianis Nikolaos	(2G)
	Shiakallis Philippos	(2B)

Year 3

1st Prize:	Psomas Michalis	(3G)
Commendation:	Lingis Giorgos	(3B)
	Hadjivassiliou Natalie	(3W)

Year 4

1st Prize:	Machtesian Ara	(4W)
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Year 5

Commendation:	Rouvas Kyriacos	(5W)
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Year 7

Commendation	Mavrotheris Nicolaos	(7G)
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Results of Mathematics Pancyprian Competition 2021 – 2022

Year 1

2nd Prize:	Marielena Neophytou	(1Y)
Commendation:	Rouva Anna	(1J)
	Anotniou Iakovos	(1W)
	Ioannou Ioannis	(1B)

Year 2

1st Prize:	Rouvas Philippos	(2B)
3rd Prize:	Gavriil Giorgos	(2W)

Year 4

1st Prize:	Machtesian Ara	(4W)
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Year 5

Commendation:	Rouvas Kyriacos	(5W)
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Year 7



Commendation Mavrotheris Nicolaos (7G)

National Results:

Year 1

Silver:

Marielena Neophytou, 1Y

Ioannis Ioannou, 1B

Bronze:

Anna Rouva, 1J

Iakovos Antoniou, 1W

Maximos Psaltis, 1J

Marilita Alkiviadi, 1G

Year 2

Gold:

Giorgos Gavriil, 2W

Philippos Rouvas, 2B

Silver:

Peiqi Song, 2B

Bronze:

Maria Christina Economides, 2J

Andreas Anastasi, 2G

Year 3

Silver:

Panagiotis Neokleous, 3W

Year 4

Gold:

Ara Mahdessian, 4W

Bronze:

Michalis Petrides, 4J

Year 5

Bronze:

Andreas Savvides, 5G

Year 6

Bronze:

Nikos Orestes Hadjicostis, 6J

Marios Achilleas Zachariades, 6J



Year 7

Gold:

Nikolas Mavrotheris, 7G

Bronze:

Petros Diomedous, 7J



KANGOUROU MATHEMATICS COMPETITION

Year 1

IOANNIS IOANNOU **GOLD**

ANNA ROUVA **SILVER**

IACOVOS ANTONIOU **SILVER**

GEORGE HADJIKYRIACOU **BRONZE**

Year 2

PHILIPPOS ROUVAS **GOLD**

PEIQI SONG **SILVER**

GIORGOS GAVRIEL **SILVER**

MARIA CHARA KYPRIANOU **BRONZE**

Year 3

GEORGIOS MARNELOS **BRONZE**

Year 4

JINGJING PENG **GOLD**

Year 5

KYRIACOS ROUVAS **BRONZE**

Year 6

JIAQI GE **BRONZE**

MARIOS ACHILLEAS ZACHARIADES **BRONZE**

Year 7

PETROS DIOMEDOUS **GOLD**

Participation in the National Teams representing Cyprus in the following competitions

Ara Mahdessian received a gold medal in the 25th Junior Balkan Mathematical Olympiad from 29 June until 5 July 2021. This is the first time a member of the national team of Cyprus has received a gold medal in an international competition.

Furthermore, Ara received a silver medal in the International Mathematics Competition from the 27th of July until the 1st of August, 2021.

Three students from our school participated in the Balkan Mathematical Olympiad competition and represented Cyprus in the National team.



The students are:

Ara Mahdessian in the First team and
Nicolaos Mavrotheris and Kyriacos Rouvas in the Second team.

Ara Mahdessian is one of the youngest members selected to represent the National team of Cyprus at the International Mathematical Olympiad (IMO) in July 2022. IMO is a mathematical Olympiad for pre-university students and is considered the most prestigious competition where more than 100 countries participate from 5 continents.

Philippos Rouvas is one of the youngest members selected to represent the National team of Cyprus at the 26th Junior Balkan Mathematical Olympiad – JBMO 2022.

Mr Andreas Demetriou, a member of the maths department, will be the leader of the National Team at the JBMO competition that will take place in Sarajevo, Bosnia, and Herzegovina from June 28 to July 3, 2022.

Newcastle University's Pan-Cypriot Maths Challenge

All participants completed all tasks

First Prize	Nefeli Mousoulidou
	Emmanouil Fotiou
	Anna Rouva
	Gloria Alexandrova
	Sophia Cagnetti
	Chryso Antoniou
	Marielena Neophytou
	Christos Papaioakim
	Andreas Anastasi
	Tianyi Hu
	Giorgos Gavriel
	Erato Marcoullis

EUROMATH & EUROSCIENCE 2022

27 JUNE - 1 JULY 2022 - THESSALONIKI, GREECE

The following teams, under the supervision of Mr Gavrielides and Ms Pericleous, will be travelling to Thessaloniki and presenting at the conference:

1) CAN MATHEMATICS WIN AT MONOPOLY?

Riana Georgiadi , Theodora Constantinou

2) HOW DID THE KONIGSBERG PROBLEM REVOLUTIONISE MATHEMATICS

Dimosthenis Morphis, Michalis Petrides, Klimis Porfyridis, Andreas Kalimeras



3) MATHS IN MARKETING

Kyriacos Avraam, Filaretos Ierotheou

4) MATHS, A SUBJECT USED IN EVERY SPORT

Ioannis Ioannou, Louis Aristotelous

The Ritangle - an Integral Maths Competition

Although we didn't win the competition, one of our teams completed all the questions, so our school made it on the following list!

Honourable mentions

Teams from the following schools also reached stage 3 and submitted the highest correct answers.
Congratulations to all the schools and colleges below:

The Judd School	Bournemouth School
King Edward VI School (Southampton)	Abingdon School
Dulwich College	The Latymer School
Wilson's School	St Bernards Catholic Grammar School
Hutton Grammar School	The English School Nicosia

Unlocking Stage 3 took a great deal of ingenuity, combining answers from the 32 Stage 1 and Stage 2 questions.
Congratulations to all the teams that managed to do this.

[+ View all teams that unlocked Stage 3](#)

Ritangle

- Antonios Skordis
- Petros Diomedous
- Petros Kallinicou
- Stylianos Kalotaris
- Nicholaos Mavrotheris
- Andreas Nicolaou
- Nikolas Antoniou
- Ioannis Deferas
- Marios Iosif Nacouzi

Ritangle

Congratulations!

A team from

The English School Nicosia

captained by

Antonios Skordis

successfully reached Stage 3 of Ritangle 2021.

Ritangle is a maths competition aimed at teams of 16-18 year old students.
Ritangle requires teams to answer a series of challenging maths problems set over a two-month period.

Developed by **MEI**
Mathematics Education Innovation



EASTER REVISION Lessons

The department offered the Easter revision lessons to students of years 4 (88 students), 5 (52 students), and 7 (17 students).

The administration work involved in organising these lessons was a great challenge. Still, the classes were a great success, allowing the students to revise by topic, followed by past paper practice.

Student support

In September 2021, students of lower school and starting year 7, who underperformed at the end of year exams in June, were asked to take a departmental resit. Their results were forwarded to their teachers, who monitored them closely. Moreover, these students were referred to the support clubs offered by department members.

Methods used while teaching online and blended teaching in previous years has now become a practice in many classrooms. Some teachers continued this year to use the graphics tablets provided by the school. In contrast, others use the document cameras sponsored by Hellas Direct, and more department members have their tablets. Through Class Notebook in Teams, lessons, notes, and worksheets were available to students.

Many students use the chat in Teams extensively, communicating directly with their teacher, answering all their queries and getting a more personal form of support.

A message for 2022-23

In the maths department, we constantly strive to meet the needs of all our students, stretching and challenging the more able and supporting the lower attainers.

Stavroula Neokleous
Head of Mathematics



4.13 Modern Languages

IGCSE

French:

Year	Participation	9	8	7	6	5	4	3	2	1	9-7	9-6	9-3	9-8
2019	100%	3.3%	46.7%	33.3%	10.0%	6.7%	0.0%	0.0%	0.0%	0.0%	83.3%	93.3%	100.0%	50.0%
2020	100%	21.4%	41.1%	26.8%	7.1%	1.8%	1.8%	0.0%	0.0%	0.0%	89.3%	96.4%	100.0%	62.5%
2021	100%	37.1%	37.1%	17.1%	5.7%	2.9%	0.0%	0.0%	0.0%	0.0%	91.4%	97.1%	100.0%	74.3%

Year	Participation	A* %	A%	B%	C%	D%	E%	F%	U%	A*-B%	A*-C%	A*-E%	A*-A
2011	100%	69.2%	20.0%	9.2%	1.5%	0.0%	0.0%	0.0%	0.0%	98.5%	100.0%	100.0%	89.2%
2012	100%	49.2%	24.6%	23.0%	1.6%	0.0%	1.6%	0.0%	0.0%	96.7%	98.4%	100.0%	73.8%
2013	100%	68.0%	20.0%	6.7%	4.0%	1.3%	0.0%	0.0%	0.0%	94.7%	98.7%	100.0%	88.0%
2014	100%	76.0%	16.0%	6.0%	0.0%	2.0%	0.0%	0.0%	0.0%	98.0%	98.0%	100.0%	92.0%
2015	100%	56.9%	25.0%	13.9%	2.8%	1.4%	0.0%	0.0%	0.0%	95.8%	98.6%	100.0%	81.9%
2016	100%	49.2%	42.6%	6.6%	0.0%	0.0%	0.0%	0.0%	1.6%	98.4%	98.4%	98.4%	91.8%
2017	100%	57.7%	26.9%	9.6%	3.8%	1.9%	0.0%	0.0%	0.0%	94.2%	98.1%	100.0%	84.6%
2018	100%	71.7%	22.6%	7.5%	0.0%	1.9%	0.0%	0.0%	0.0%	101.9%	101.9%	103.8%	94.3%
2019	100%	50.0%	33.3%	10.0%	6.7%	0.0%	0.0%	0.0%	0.0%	93.3%	100.0%	100.0%	83.3%
2020	100%	62.5%	26.8%	7.1%	1.8%	1.8%	0.0%	0.0%	0.0%	96.4%	98.2%	100.0%	89.3%
2021	100%	74.3%	17.1%	5.7%	2.9%	0.0%	0.0%	0.0%	0.0%	97.1%	100.0%	100.0%	91.4%

German:

Year	Participation	9	8	7	6	5	4	3	2	1	9-7	9-6	9-3	9-8
2019	100%	40.0%	20.0%	30.0%	10.0%	0.0%	0.0%	0.0%	0.0%	0.0%	90.0%	100.0%	100.0%	60.0%
2021	100%	56.3%	37.5%	6.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	93.8%

Year	Participation	A* %	A%	B%	C%	D%	E%	F%	U%	A*-B%	A*-C%	A*-E%	A*-A
2011	0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2012	0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2013	0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2014	100%	45.5%	54.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	100.0%
2015	100%	35.3%	17.6%	35.3%	11.8%	0.0%	0.0%	0.0%	0.0%	88.2%	100.0%	100.0%	52.9%
2016	100%	28.6%	19.0%	38.1%	9.5%	0.0%	0.0%	0.0%	4.8%	85.7%	95.2%	95.2%	47.6%
2017	100%	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	100.0%
2018	100%	72.7%	27.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	100.0%
2019	100%	60.0%	30.0%	10.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	90.0%
2021	100%	93.8%	6.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	100.0%

Spanish:

Year	Participation	9	8	7	6	5	4	3	2	1	9-7	9-6	9-3	9-8
2019	100%	27.5%	12.5%	25.0%	12.5%	12.5%	5.0%	5.0%	0.0%	0.0%	65.0%	77.5%	95.0%	40.0%
2020	100%	34.5%	13.8%	27.6%	13.8%	6.9%	3.4%	0.0%	0.0%	0.0%	75.9%	89.7%	100.0%	48.3%
2021	100%	39.0%	24.4%	24.4%	2.4%	7.3%	2.4%	0.0%	0.0%	0.0%	87.8%	90.2%	100.0%	63.4%



Year	Participation	A* %	A%	B%	C%	D%	E%	F%	U%	A*-B%	A*-C%	A*-E%	A*-A
2011	100%	66.7%	30.3%	3.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	97.0%
2012	100%	58.1%	19.4%	16.1%	6.5%	0.0%	0.0%	0.0%	0.0%	93.5%	100.0%	100.0%	77.4%
2013	100%	93.5%	6.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	100.0%
2014	100%	76.3%	15.8%	7.9%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	92.1%
2015	100%	45.2%	48.4%	6.5%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	93.5%
2016	100%	68.2%	18.2%	9.1%	4.5%	0.0%	0.0%	0.0%	0.0%	95.5%	100.0%	100.0%	86.4%
2017	100%	56.5%	13.0%	21.7%	2.2%	4.3%	2.2%	0.0%	0.0%	91.3%	93.5%	100.0%	69.6%
2018	100%	39.0%	26.8%	19.5%	12.2%	0.0%	0.0%	2.4%	0.0%	85.4%	97.6%	97.6%	65.9%
2019	100%	40.0%	25.0%	12.5%	12.5%	5.0%	5.0%	0.0%	0.0%	77.5%	90.0%	100.0%	65.0%
2020	100%	48.3%	27.6%	13.8%	6.9%	3.4%	0.0%	0.0%	0.0%	89.7%	96.6%	100.0%	75.9%
2021	100%	63.4%	24.4%	2.4%	7.3%	2.4%	0.0%	0.0%	0.0%	90.2%	97.6%	100.0%	87.8%

A-Level

French:

Year	Part.	A* %	A%	B%	C%	D%	E%	F%	U%	A*-B%	A*-C%	A*-E%
2011	100%	0.0%	50.0%	37.5%	12.5%	0.0%	0.0%	0%	0.0%	87.5%	100.0%	100.0%
2012	100%	0.0%	75.0%	12.5%	12.5%	0.0%	0.0%	0%	0.0%	87.5%	100.0%	100.0%
2013	100%	7.1%	42.9%	42.9%	7.1%	0.0%	0.0%	0%	0.0%	92.9%	100.0%	100.0%
2014	100%	12.5%	50.0%	37.5%	0.0%	0.0%	0.0%	0%	0.0%	100.0%	100.0%	100.0%
2015	100%	16.7%	50.0%	16.7%	0.0%	16.7%	0.0%	0%	0.0%	83.3%	83.3%	100.0%
2016	100%	25.0%	25.0%	25.0%	12.5%	0.0%	12.5%	0%	0.0%	75.0%	87.5%	100.0%
2017	100%	8.3%	66.7%	16.7%	0.0%	8.3%	0.0%	0%	0.0%	91.7%	91.7%	100.0%
2018	100%	0.0%	50.0%	16.7%	16.7%	0.0%	0.0%	0%	16.7%	66.7%	83.3%	83.3%
2019	100%	0.0%	72.7%	9.1%	9.1%	9.1%	0.0%	0%	0.0%	81.8%	90.9%	100.0%
2020	100%	12.5%	62.5%	25.0%	0.0%	0.0%	0.0%	0%	0.0%	100.0%	100.0%	100.0%
2021	100%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0%	0.0%	100.0%	100.0%	100.0%

Spanish:

Year	Part.	A* %	A%	B%	C%	D%	E%	F%	U%	A*-B%	A*-C%	A*-E%
2011	100%	25.0%	50.0%	25.0%	0.0%	0.0%	0.0%	0%	0.0%	100.0%	100.0%	100.0%
2012	100%	14.3%	28.6%	42.9%	14.3%	0.0%	0.0%	0%	0.0%	85.7%	100.0%	100.0%
2013	100%	0.0%	85.7%	14.3%	0.0%	0.0%	0.0%	0%	0.0%	100.0%	100.0%	100.0%
2014	100%	0.0%	28.6%	71.4%	0.0%	0.0%	0.0%	0%	0.0%	100.0%	100.0%	100.0%
2015	100%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0%	0.0%	100.0%	100.0%	100.0%
2016	0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0%	0.0%	0.0%	0.0%	0.0%
2017	0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0%	0.0%	0.0%	0.0%	0.0%
2018	0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0%	0.0%	0.0%	0.0%	0.0%
2019	100%	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0%	0.0%	100.0%	100.0%	100.0%
2020	100%	0.0%	71.4%	28.6%	0.0%	0.0%	0.0%	0%	0.0%	100.0%	100.0%	100.0%
2021	100%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0%	0.0%	100.0%	100.0%	100.0%

The Department's achievements:

I believe that this year we have managed to promote and raise interest in studying in Spain, France and Germany through various webinars and virtual encounters with former alumni. We are pleased that three trips will be running this summer, with an onsite visit to prestigious universities. We have also organized many cultural events to raise interest in the Spanish, French and German cultures.



Cultural events

Students had the opportunity to discover the Leventis museum Paris collection. A group of French students had a guided tour of the Paris exhibition, which included different paintings from different eras. The tour guide, who was a former English school alumnus, gave an insight into her work routine and highlighted that French was an important tool to have to be able to communicate with a foreign museum such as the Louvre

In addition, four of our students, Anna Petrides, Panayiotis Hadjicostis, Lara Wilks and Maria Thanassa, were selected to participate in a debate with French and Cypriot politicians. This was within the framework of the French EU presidency. They had the opportunity to discuss *privacy rights, cyberbullying, museum accessibility and communication between youth and policymakers. This was an extremely valuable experience for students who could get a glimpse of a career in diplomacy by meeting the French ambassador.*

Students also had the chance to discover Latin American culture by celebrating “dia de los muertos” (Day of the dead). The Day of the Dead (el Día de los Muertos) is a Mexican holiday where families welcome back the souls of their deceased relatives for a brief reunion that includes food, drink, and is a celebration of life. This was organized in collaboration with the Art department and was an opportunity for students to discover a different culture and broaden their horizons.

Moreover, students this year with Covid restrictions slowly easing had the opportunity to taste French, Spanish and German cuisine. Different events related to food happened, such as “Churros days”, “Crepe day”, “French Masterchef event”, and “German Saint Nikolas day.”

The three languages also came together to offer a French, German and Spanish Christmas cards workshop to students who wanted to write Christmas wishes in the language of their choice

Competition, Exam preparation and Universities

Aware of the new challenges brought on by Covid and the disruption of the lesson, we made sure to offer extra support to students through clubs and extra practice. A DELE club was provided in Spanish for students willing to take B2 exams to get the level required to study in Spain. A German club was also set up for students who needed extra support after a two-year disruption.

Competitions such as Kangaroo and the Francophonie competition were promoted to students who wished to practice their language skills outside the classroom. The MLD department is aware of the need for the school to provide alternative options to UK universities; hence, in collaboration with the career office, we visited French, Spanish and German universities for students to explore postgraduate possibilities apart from the UK.

Trips

The MLD is happy to offer after two years of interrupting German, French and Spanish trips. Students will not only have the opportunity to be acquainted with the host country's culture but also get private visits to the Freiburg and Munich universities, the IE business school, and the European University: Madrid and Segovia campuses. We are hoping to give students more options regarding their future studies.

In addition, students will have intensive language lessons delivered by native speakers and receive a certificate at the end of the trip.



Other events included

Participation in a conference on Camus at the French institute

Study in France webinar

Mexican night with y4-y7

Languages week

Speaking café

German secret Santa

European Youth Parliament Club, 99 students involved from Y4 to 7-school selection to participate in the National Session in August

Vanessa Crambert

Head of Modern Languages



4.14 Music

IGCSE

Year	Participation	9	8	7	6	5	4	3	2	1	9-7	9-6	9-3	9-8
2019	100%	33.3%	50.0%	0.0%	16.7%	0.0%	0.0%	0.0%	0.0%	0.0%	83.3%	100.0%	100.0%	83.3%
2020	100%	33.3%	25.0%	25.0%	8.3%	8.3%	0.0%	0.0%	0.0%	0.0%	83.3%	91.7%	100.0%	58.3%
2021	100%	36.4%	45.5%	18.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	81.8%

Year	Participation	A* %	A%	B%	C%	D%	E%	F%	U%	A*-B%	A*-C%	A*-E%	A*-A
2011	100%	33.3%	55.6%	11.1%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	88.9%
2012	100%	28.6%	50.0%	14.3%	7.1%	0.0%	0.0%	0.0%	0.0%	92.9%	100.0%	100.0%	78.6%
2013	100%	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	66.7%
2014	100%	12.5%	50.0%	37.5%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	62.5%
2015	100%	12.5%	37.5%	25.0%	25.0%	0.0%	0.0%	0.0%	0.0%	75.0%	100.0%	100.0%	50.0%
2016	100%	9.1%	81.8%	9.1%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	90.9%
2017	100%	30.0%	50.0%	10.0%	10.0%	0.0%	0.0%	0.0%	0.0%	90.0%	100.0%	100.0%	80.0%
2018	100%	50.0%	25.0%	16.7%	8.3%	0.0%	0.0%	0.0%	0.0%	91.7%	100.0%	100.0%	75.0%
2019	100%	83.3%	0.0%	16.7%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	83.3%
2020	100%	58.3%	25.0%	8.3%	8.3%	0.0%	0.0%	0.0%	0.0%	91.7%	100.0%	100.0%	83.3%
2021	100%	81.8%	18.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	100.0%

A-Level

Year	Part.	A* %	A%	B%	C%	D%	E%	F%	U%	A*-B%	A*-C%	A*-E%
2019	100%	0.0%	25.0%	75.0%	0.0%	0.0%	0.0%	0%	0.0%	100.0%	100.0%	100.0%
2020	100%	0.0%	50.0%	25.0%	25.0%	0.0%	0.0%	0%	0.0%	75.0%	100.0%	100.0%
2021	100%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0%	0.0%	100.0%	100.0%	100.0%

Music Department achievements and activities in 2021-22 include:

The Academic Year 2021-22 has continued to be challenging for the arts and, more specifically, music due to the nature of the subject. It forced us yet again extreme restrictions against everything music is about, bringing people together. As a result, we had to rethink our planned performances and adjust but always find a way to keep rehearsing and creating through many absences of both teachers and students. Recruitment for the ensembles, choirs, and activities was minimal since the activities fair could not occur, and year group restrictions were applied. Rehearsals were planned in year group bubbles per the ministry and school guidelines. This, unfortunately, had a negative impact on the ensembles. All the above did not stop the planning, and with determination from both students and teachers, the department had a very productive and creative year. The students persevered, even if it meant we had to make alternative plans multiple times.

Classroom teaching incorporated many more practical lessons with many students attempting to learn how to play the drums, bass, and guitar along with keyboard skills. All lower school year groups experienced performing in groups and composing music using technology.

The Instrumental teaching programme continued the lessons throughout the year by using both live and online classes through Teams, depending on each student's situation. The students were grateful to continue mainly with in-person lessons this year. The Instrumental Programme has over 110 students from all year groups and 23 specialized music instructors and ensemble directors.

- Flute: Ms Diamanto Yiassemidou



- Clarinet: Ms Iro Michael
- Saxophone: Mr Achilleas Tomasides
- Oboe: Ms Monica Theodotou
- Bassoon: Mr Evangelos Christodoulou
- Trumpet Mr Gareth Griffiths
- French Horn: Ms Annita Skoutela
- Trombone: Mr Nikos Koukouvinos
- Violin / Viola: Mr Nicholas Papageorgiou
- Violoncello: Mr Robert Grod
- Double bass: Ms Eleana Andreou
- Classical Guitar: Mr Renos Efstathiou
- Electric/Acoustic Guitar: Mr Odysseas Toumazou
- Electric Bass: Mr Omiros Andreou
- Voice: Ms Sarah Patsalidou
- Drums: Mr Marios Spyrou
- Jazz/Pop Piano: Mr Andreas Panteli
- Piano: Ms Olga Talianos, Ms Leoni Hadjithoma, Mr Costas Pavlides, Mr Nicolas Melis
- Choir: Ms Vicky Anastasiou, Mr Iakos Demetriou

2021-2022 Extra-Curricular Groups/Ensembles

We have added two new ensembles this year, the Classical Guitar Club and the Junior Rock band.

- Junior Rock Band
- Junior Wind Band
- Junior Choir
- String Orchestra
- Classical Guitar Ensemble
- Senior Choir
- Wind Band

Our student Eleonora Savvidou secured her offer from Oxford University and is currently in the first year of her music studies.

ABRSM theory/ practical exams

Candidate	Subject	Grade
PANAYIOTIS ADAMOU	VIOLIN	05
ELENI STAVROU	PIANO	05
DANAE PANTELI	PIANO	05
LEDA THANASSA	BASSOON	08
ELENI DAMIANOY	CLARINET	05
ANDREA IACOVOU	FLUTE	02
LEDA LIVERY	PIANO	03
THEODORA HADJIGEORGI	PIANO	06
IOANNA CHRISTOFIDOU	PIANO	03



ANNA MARIA HADJANTONA	VIOLIN	03
YOUYOU TIAN	VIOLIN	07
KLEOPATRA CONSTANTINO	VIOLIN	06
IOANNIS HADJANTONAS	VIOLIN	03
YUANHONG XIE	VIOLIN	08
ANDREW MATHEW JOHN	PIANO	05

Candidate	Subject	Grade
NEDI AVRAAM	MUSIC THEORY	05
ANASTASIA AVRAAMIDES	MUSIC THEORY	06
NIKOLAS CHARITONIDIS	MUSIC THEORY	06
MARIANNA HOUTRI	MUSIC THEORY	06
KATERINA KLEANTHOUS	MUSIC THEORY	05
ELENI STAVROU	MUSIC THEORY	06

Year 1 Music Department Presentation

During their second week in school, Year 1 students attended a presentation by all the teachers of the Music Department about the activities, lesson opportunities and ensembles. Teachers of the instrumental programme and their students performed various pieces and answered questions.

TEDx Music Performance

The Y6 band The Jammers performed music at the TEDx conference on September 12th. The band performed an original composition composed for the conference and a short song set.

Almost Maine, Y7 Play

Year 7 students Odysseas Pantazis on guitar and Maria Economides on flute provided the melodic background for the Year 7 Play “Almost Maine,” which was presented on September 19th in the School’s quad. Odysseas is a member of the A-level music class, and Maria has been a member of the school’s wind band and a student of the instrumental programme. Together they performed music arranged especially for the play inspired by Carol King’s songs.

Live jazz concert by Alex Drakos Quartet at The English School

On Sunday, 3rd October, the English School celebrated the start of a new school year with a unique acoustic concert by the Alex Drakos Quartet in the school courtyard. Year 6 Band, The Jammers, performed as an opening act an exciting set and set the tone for the evening.

Talent Night Auditions were held live this year on October 16- 17th and with over 55 acts auditioning and with a panel of 9 judges. On October 20th, the auditions for presenters and hosts also took place in the school’s hall.

Founder’s Day Ceremony

Peiqi Song (2B) performed Cradle Song on the piano for the virtual Founder’s day award ceremony.



Founder's Day School Event

On Sunday 14th November, students of the music department performed at the annual Founder's Day Games, which this year the event was extended to include other activities.

Musical entertainment was provided by The Jammers and assorted student soloists and bands.

- Athanasia Mavrotheri
- Olivia Eliadou
- India Olympia Pattichis
- Andreas Ioannou
- Aristotelis Christoforidis
- Ioannis Papazacharias
- Panayiotis Hadjicostis
- Neofi Moria
- Steleana Anastasiou,
- Nedi Avraam,
- Nepheli Christoforou,
- George Polycarpou
- Fivos Loucaides,
- Mara Salame
- Leandros Elia,
- Stathis Elia
- Olympios Papapetrou,
- Anna Xyda,
- Andreas Angelides DJ

World Language Week

The Music Department focused on music as “the Universal Language of Mankind” and celebrated WLW through exciting performances during break time on Thursday the 21st and Friday the 22nd of October. All performances were also live-streamed.

- Ara Mahdessian (4W), Piano
- Peiqi Song (2B), Piano
- Akile Sogandji, Violin (4Y), Piano
- Yuanhong Xie (6B), Violin
- YouYou Tian (2W), Violin
- Xinhui He (3Y)
- Marios Papaioannou (1Y), Marimba
- Andreas Ioannou (6W), Vocals, Guitar Piano
- Aristotelis Christoforidis (6B), Saxophone
- Ioannis Papazacharias (6G), Guitar, Bass
- Panayiotis Hadjicostis Piano (6G), Guitar
- Giorgos Nicolaou (6G), Drums

November Music Performance



On Thursday, 18th November, the Jammers performed for the annual Movember event at the Study Centre in aid of Pasykaf.

Talent Night 2021

Talent Night 2022 was more extensive and louder than ever, with an enthusiastic return after a year's absence. The evening was a tremendous success with the participation of over 150 students who worked tirelessly for months. It took place at Strovolos' theatre on November 23rd, and it was a much-needed event to bring the English school family together. Under the guidance of the Talent Night committee, the performers, hosts and crew collaborated to present an exciting show to a very appreciative audience.

The acts included:

- ESL 22 DANCE
- Good love
- Survivor
- Driver's Licence
- Waves
- Red Right Hand
- When we were young
- Tillirkotissa
- Greatest Showman
- Arcade dance
- Lovely
- Oi psixes
- Million reasons
- When I was your man
- Humble
- That Girl
- Viva La Vida
- Y7 Band, I'm still standing

Christmas Performances

Year 1 Lighting of Christmas Tree

The Lighting of the Christmas Tree took place on December 16th in the school Hall. All Year 1 students sang "Joyful, Joyful" while three students from each class accompanied on the keyboards.

Administration Staff Appreciation Christmas Concert

The Music Department and the Student Council presented a short concert to the school's Administration Staff on December 17th to show their appreciation.

The Wind Band, Junior Choir and Guitar Ensemble performed Christmas favourite pieces.

ESOBGA Community Choir Event

The cancellation of the Christmas Community Event did not stop the Senior choir! With the help of ESOBGA, the event was rescheduled to take place following all government protocols at the



Esobga Clubhouse. The Community Choir and Senior Choir performed their songs for friends and family in a warm and festive atmosphere.

Christmas School Performances

The String Ensemble and Junior Wind Band performed their music on the last day of the term in the Newham Area during a short outdoor concert to bring a much-needed Christmas spirit to school and to wish everyone a happy holiday season.

Lunar New Year Celebration

February 1st, 2022, marked the beginning of the Lunar New Year, celebrated by over 1.5 billion people worldwide. 2022 is the Year of the Tiger for courage, strength, and generosity.

To mark this event on Friday, 28th January, teachers from the Confucius Institute at the University of Cyprus visited our school and shared with our students facts and traditions about the Lunar New Year. YouYou Tian (2W) and Yuanhong Xie (6B) welcomed our guests with a performance of the Chinese Folk Song "Mo Li Hua" (Mòlìhuā; 茉莉花, Jasmine Flower).

An interactive presentation followed this in the Music room to Year 1 students currently learning about Chinese Music and by a calligraphy session with Year 6 students in the Art room. The students were deeply engaged and participated enthusiastically; each received a gift to take home.

On February 1st, we celebrated the occasion with live performances by Peiqi Song (2B), YouYou Tian (2W), Yuanhong Xie (6B), XiTong Peng (4J), and Xinhui He (3Y). The students shared music from their culture and performed by the beautiful display prepared by the Art Department.

Love your Heart Day

What better way to celebrate St Valentine's Day than to listen to music and raise money for charity? Music department students performed love songs during breaks on February 14th in support of Chain of Change's charity event for congenital heart disease.

- Andreas Ioannou (6W), Vocals, Guitar Piano
- Aristotelis Christoforidis (6B), Saxophone
- Ioannis Papazacharias (6G), Guitar, Bass
- Panayiotis Hadjicostis Piano (6G), Guitar
- Giorgos Nicolaou (6G), Drums
- Neofi Moria, piano (6R) piano
- Daphne Stavrides (6B) voice

MEDIMUN

MEDIMUN has been connecting the Mediterranean region since 2006, and what better way to showcase just that from our very own musical talent taking the stage.

Giorgos Polykarpou, on vocals and piano, performed. '

"Imagine" by The Beatles during the opening ceremony of MEDIMUN on March 26th, 2022

"Imagine" has been described as the antithesis of a call to arms; John Lennon's "Imagine" is



one of the most beautiful and awe-inspiring songs of all time.

Released in 1971, deep in the heart of the Vietnam War, on his solo album of the same “Imagine,” asks listeners to envision a world of peace and unity.

Panos Milios on violin and Ara Mehdassian on the piano performed “Vocalise” by Rachmaninoff during the closing ceremony on March 27th.

Vocalise has a melancholy undertone; it was written during the war. However, the musical idea featured in the piece has an effortless flow. It unfolds in beautiful, arching phrases triumphing over the sadness.

Park Dedication

String player students performed at naming the green area in memory of George and Dina Hadgigeorgiou, which the Strovolos Municipality organized.

The students performed Rachmaninov's beautiful and nostalgic ‘Vocalise.’

- Ioannis Skordis, violin
- Panos Mllios, violin
- Yuanhong Xie, violin
- XiTong Peng, violin
- Eleonora Savvides, cello

Arts Week 2022 I Have A Dream

April 4th marked the beginning of Arts Week 2022. We are delighted to invite you to join us in celebrating Music and Art through various activities and performances led by our students. This year’s theme, ‘I Have A Dream,’ is opening doors for all of us to dream of a brighter future without isolation, wars, and suffering.

Students and teachers celebrated the importance of the Arts in our world while collectively dreaming of a better, brighter future for all. Activities included live music performances at breaks by school bands, art activities such as silk printing, and music class performances for Year 2 and Year 3 students.

Extra-Curricular Activities included:

Junior Band, The Junior Wind Band, performed on the opening day of Arts Week at Loyds, and it was joined by students of the art department with various activities

Junior Rock Band, The newly formed band, made its debut during Arts week with a short outdoor concert for students during the break. Their energy and enthusiasm were echoed in the applause of their friends!

Jammers and friends Our Y6 band was joined by friends and performed pieces about peace and dreaming of a better future.

- Asli Toros voice Y4 GCSE Music, George Polycarpou Y5 GCSE Music
- Andreas Ioannou Piano
- Aristotelis Christoforidis Saxophone
- Ioannis Papazacharias Guitar, Bass
- Panayiotis Hadjicostis Piano Guitar



-
- Giorgos Nicolaou Drums

Arts Week Concert

Our dream to be able to welcome parents and friends back to the school finally came true with the final events of the week, an Art Exhibition and a Music Concert on Friday, April 8th. The evening began with the exhibition's opening, where GCSE and A-Level students showcased their imaginative pieces and continued in the school's Hall, where all school music ensembles performed works inspired by dreams and hope. Music was presented by the String Ensemble, Junior Wind Band, Guitar Ensemble, Wind Band, Junior Choir and Senior Choir. Soloists also presented songs from the musicals Mamma Mis, Dear Evan Hansen, Matilda and Les Misérables.

Congratulations to all participating students for their creativity. The future belongs to them and their dreams!

St Paul Spring Fair

The Junior Wind band represented our school during the busy week of Arts Week at the annual St. Paul Spring Fair. They performed two pieces and supported the charity event. Thank you to the students:

- Katerina Kleanthous, oboe
- Stephanos Georgiou, oboe
- Marios Loizou, percussion
- Chrysanthi Rokopou, flute
- Nikodemos Theofanous, bassoon
- Christos Michael, saxophone
- Antreana Eliades, French horn

Year 2 Young Composers Film Music presentation

Our Year 2 students composed music for a short film 'Run', as part of their second Term curriculum. In a supportive atmosphere, samples of their work were presented to all Year 2 students in an assembly in the School Hall. Congratulations to all young and budding composers, and we look forward to their next project.

Michalis Karaolis memorial 9th May

Our students Andreas Ioannou and XiTong Peng performed at the annual Michalis Karaolis memorial, which took place at school on May 9th. XiTong performed Bach's Sarabande for solo violin, and Andreas sang "Χρυσοπράσινο Φύλλο", a song dedicated to our lovely island.

Music Recital in memory of Ioanna Skordi

Our Annual Instrumental Music Recital made a comeback this year. After two years of absence due to Covid restrictions, the wind and string players of the Instrumental Programme could finally share their music live with friends and family.

On a lovely spring afternoon on May 6th, the audience was treated to music from various styles, from beautiful Tchaikovsky melodies to cool jazzy pieces.

The recital was dedicated to our bass player Ioanna Skordi. Her music and spirit will always be with us and continue to inspire us.



GCSE Music Concert On June 27th, the GCSE music 4th form members will present their free compositions and solo performances to an audience of teachers, family, and friends.

Music Concert On June 28th, department students will present a recital to celebrate International Music Day in the School's hall.

A message for 2022-23

With our vision, "Every Child A Musician," we will continue to provide creative and challenging opportunities for all our students to access the benefits of music-making and cultivate creative and critical thinking skills. The school and our department have a long and distinguished history of quality music-making. We will continue to offer a range of activities and groups for all-year groups and abilities, always moving forward with innovative ideas.

Monica Theodotou

Head of Music



4.15 Physical Education

IGCSE

Year	Participation	9	8	7	6	5	4	3	2	1	9-7	9-6	9-3	9-8
2019	100%	5.6%	16.7%	38.9%	27.8%	11.1%	0.0%	0.0%	0.0%	0.0%	61.1%	88.9%	100.0%	22.2%
2020	100%	5.9%	17.6%	29.4%	35.3%	11.8%	0.0%	0.0%	0.0%	0.0%	52.9%	88.2%	100.0%	23.5%
2021	100%	28.6%	14.3%	21.4%	35.7%	0.0%	0.0%	0.0%	0.0%	0.0%	64.3%	100.0%	100.0%	42.9%

Year	Participation	A* %	A%	B%	C%	D%	E%	F%	U%	A*-B%	A*-C%	A*-E%	A*-A
2011	100%	31.6%	10.5%	21.1%	36.8%	0.0%	0.0%	0.0%	0.0%	63.2%	100.0%	100.0%	42.1%
2012	100%	0.0%	17.6%	47.1%	29.4%	5.9%	0.0%	0.0%	0.0%	64.7%	94.1%	100.0%	17.6%
2013	100%	0.0%	26.7%	40.0%	26.7%	0.0%	6.7%	0.0%	0.0%	66.7%	93.3%	100.0%	26.7%
2014	100%	4.5%	18.2%	27.3%	31.8%	4.5%	13.6%	0.0%	0.0%	50.0%	81.8%	100.0%	22.7%
2015	100%	0.0%	16.7%	41.7%	16.7%	16.7%	8.3%	0.0%	0.0%	58.3%	75.0%	100.0%	16.7%
2016	100%	14.3%	23.8%	23.8%	23.8%	9.5%	4.8%	0.0%	0.0%	61.9%	85.7%	100.0%	38.1%
2017	100%	4.3%	21.7%	47.8%	21.7%	4.3%	0.0%	0.0%	0.0%	73.9%	95.7%	100.0%	26.1%
2018	100%	9.7%	12.9%	25.8%	48.4%	3.2%	0.0%	0.0%	0.0%	48.4%	96.8%	100.0%	22.6%
2019	100%	22.2%	38.9%	27.8%	11.1%	0.0%	0.0%	0.0%	0.0%	88.9%	100.0%	100.0%	61.1%
2020	100%	23.5%	29.4%	35.3%	11.8%	0.0%	0.0%	0.0%	0.0%	88.2%	100.0%	100.0%	52.9%
2021	100%	42.9%	21.4%	35.7%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	64.3%

A-Level

Year	Part.	A* %	A%	B%	C%	D%	E%	F%	U%	A*-B%	A*-C%	A*-E%
2018	100%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0%	0.0%	100.0%	100.0%	100.0%
2019	100%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0%	0.0%	100.0%	100.0%	100.0%
2020	100%	0.0%	25.0%	75.0%	0.0%	0.0%	0.0%	0%	0.0%	100.0%	100.0%	100.0%

PE Department's achievements for 2021-2022

POSITION	SCHOOL TEAM	SPORT	COMPETITION
1st Place	Junior Boys Team	Basketball	Pancyprrian Schools Competition
1st Place	Junior Boys Team	Basketball	Nicosia Schools Competition
2nd Place	Boys Team	Tennis	Nicosia Private Schools Competition
2nd Place	Senior Girls Team	4x100m Relay	Nicosia Schools Competition
3rd Place	Senior Girls Team	Basketball	Nicosia Schools Competition
3rd Place	Senior Girls Team	4x100m Relay	Pancyprrian Schools Competition
3rd Place	Junior Girls Team	4x100m Relay	Nicosia Schools Competition
4th Place	Senior Girls Team	Volleyball	Nicosia Schools Competition
4th Place	Junior Boys Team	4x100m Relay	Nicosia Schools Competition
4th Place	Senior Boys Team	4x400m Relay	Nicosia Schools Competition
Semi-Final Stage	Girls Team	Tennis	Nicosia Private Schools Competition
Quarter Final Stage	Junior Girls Team	Basketball	Nicosia Schools Competition
Quarter Final Stage	Senior Boys Team	Basketball	Nicosia Schools Competition
Participation	U-14 Girls Team	Football	Pancyprrian Cyprus Football Association Championship

Individual Success (Representing the English School)

Senior Boys participated in the World Schools Athletics Competitions

Senior Boys/Girls participated in the Panhellenic Schools Athletics Competitions



Junior/Senior Boys and Girls participated in the Pancyprian Schools Athletics Competitions
Junior/Senior Boys and Girls participated in the Pancyprian Schools Swimming Competitions
Junior Boys/Girls and Senior Boys participated in the Pancyprian Schools Badminton Competition
Junior Boys and Girls participated in the Pancyprian Biathlon Competition
Junior Boys participated in the Pancyprian Schools Gymnastics Competition
Junior Boys participated in the Pancyprian Schools Table Tennis Competition
Junior Boys participated in the Pancyprian Schools Ski Competition
Junior/Senior Boys and Girls participated in the Nicosia Schools Athletics Competitions

Extra-Curricular activities

Following two years of being severely affected by Covid-19, we were keen to bounce back and offer as many sports activities as possible during 2021-2022.

As far as our School Teams are concerned, we entered several open competitions this year. We successfully participated in the Ministry of Education Basketball, Volleyball, Athletics, Swimming, Badminton, Gymnastics, Table Tennis and Skiing Competitions. It is worth mentioning the achievements of our Junior Boys Basketball Team, which was undefeated this year, winning both the Nicosia and the Pancyprian Schools Tournaments. In addition, our Senior Girls Basketball Team won 3rd Place in the Nicosia Schools Competition. Our 4x100m Relay Teams also excelled this year, with the Senior Girls Team finishing 2nd in Nicosia and 3rd in the Pancyprian Competition and our Junior Girls Team winning 3rd Place in the Nicosia Competition.

Two of our students qualified for the Panhellenic Athletics Competition and honoured the English School with their success. Athena Peletie finished in 5th Place in the Senior Girls High Jump, and Christos Economides won 1st Place in the Senior Boys 110m Hurdles. Christos represented the English Schools and Cyprus in the World Secondary Schools Athletics Championship in France, where he finished 6th Place.

Our Parade Team had an excellent presence in the 28th October and 25th March School Parades in Nicosia. Moreover, a group of Year 3 students represented the English School at the Commonwealth Celebration Day, which was organised by the British High Commission and the Cyprus Olympic Committee in March.

In the Nicosia Private Schools Competitions organised this year, our Boys Tennis Team won 2nd Place. We also had individual success in the Pancyprian Biathlon Competition in the autumn. In terms of friendly matches, our Junior Boys and Girls Football and Basketball Teams played against teams from the Senior School in a spirit of fair play and good sportsmanship. In addition, our Junior Boys and Girls Volleyball Teams had friendly encounters against our neighbouring Acropolis Gymnasium Teams.

I would also like to commend our U-14 Girls Football Team set up in October 2021. The girls worked hard to develop their skills, fitness and teamwork to represent the English School in the Cyprus Football Association Pancyprian Championship, competing against Club Teams. After a slow season start, our girls markedly improved to win seven of their matches in the second half of the season.



In terms of internal tournaments this year, our Table Tennis Club organised two events (one each term), with many members and non-members participating. Our Tennis Club also organised an internal tournament for Junior Boys and one for Junior Girls, which were able to go ahead, despite a number of the players being affected by covid-19. Finally, a Futsal Tournament for Senior Boys took place, with teams from Years 4, 5, 6 and 7 participating. Again, covid-19 affected the tournament, with several postponed matches being rescheduled and the Final being played in April 2022.

The sporting aspect of Founder's Day was reshaped this year and included a Year 1 Inter-House Football tournament, a Junior Girls Basketball Match and a Parent-Student Doubles Tennis Tournament. All competitions were well attended and very competitive!

As part of the development of Basketball at the English School, Mr Andreas Sizopoulos was appointed as Head of Basketball Development. He provided training before school to some of our elite players, and we are keen to extend this to more students. In addition, we linked up with an outside agency and offered a Pancyprian Basketball Showcase event over the Easter break, with 13 of our students participating. This involved high-level coaching, and our students had the opportunity to be observed by Scouters with connections to American Universities, with individual player evaluations provided.

We are looking forward to being able to have an even busier sporting year next September!

Yiannos Papaioannou
Head of Physical Education



4.16 Physics

IGCSE

Year	Participation	9	8	7	6	5	4	3	2	1	9-7	9-6	9-3	9-8
2019	100%	43.6%	28.2%	16.2%	7.7%	2.6%	1.7%	0.0%	0.0%	0.0%	88.0%	95.7%	100.0%	71.8%
2020	100%	42.4%	23.7%	19.4%	9.4%	3.6%	0.7%	0.7%	0.0%	0.0%	85.6%	95.0%	99.3%	66.2%
2021	100%	61.9%	26.2%	7.9%	2.4%	0.8%	0.0%	0.8%	0.0%	0.0%	96.0%	98.4%	99.2%	88.1%

Year	Participation	A* %	A%	B%	C%	D%	E%	F%	U%	A*-B%	A*-C%	A*-E%	A*-A
2011	100%	59.4%	28.6%	9.0%	2.3%	0.8%	0.0%	0.0%	0.0%	97.0%	99.2%	100.0%	88.0%
2012	100%	51.5%	28.8%	13.6%	5.3%	0.0%	0.8%	0.0%	0.0%	93.9%	99.2%	100.0%	80.3%
2013	100%	43.9%	34.5%	12.9%	5.8%	1.4%	1.4%	0.0%	0.0%	91.4%	97.1%	100.0%	78.4%
2014	100%	66.2%	18.6%	9.0%	6.2%	0.0%	0.0%	0.0%	0.0%	93.8%	100.0%	100.0%	84.8%
2015	100%	57.1%	27.1%	7.5%	4.5%	0.8%	2.3%	0.8%	0.0%	91.7%	96.2%	99.2%	84.2%
2016	100%	60.4%	19.4%	13.4%	4.5%	1.5%	0.7%	0.0%	0.0%	93.3%	97.8%	100.0%	79.9%
2017	100%	55.7%	22.1%	11.5%	8.2%	0.8%	1.6%	0.0%	0.0%	89.3%	97.5%	100.0%	77.9%
2018	100%	56.5%	24.5%	8.8%	9.5%	0.7%	0.0%	0.0%	0.0%	89.8%	99.3%	100.0%	81.0%
2019	100%	71.8%	16.2%	7.7%	2.6%	1.7%	0.0%	0.0%	0.0%	95.7%	98.3%	100.0%	88.0%
2020	100%	66.2%	19.4%	9.4%	3.6%	0.7%	0.7%	0.0%	0.0%	95.0%	98.6%	100.0%	85.6%
2021	100%	88.1%	7.9%	2.4%	0.8%	0.0%	0.8%	0.0%	0.0%	98.4%	99.2%	100.0%	96.0%

A-Level

Year	Part.	A* %	A%	B%	C%	D%	E%	F%	U%	A*-B%	A*-C%	A*-E%
2011	100%	4.7%	23.3%	39.5%	11.6%	9.3%	2.3%	0%	9.3%	67.4%	79.1%	90.7%
2012	100%	18.7%	29.3%	26.7%	17.3%	5.3%	1.3%	0%	1.3%	74.7%	92.0%	98.7%
2013	100%	15.1%	42.5%	17.8%	15.1%	1.4%	5.5%	0%	2.7%	75.3%	90.4%	97.3%
2014	100%	15.0%	35.0%	23.3%	13.3%	5.0%	6.7%	0%	1.7%	73.3%	86.7%	98.3%
2015	100%	14.1%	46.9%	23.4%	12.5%	0.0%	3.1%	0%	0.0%	84.4%	96.9%	100.0%
2016	100%	38.0%	30.4%	12.7%	15.2%	0.0%	3.8%	0%	0.0%	81.0%	96.2%	100.0%
2017	100%	29.3%	19.0%	27.6%	17.2%	5.2%	0.0%	0%	1.7%	75.9%	93.1%	98.3%
2018	100%	38.2%	34.5%	18.2%	3.6%	3.6%	1.8%	0%	0.0%	90.9%	94.5%	100.0%
2019	100%	22.2%	24.4%	33.3%	17.8%	2.2%	0.0%	0%	0.0%	80.0%	97.8%	100.0%
2020	100%	42.6%	38.9%	9.3%	7.4%	0.0%	1.9%	0%	0.0%	90.7%	98.1%	100.0%
2021	100%	63.9%	13.9%	16.7%	2.8%	2.8%	0.0%	0%	0.0%	94.4%	97.2%	100.0%

Department's achievements for this academic year

Python programming course:

We were delighted to have had the opportunity to collaborate with Takis Angelides ESL. He offered a scientific computing course of 21 lessons to our senior physics students.

10th Physics Olympiad: Ara Mahdessian 4W – Gold Medal and Andreas Nicolaou 7W – Silver Medal. Also, participation from Leo Graves 2G and Theodosios Nicolaidis 1R

Αποτελέσματα της 36^{ης} Ολυμπιάδας Φυσικής Γ' Λυκείου

Η Ένωση Φυσικών Κύπρου ανακοινώνει τα αποτελέσματα της 36^{ης} Παγκόσμιας Ολυμπιάδας Φυσικής Γ' Λυκείου, που διεξήχθη στις 20 Μαρτίου 2022.

Τα ονόματα των μαθητών ανακοινώνονται κατά σειρά επιτυχίας.

Α/Α	ΟΝΟΜΑΤΕΠΩΝΥΜΟ	ΣΧΟΛΕΙΟ - ΕΠΑΡΧΙΑ	ΔΙΑΚΡΙΣΗ
1	Ντόμπλουγκ Άξελ	Λύκειο Α' Εθνάρχη Μακαρίου Γ'	Χρυσό Μετάλλιο
2	Μοτίτης Φώτης	Λύκειο Κόκκου Β'	Χρυσό Μετάλλιο
3	Γιαπατής Χριστόδουλος	Λύκειο Ακροπόλεως	Χρυσό Μετάλλιο
4	Σπόρου Δέσποινα	Λύκειο Αποστόλων Πέτρου και Παύλου	Χρυσό Μετάλλιο
4	Τιμοθέου Γεωργία	Λύκειο Αγίας Φυλάξεως	Χρυσό Μετάλλιο
6	Ζεβεδαίος Γιώργος	Λύκειο Αποστόλων Πέτρου και Παύλου	Αργυρό Μετάλλιο
6	Οικονόμου Κυριακή	Λύκειο Α' Εθνάρχη Μακαρίου Γ'	Αργυρό Μετάλλιο
6	Φαλάς Χρίστος	The English School	Αργυρό Μετάλλιο

English School Astronomy Club lecture: 16th October 2021, at 20.30, a zoom lecture took place with Eleonora Kaiser, the analogue astronaut directly from her habitat. This is the 1st time anyone in Cyprus had a live stream from inside LUNARES.

World Space Week October 4th to October 10th

A week-long school-wide activity where all the school community had an opportunity to find out about how space science and technology impact our lives

<https://www.worldspaceweek.org/events/event-details/?eventID=48971>

Solar Observations every 2nd break

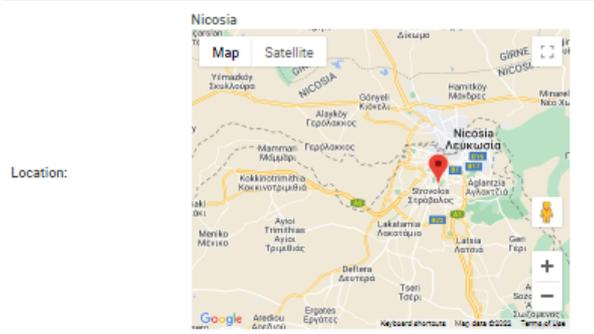


Observation night on 15th October



PSHCE activities prepared for the whole school on astronauts and women in space
<https://web.microsoftstream.com/video/9b2f5d90-daa5-4438-9da9-3e9ffef75353>

Event ID:	48971
Contact Name:	Katie Demetriou
Contact Email:	katie.demetriou@englishschool.ac.cy
Contact Phone:	+357 22 799300
Organization:	The English School
Event Web Site:	https://www.englishschool.ac.cy/
Dates:	4th October 2021 to 15th October 2021
Physical Event:	Yes
Type:	School
Start/End Type:	Starts During WSW
Country:	Cyprus
State/Province:	Nicosia
City:	Nicosia
Address:	The English School



Event Name:	Women in Space
	4th October 9.25 to 9.45: Activities in y1,2,3 'What would it be like to travel to space?' 11th October to 15th October: Solar



Science Fair Competition: 15th April 2022, students in years 1 – 6 represented our school at the Science Institute Science fair 2022. [The English School: Pancyprian Science Fair 2022](#)

Astronomy Nights:

19/11/2021 21/12/2021 20/01/22 5/02/22 18/02/22 8/04/22

14th International Olympiad on Astronomy and Astrophysics (IOAA), organized in Bogota, Colombia: Ara Mahdessian Honourable Mention <https://www.englishschool.ac.cy/news-details/general-news/astoronomy&astrophysics>

English School Astronomy Club Lecture and Event: 18th Feb, A Hybrid Lecture by Dr Stella Kafka, who is of Greek origin, is the **Executive Director - American Meteorological Society**. This is one of the oldest scientific associations in the world. She is actively leading the fight against global warming, one of our planet's most significant issues. Fifty-eight students attended the event, and the lecture was broadcast worldwide.

[The English School: Women in Science 2022](#)

Calendar of Events

In 2022, there were over 250 events hosted or supported by one of our 130+ NOCs or other organisers from the astronomy outreach community around the world. These events, showcased on the [IAU Global Outreach Events Calendar](#), are expected to have engaged over 3000 people.

Women in Science

Start Date
18/02/2022

End Date
18/02/2022

Website
<https://www.englishschool.ac.cy/news-details/general-news/woman-and-girls-in-science-2022>

Organisation
The English School Astronomy Club

Contact name
Katie Demetriou

Contact email

Cyprus

Women in Science

Women and Girls in Science

Limassol Λεμεσός

Ayia Napa

Gazimağusa Αμμοχώστος

Nicosia Λευκωσία

Dipkarpaz Πιζοκάρπια

Google My Maps

Keyboard shortcuts



Radio Club Lecture: Phillip Springer, Youth Coordinator for International Amateur Radio Union came to the school to give students a lecture <https://www.iaru-r1.org/2022/iaru-r1-youth-wg-invited-by-cars/> The English School: Radio Club News

Radio Club Cooperation with the Scouts

The Radio Club opened its doors on Saturday, 16th October, to the community of Strovolos. The Scouts were able to take part in the Jota-Joti event, and the radio club was operated by current students and ESL

<https://englishschool.ac.cy/activities-details/general-activities/jota-joti-2021-radio-club>

IARU Youth Camp in Croatia in August 2022

ES Radio Club students in Y5 were selected to represent Cyprus at <https://www.iaru-r1.org/2022/yota-summer-camp-croatia-2022/>

17th Pancyprian Physics Olympiad

Year 1 student got the bronze medal on the 8th of May 2022.

ΧΑΛΚΙΝΟ	ΣΚΟΥΡΙΔΗΣ ΛΑΜΠΡΟΣ	THE ENGLISH SCHOOL
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Training courses:

- In-House training organised by TLC (all physics staff)
- Science bits training (CMA, GDE)
- IAU Public Engagement (KDE)
- Immersive Technologies for Education (ImTech4Ed) (KDE)

Easter support lessons: All physics staff involved in delivering the support lessons, which Y5 well attended

Open Day 10th Dec

The department provided a range of interesting, exciting and stimulating experiments in the laboratory for prospective students to participate in.

Orientation 23rd 24th March

The department and astronomy club provided a range of interesting, exciting and stimulating experiments in the laboratory for prospective students.



The range of activities members of the Physics Department were active in (either directly or indirectly involved with your subject)

1. Chess and board games Club,
2. Radio Club,
3. Junior Astronomy Club,
4. Senior Astronomy Club,
5. Hungry for Science club.
6. ERASMUS

Ms Despina Lagos
Head of Physics



4.17 Turkish

IGCSE

Year	Participation	A* %	A%	B%	C%	D%	E%	F%	U%	A*-B%	A*-C%	A*-E%	A*-A
2011	100%	53.8%	38.5%	7.7%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	92.3%
2012	100%	64.0%	36.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	100.0%
2013	100%	48.0%	48.0%	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	96.0%
2014	100%	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	100.0%
2015	100%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	100.0%
2016	100%	76.5%	23.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	100.0%
2017	100%	68.4%	26.3%	5.3%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	94.7%
2018	100%	47.1%	35.3%	17.6%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	82.4%
2019	100%	94.1%	5.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	100.0%
2020	100%	66.7%	26.7%	6.7%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	93.3%

A-Level

Year	Part.	A* %	A%	B%	C%	D%	E%	F%	U%	A*-B%	A*-C%	A*-E%
2011	100%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0%	0.0%	100.0%	100.0%	100.0%
2012	100%	31.6%	68.4%	0.0%	0.0%	0.0%	0.0%	0%	0.0%	100.0%	100.0%	100.0%
2013	100%	94.4%	5.6%	0.0%	0.0%	0.0%	0.0%	0%	0.0%	100.0%	100.0%	100.0%
2014	100%	90.9%	9.1%	0.0%	0.0%	0.0%	0.0%	0%	0.0%	100.0%	100.0%	100.0%
2015	100%	55.6%	38.9%	5.6%	0.0%	0.0%	0.0%	0%	0.0%	100.0%	100.0%	100.0%
2016	100%	90.5%	9.5%	0.0%	0.0%	0.0%	0.0%	0%	0.0%	100.0%	100.0%	100.0%
2017	100%	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0%	0.0%	100.0%	100.0%	100.0%
2018	100%	72.2%	27.8%	0.0%	0.0%	0.0%	0.0%	0%	0.0%	100.0%	100.0%	100.0%
2019	100%	56.3%	31.3%	12.5%	0.0%	0.0%	0.0%	0%	0.0%	100.0%	100.0%	100.0%
2021	100%	53.8%	38.5%	7.7%	0.0%	0.0%	0.0%	0%	0.0%	100.0%	100.0%	100.0%

Turkish Department achievements in 2020-21 include:

- Support Session for SEND students in the Lower and Middle School classes after school every week.
In Year 4 IGCSE, for students diagnosed with ADHD one to one sessions were held on Monday and Friday afternoons in consultation with the inclusion officer. When reviewing the students' progress, we noted a significant increase in their performance.
- Support sessions for exam students in Year 6 after school weekly.
Every Tuesday and Thursday, sessions were held with Year 6 students covering independent research material, additional resources were given, and peer assessment took place. Practice papers were designed and delivered to students as additional homework to improve their skills and knowledge further.
- Support classes for Year 4 CIE IGCSE Turkish and Year 6 Edexcel AL Turkish support classes during the Easter Break.
Three days consecutively for Years 4 and 6 were held during the Easter Break. Attendance was 100%, and feedback from students was very positive. We reviewed for Year 4 past papers and in Year 6 worked on the Independent Research Subject, which is the most challenging component of the exam.



Additionally, we covered three film analyses and two novel analyses alongside past paper practice for paper 2.

Turkish Department achievements in 2021-22 include:

- Part of the Erasmus+ programme.
- International Poetry week-week 26
- European Languages-week 26
- Erasmus+ week-week 29
- European Day Fair (Erasmus+)-week 31

A message for 2022-23

Students have always come first in the Turkish Department. Therefore, we will continue to strive to meet individual student needs and ensure that additional support is given where needed and talented students are stretched and challenged. Every child is unique!

Ulker Uzuner
Head of Turkish



SECTION 5: Links with Parents and Guardians

5.1 Parental Involvement

At The English School, we value our close working relationship with parents and guardians. We see this relationship as a vital and positive contribution to school life. Parents entrust us with their children, and we strive with their support and co-operation to assist our students in developing to his/her full potential.

Parents are involved in the life of the school in the following ways:

- ESPGA meetings with both the Headmaster and the Board of Management;
- Biweekly ESPA council meeting;
- Parent-Teacher Progress meetings;
- Newsletters and communication from the school to home;
- Parents are consulted when key policies are being drafted;
- Parents attend key school events such as extra-curricular events, concerts, plays and award ceremonies;
- Parents supporting school projects;
- Donations for the purchase of essential equipment after consultation with the school;
- Progress reports;
- Parental Access to SIMS learning gateway where information can easily be shared instantly and securely through our online portal;
- JCC payments for processing cashless payments;
- Information Evenings such as internet safety and careers information;
- Induction evening for new intake;
- Production of the Leavers' yearbook;
- Organising the Leavers' gala dinner;
- Individual meetings by appointment as needed/requested; and
- Responding to questionnaires and consultation documents.



SECTION 6: Security & Health and Safety and Premises

6.1 Safety and Security

The safety and security of all who are on The English School premises continue to be a key priority for the School's Management team. We continue refining and developing the measure to safeguard the site and all who work on and visit the site.

6.2 Arrangements for Health and Safety of Staff and Students during the COVID-19 Pandemic

In light of the continuing COVID-19 pandemic this past academic year, the School has continued to implement the relevant protocols for the safety and well-being of all.

The aim was to minimise exposure to the virus and ensure the school's smoothest possible operation.

Staff and students were **constantly reminded** of the protocols we had in place throughout this period.

Parents were kept informed regarding our protocols.

We participated in the Rapid Testing arrangements set up by the MoH for all staff and students, with the testing carried out on-site by labs on a twice-weekly basis. We were able to identify several suspected and confirmed cases during this process.

We have also participated in the *Test to Stay* arrangement set up by the Ministry of Health to ensure the maximum possible attendance of students who may have been identified as close contacts.

We have arranged for the Ministry of Health to offer onsite vaccinations to our students following parental consent.

We have been regularly inspected on site by the Ministry of Education COVID-19 team regarding our procedures and protocols and the extent to which we are in line with the required standards. All inspections were found to be in complete accordance with the protocols as required by the authorities of the Republic.

We continue to aim to ensure the safety of all members of our community.

Y. Georgiou

Senior Assistant Head i/c Health and Safety



Premises

- Installation of air conditions in Newham and Science Buildings
- Installation of photovoltaic panels
- Repairs of the Newham building
- Finalisation of 2 new basketball courts
- Running track repairs
- Sports centre repairs
- Gym improvements
- Planning of maintenance works for listed buildings
- Long-term strategic and operational plan for building maintenance

SECTION 7: Alumni Relations Office & English School Development

Overview of Alumni related activities

The main goal of each Alumni Relations Office is, in addition to offering services, to secure allies for the institution. Alumni may offer volunteer work, assistance in organizing and coordinating major events, make donations or referrals, or even represent the School in national and international fora to which they have access

The Alumni Relations Office is a networking, service-oriented function aiming to build and sustain lifelong relationships. The Alumni Relations Office is not a profit centre but collaborates with Development.

Alumni can be engaged/involved in the following ways:

- Special discounts and offers
- Opportunity to socialise with each other
- Provide Alumni with news that is of interest to them
- Ensure the support of the School to alumni
- Allow them to support the school

Projects and initiatives run to increase our database population



The most important tool for an alumni relations function is its database, as the Alumni Relations Office is based on the collection, protection and usage of alumni data.



Inevitably, this was the first project of the Office.



The project commenced at the end of August with a campaign on Facebook & Instagram and posts on Twitter and LinkedIn.



This is an ongoing project.

Created an alumni webpage

The project commenced in September 2021. The idea was to create a page with open access to all visitors. The page was found at <https://alumni.englishschool.ac.cy/> ESOBGA has also been asked to provide information regarding their association, and we added pictures to our webpage.

Mentoring Initiative

The English School's Mentoring Initiative is a project, in collaboration with the school's alumni community, to facilitate the creation of meaningful mentoring relationships between experienced graduates and students, focusing on their educational, professional, and personal progress.



The Initiative was communicated to the public via the School's social media pages, and 6,795 people were reached. We received 21 mentor applications, and the final list was forwarded to the staff of the Careers Office for their actions.

A symbolic gift for this initiative was produced for every mentor. The Alumni Relations Office posted a banner on social media thanking 1 st round volunteer mentors and informing other interested parties that a 2 nd round will follow next term.

Survey

In November 2021, a questionnaire was prepared to gather information about demographics, psychographics, behavioural and other related information from the alumni community. A full copy of the responses can be given upon request.

Testimonials

Alumni serve many valuable roles, such as helping build and grow an institution's brand through word-of-mouth marketing.

The purpose of these testimonials is to enhance the image of the School and act as a reminder of the high-quality education offered by the School and its great legacy.

Alumni Testimonials

ANDREAS GEORGALLIS
Executive Director,
Elementis
Capital Management
English School Alumna
ESL1983



“Reflecting on the 7 years I spent at the English School, I have come to realize how fortunate I was to attend the school, as it helped shape who I am today. The English School not only helped me succeed academically, but being a co-ed school, I'm incredibly grateful for the many lifelong friends I made during my time there. I truly believe that the English School left a positive impact in my life by providing me with a solid foundation for my academic pursuits, while also allowing me to become a well-rounded individual.”



Alumni Testimonials

DESPINA DEMETRIADOU
Applied Physics
Technical Student,
GENI
English School alumna
ESL18



“The English School has undoubtedly given me some of the best years of my life: lasting friendships, unique opportunities, amazing trips and so many more. I constantly strive to be my best and most resilient self, inspired by the people and prospects around me. I hope every person takes advantage of all the things the English School has to offer because it was truly a journey full of discovery and growth for me.”



Alumni Testimonials

HARRIS GEORGIADIS
Member of the House
of Representatives
of Cyprus, ex Minister
of Finance of the Republic
of Cyprus
English School Alumna
ESL1990



“The English School places high emphasis on academic excellence but at the same time strives to offer rich, unforgettable experiences for its students. I recall how our teachers always pushed us to be high achievers, to reach our full potential and do better. These are principles which I continue to find important, both in my public services but also as a husband and father. I am grateful for my years at the School and for the friendships I've nurtured. And I am absolutely delighted to see that the English School legacy is still going strong.”





Trends in alumni relations

Alumni organizations are reshaping their role from simply delivering popular or targeted programs & services to serving as a portal between the institution and its alumni

Managing relationships: Alumni offices repositioned as “relationship managers” are applying new communications tools and sophisticated data for segmented marketing strategies that serve individual alumni and affinity groups.

Maturing of social media: Alumni independently engage with each other through social media. An “online manager” guides a comprehensive program to develop, monitor and direct communications content based on affinities, age and generational lifestyle habits.

The sophistication of metrics: As schools invest in software systems that link across the enterprise, the core elements of a sustainable alumni relations infrastructure are increasingly focused on data gathering and analytics, supported by versatile customer relationship management systems.

Strategic integration with Development: alumni are part of the engagement pipeline, from the annual fund to the seven-figure gift.

Collaboration with Student Affairs: The progressive view starts student alumni activity early in student orientations, career mentoring, senior class events and boosterism (“spirit, pride and tradition”); then, by the time they graduate, students understand the value of giving back to the school.

Alumni advocacy: Alumni volunteers are facilitating understanding in their communities about the School’s “story,” its priorities, and how the institution and the world will benefit. Alumni advocates also “model” their institution’s achievements: As alumni are visibly successful in their professional and personal lives, the perceived value of their degree to themselves and others is enhanced.

Events: Some alumni offices have shifted from broadly inclusive events to activities that appeal to targeted segments based on profiles of the most “connected” alumni. Some are dropping reunions altogether while holding reunions for certain classes.

Conclusions

Alumni relations are an essential part of an institution's advancement activities for many reasons:

- Alumni are an institution's most loyal supporters.
- Alumni are fundraising prospects.
- Alumni generate invaluable word-of-mouth marketing among their social and professional networks.
- You must decide on a yearly budget, the tools required, and staff for a proper setup.
- It is not a profit centre but collaborates with the development function for cultivating potential donors.



- Currently, there is no admin support and no budget allocated.
- If the School wants to invest in engaging with alumni, Alumni Management Software is a solution to consider.

Next steps

Employing an administrative assistant/secretary (part-time or full-time) is essential. Additionally, set a yearly budget to invest in an alumni relation tool for events, publicity, e-shop, social media etc.

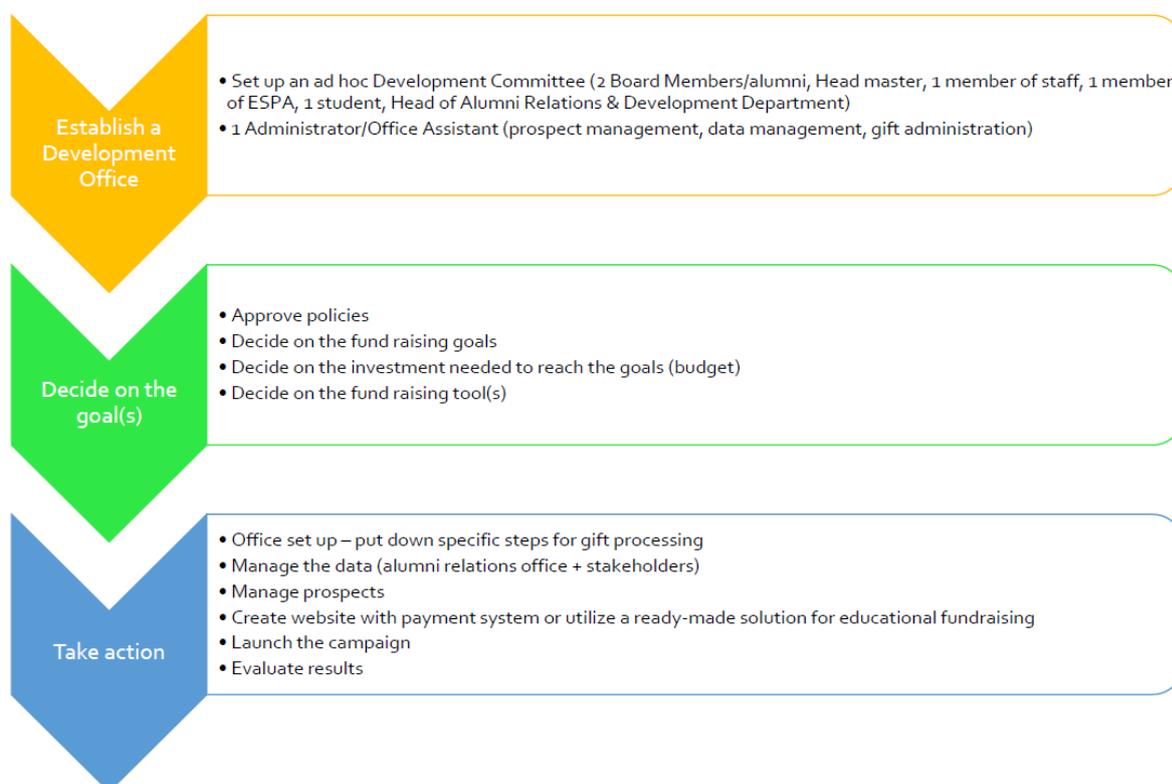
The English School Development Office

Purpose and set-up

Development supports the institutional goals of the School by cultivating philanthropic resources and soliciting donations from alumni, friends, businesses, corporations, associations, organizations and foundations.

Development staff work with alumni, private individuals, businesses and foundations to secure the financial resources The English School needs to fund its critically essential programs and activities.

The Office of ES Development works closely with administrators, the Headmaster and the Board to identify and define university funding needs.



Marisa Labri
Alumni Relations Office



SECTION 8: Policy Documents

All our policies have been developed to be consistent with The English School Mission Statement and based on established best practices relating to all school activities.

Educational Trips:

Policy - Guidelines for Educational Visits
Category of Educational Visits: - Category A = non-residential, domestic visits that normally have low-risk activities. - Category B = Local visits that involve a higher profile or have low to medium risk activities - Category C = Visits Abroad (residential & exchange visits) Where the level of risk involved may range from medium to high
Relevant Forms:
Form A - Educational Visits Application Form /Category A visits Form B - Evaluation of visit Form C - Educational Visits Application Form /Category B and C visits Form D - Risk assessment for Category B and C visits Form E - Parental Consent for Category B and C visits Form F - Incident Form Form G - Evaluation of visit Form H - Risk assessment for Category A trips Copy of the Authorisation form to be signed by certifying officer

Exams:

Access Arrangements for External Examinations
Registrations for the external examinations
Policy Concerning Student Requesting a Reduced Timetable
The English School Admissions Policy

Pastoral:

Anti-Bullying Policy
Attendance and Sign-out Procedure
Behaviour Policy



<ul style="list-style-type: none"> ▼ Child Safeguarding and Child Protection Guidelines ▼ Letter regarding Visitors to School Site ▼ Safeguarding Our Students - Visitors policy ▼ Missing Child Policy
▼ General Promotion Criteria for Students
▼ Health, Welfare, First Aid - Health Care and Administration of Medicine Policy
▼ Mobile and Smart Phone Policy
▼ Online Safety Policy
▼ Reward and Sanctions
▼ School Uniform Policy
▼ School-based Counselling Service
▼ Student Mental Health and Emotional Wellbeing Policy

Teaching and Learning:

▼ Remote Teaching and Learning Policy
▼ Assessment and Marking Policy
▼ Policy regarding Private Lessons
▼ Submission Policy for Common Assessments
▼ Special Educational Needs and Disabilities (SEND) Policy
▼ The English School Curriculum Policy
▼ The English School Policy on Academic Integrity

Other

▼ School Fee Payment Policy
▼ Purchase Policy and Tender Procedures
▼ Complaints Procedure
▼ ES Whistleblowing Policy
▼ Safe Recruitment Policy
▼ Photography Policy



SECTION 9: Conclusion

The English School Management team wish to acknowledge the work and commitment of all the staff of The English School – teaching and teaching support staff, caretakers and cleaning staff, Swiss Cottage staff, and Print Xpress staff – all of whom make an essential contribution to the efficient running of our School.

School Information

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Website: <https://www.englishschool.ac.cy>



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THE ENGLISH SCHOOL
A SECOND CENTURY OF EXCELLENCE

The English School

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